YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	**VILLAGE UPLIFT SOCIETY's ANNASAHEB GUNDEWAR COLLEGE**
• Name of the Head of the institution	**Dr. Gajanan B. Patil**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**07122591008**
• Mobile no	**09823114995**
• Registered e-mail	**annasahebgundewarcollege6@gmail.com**
• Alternate e-mail	**info@gundewarcollege.com**
• Address	**Chhaoni, Katol Road, Nagpur**
• City/Town	**Nagpur**
• State/UT	**Maharashtra**
• Pin Code	**440 013**
2.Institutional status	
• Affiliated /Constituent	**Affiliated**

• Type of Institution	**Co-education**
• Location	**Urban**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**RTM Nagpur University, Nagpur**
• Name of the IQAC Coordinator	**Dr. Prashantkumar D.Deshmukh**
• Phone No.	**0712-2591008**
• Alternate phone No.	**9156527727**
• Mobile	**9527596656**
• IQAC e-mail address	**iqacagcollege@gmail.com**
• Alternate Email address	**annashebgundewarcollege6@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://agcollege.ac.in/en/**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**72.10**	**2004**	**03/05/2004**	**03/05/2009**
Cycle 2	**B**	**2.50**	**2014**	**05/05/2014**	**04/05/2019**
Cycle 3	**C**	**1.91**	**2019**	**18/10/2019**	**17/10/2024**

6.Date of Establishment of IQAC	**24/02/2009**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	**View File**

9.No. of IQAC meetings held during the year	**04**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Prepared action plan for quality maintenance and sustenance.* Held regular meetings of IQAC.* Feedback collected from regular students through Student satisfaction Survey.* Organized One Day Workshop on How to Use Google Classroom.* Organized workshop on Revised Guidelines for Submission of Annual Quality Assurance Report.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct Green Audit of the college campus in order to have better understanding of the environment and sensitive awareness towards its conservation and sustainability.	**Completed the Green Audit of the college campus and certification is done on 7th of April 2022.**
To conduct Environment Audit of the college campus in order to have better understanding of the environment and sensitive awareness towards its conservation and sustainability.	**Completed the Environment Audit of the college campus and the Audit process is completed and certification is done on 7th of April 2022.**
To conduct Clean and Green Campus Certification	**Completed Clean and Green Campus Certification on 7th of April 2022**
To organize National Conference and international conferences	**Organized One Day national E- Conference on Corporate Social Responsibility in India Amid Covid- 19 Pandemic on 22nd of July 2021.One Day International Conference on Indian Economy: Issues and Challenges (2014-2021)**
To organize workshops and seminars on Capacity Building, Career Orientation and opportunities.	**Online workshop on Career Orientation was organized by Gils Student Entrepreneurship Club in collaboration with JCI Nagpur Colors. MPSC webinar was organized by Backward Class Students Welfare Cell and Dept. of English on 2nd Feb 2022 .Guest Lecture on How to Prepare for Competitive Examination like CAT, Railways, Banking and SSC by Commerce and Management Department. Seminar on Career Opportunities in the Field of Aviation and Hospitality was organized by the Department of Commerce and Management on 9th of March 2022.Workshop on Entrepreneurship Development for Sustainable Development by Design Thinking and Innovation was organized by Start Up and Innovation Cell on 10th of March,2022.**

	One Day Workshop on the Role of Various Life Skills Development Certificate Courses as an Employment Opportunities among Youth was organized by the Department of Lifelong Education. Guidance on Samaj Kalyan, Swadhar and MahaDBT was also organized by the college on 12th of April 2022. Job Placement and Orientation Programme in association with ICICI Academy Nagpur ws organized by the Computer and Management Department on 6th of April 2022.4 Day Yoga Workshop was organized on by the Department of Physical Education and Sports from 19- 22 /04/2022.
To Establish Equal Opportunity Centre to facilitate our students for job opportunities	Took initiative and established the Equal Opportunity Centre (Saman Sandhi Kendra) at the college level.
To establish Vermicomposting Unit in the college campus.	Took initiative and established a Vermicomposting Unit(Total Area240 Sq.Ft.) at the college campus with two Vermicomposting beds.
To organize Vaccination Camp (Covishild) to boost our students immunity in the face of Covid -19	National Service Scheme of the college organized Vaccination Camp at the college level on 22 and 23rd of octomber and 72 beneficiaries participated in the camp.
To organize workshop on Revised syllabus, guest lecture and seminars both online and offline to ensure effective curriculum delivery.	The Department of Economics organized One Day Workshop on Revised syllabus of Economics, B.A. I on 4th of March 2022. Guest lecture on Covid -19 Mahamaricha Bhartiya Audyogik Kshetravar Parinam, Mahamaricha Sthalantarit Stree Kamgaranvar Parinam, Online lecture on Swatantrya Chadvadit August Krantiche Mahatva, Webinar on Contribution of Subhash Chandra Bose in the Indian Independence, Kavi Sammelan, Guest lecture on Protection against Harassment at the Workplace, Poshan Pandharwada were organized The Department of Economics organized One Day Workshop on Revised syllabus of Economics, B.A. I on 4th of March 2022. Guest lecture on Covid -19 Mahamaricha Bhartiya Audyogik Kshetravar Parinam, Mahamaricha Sthalantarit Stree Kamgaranvar Parinam, Online lecture on Swatantrya Chadvadit August Krantiche Mahatva, Webinar on Contribution of Subhash Chandra Bose in the Indian Independence, Kavi Sammelan, Guest lecture on Protection against Harassment at the Work Place, Poshan Pandharwada were organized
To convene Parents Teacher and Alumni Meet in order to establish good rapport between the students, teacher and alumni and the college administration.	Alumni and Parent Teacher and Alumni Committee convened Parent Teacher and Alumni Meet on 26th of Feb.2022.
To sensitize students and teachers and employees of the institution to the constitutional obligation: value, rights, duties and responsibilities of citizens.	Voters Awareness Campaign Committee and NSS Unit of the institution organized Online Lecture on Voters Awareness- A Need of Time and National Voters Day was also celebrated on 25th of Jan. 2022.Reading of Indian Constitution, Sadbhavana Divas, Teachers Day, National Education Day Constitution Day, National Integration Day/ Rashtiya Ekatmata Divas were organized.
To conduct extension and outreach programs in collaboration with community	NSS unit of our college Blood Donation Camp and Eye Check up Camp in association with GSK Blood Bank and Parakha Eye Care Nagpur on 10th of January NSS aslo organized Food Planet Health Webinar on 21st October 2021. Total 312 students participated in the webinar.

13.Whether the AQAR was placed before statutory body?		Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	01/03/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	14/01/2023

15.Multidisciplinary / interdisciplinary

Our institution has Arts, Commerce and Science streams in order to bring multifaceted development of the students. Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur has adopted National Education Policy 2020 and has been engaged in preparing the curriculum for every programme having multidisciplinary approach and vision. As soon as the University implements the new curriculum, our institution is committed to the same. Moreover, the college has developed a multidisciplinary approach by allowing freedom to our students to choose their preferred option from a range of programs offered by the institution. as well as by organizing guest lectures, workshops, seminars, educational tours, assignments and field work. Our institution can boast of ample and satisfactory infrastructure to cater to the needs of our students. We have also entered into agreements with different institutions to facilitate the students to attain quality education.

16.Academic bank of credits (ABC):

 As our institution is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, we will follow the guidelines and directions issued by the University as well as Higher Education Department in connection with institution's preparedness in implementation of Academic Bank of Credits. So far as the academic session 2021-2022 is concerned, the Academic Credits are yet to be commenced.

17.Skill development:

Our institution is committed to work for developing all-round personality of students with necessary skills and professional competence to stand out in a competitive world. Girls Students Entrepreneurship Club, Backward Class Student Development Committee, College Publication Committee, various committees and departments – Department of Lifelong Learning Education and Department of Commerce and Management, Start Up and Innovation Cell even college administration showed its commitment for students welfare and took efforts to organize various events and training programmes and placement drives for the students in the academic session 2021-22.

The College administration constituted Saman Sandhi Kendra (Equal Opportunity Centre) to facilitate the backward class students with guidance for competitive examinations- MPSC and UPSC and motivate students to begin their independent start up, placement opportunities and with the purpose to establish Yuva Samvad. Commemorating Dr. Babasaheb Ambedkar, the college administration also organized lectures on Samaj Kalyan, Swadhar Yojana and MAHADBT on 12th of April 2022.

Department of Lifelong Learning and Education One Day Workshop on Role of Various Life Skills Development Certificate Courses as an Employment Opportunities among Youth on 17th of March, 2022. The Department of Compute and Management Department organized Job Placement and Orientation Programme in association with ICICI Academy, Nagpur, and Online State Level Competition- Road to Success-

the Great Entrepreneurs and Their Success through Power Point Presentation and Job Opportunity Programme on 6th of April 2022, 17th of March 2022 and 19th of April 2022 respectively.

Start Up and Innovation Cell organized Workshop on Entrepreneurship Development for Sustainable Development by Design Thinking and Innovation on 10th of March 2022. Commerce and Management and Employment Guidance Cell convened an organized seminar on Career opportunities in the field of aviation and Hospitality on 9th of March 2022. The department also organized an Online Career Guidance Programme on How to Prepare for Competitive Examination like CAT, Railways, Banking and SSC on 12th of Feb. 2022.Backward Class Student Welfare Committee organized Guest lectures on Competitive Examination and Backward Class Student and MPSC Webinar respectively on 23rd of Nov. 2021 and 2nd of Feb. 2022. Girls Student Entrepreneurship Club in collaboration with JCI Nagpur organized an Online Workshop on Career Orientation on 22nd of July 2022. National Service Scheme took initiative for organizing Food Planet Health Webinar on 21st of Oct. 2021.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution is very keen enough to integrate the Indian Knowledge system so far as teaching of Indian languages and preservation of Indian culture are concerned. We are aware of the significance of conservation of language and culture. Preservation and Promotion of Indian languages is one of the future plans of our institution. As the teaching and learning process is more effective in mother tongue, the medium of instruction is Marathi for the programmes - Arts and Commerce. The institution offers undergraduate courses – Marathi, Political Science, History, Sociology, Economics in Marathi Medium. The curriculum of all these subjects comprises courses that impart the history, culture, social system and knowledge tradition of India. All these courses are integral to each other in foregrounding and shaping the relationship between language, culture and history of India. In addition to the curricular prospectus, these departments conduct several co-curricular events for fostering the dissemination of Indian history, culture and knowledge tradition among the young students of the college.

The College Cultural Committee organizes various activities and events including classical dance, music, folk song, and dance, historical drama, skits and competitions like Role Play, based on the lives of great historical personalities. The main purpose behind organizing these events and programmes is to enrich the quality of formal education by increasing awareness about different aspects of Indian heritage.The Department of Sociology organized educational visit to anthropological museum, Civil Lines Nagpur on 5th of April 2022 in order to sensitize the students to our rich and diverse cultural heritage.

Various departments hold different events and competitions where students are encouraged to participate so that they learn more about Indian languages, History, Indian culture and their importance in the Indian Education System. Some of the major events organized in the academic session 2021-22 include Marathi Bhasha Samvardhan Pandharwada. Online lectures on Marathi bhasha – Sakti te Sandhi, Kavi Sammelan, and Poshan Pandharwada are organized on 14th of January, 27th of January and 13th of February 2022 respectively.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institution's vision is to provide quality education which ensures comprehensive and equitable education to the students hailing not only from urban but also from rural and urban slum area. We as an educational institution aspires to carry forward the vision of our institution of providing affordable quality education to all the aspirant students in order to bring the institution at par with the global leaders in the field of higher education. Many of our students belong to rural areas and have the capacity to meet the needs of today's competitive world, where we want to sharpen their talent and want to make them a global competitive citizen.

We impart professional education to aspiring students, minority students and students of remote rural and semi-urban areas at affordable cost. We also provide state of art infrastructure for teaching and research, innovative courses, cutting edge technological aids and qualified faculty for ensuring all round development of the students. The purpose of all these is to build human capital with strong character in a diverse and multi -cultural college environment as per the social needs and employment market trends and develop professional competence, human character with social responsibilities and values among the students. With

the focus on professional placement, competence, educational standards we aim to ensure all our students develop the range of personnel and professional skills required to succeed in their professional careers.

20.Distance education/online education:

Covid -19 Pandemic has already taught us to adopt newer and innovative ways of teaching -learning process, as although a few of the techniques were being used by the institution before Pandemic. During the Pandemic, we accelerated the use of various modes of online teaching like Google classroom, Videos, You tube channels, Google Meet etc. We have our college campus Wi-fi enabled, ICT Classrooms, Seminar halls and that is why there is no obstacle in facilitating these online resources to our students. We are also committed to provide the E content prepared by the teaching staff members to our students who are not able to attend the classes physically due to their personal problems. In addition to these, we have established Yashwantrao Chavhan open university Centre for the students who cannot attend the college on a regular basis due to their financial status and personal reasons

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	167

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1960

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	764

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	650

File Description	Documents
Data Template	View File

3.Academic

3.1	
Number of full time teachers during the year	26

File Description	Documents
Data Template	[View File](#)

3.2	
Number of sanctioned posts during the year	28

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1	
Total number of Classrooms and Seminar halls	28

4.2	
Total expenditure excluding salary during the year (INR in lakhs)	54.44

4.3	
Total number of computers on campus for academic purposes	85

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In order to ensure effective curriculum delivery, we focus on proper curriculum delivery by implementing an academic calendar notified by RTM Nagpur University, Nagpur. The institution ensures timely preparations of academic calendar and time- table; the distribution of required facilities as well as periodic evaluation and review. The academic calendar prescribed by RTM Nagpur University, Nagpur, is strictly adhered to. The institution operates at U.G. and P.G. level with proper objective to make the students skillful and employable through holistic education. Therefore, apart from classroom teaching, a number of guest lectures, online and offline seminars are organized to ensure effective curriculum delivery.

All the Science labs are well equipped and maintained to deliver practical. The institution also organizes workshops if the syllabi are revised by the University. Various co-curricular activities are planned and implemented to provide experiential learning through different departments and academic committees formed by the college administration for the session. The institution makes students aware about environmental issues through Environmental Studies. The feed-bact taken from the stakeholders are analysed and help us

to improve the teaching -learning process. The results of the students are discussed in the college council meeting and are also shared with the parents.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**https://ik.imagekit.io/agcollege/Document_Links/final_1.1.2_to_be_uploaded_on_website.pdf**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In the beginning of the session the Internal Quality Assurance Cell seeks for Academic Planning from various departments in consultation with the Academic Planning Committee. All the academic committees and departments prepare their academic calendar based on the the academic calendar of RTM Nagpur University, Nagpur.The same is uploaded on the Website also.The calendar comprises of various timelines such as dates of commencement and end of session , winter vacation, dispersal of classes, tentative period of pre-semester and viva-voce exams.The academic calendar also includes proposed guest lecture, organization of national, international seminars, conferences, workshops, educational tour, project work and other academic activities.TheHoDs allocate subjects to the faculty members. Faculty-wise timetables that are displayed on the boards, are prepared well in advance. The continuous internal evaluation is ensured by the college by conducting tests, pre-semester exams, assignment viva-voce and practical examination.The students are shared their results. Internal assessment marks are uploaded on the University portal.All the faculty members participate in Continuous Internal Evaluation to ensure timely declaration of result. Compliance to the academic calendar is verified by holding discussion with all convenors, HoDs in the college council meeting.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**https://ik.imagekit.io/agcollege/Document_Links/final_1.1.2_to_be_uploaded_on_website.pdf**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**View File**
Any additional information	**View File**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**View File**

Institutional data in prescribed format (Data Template)	**View File**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The courses of RTM Nagpur University contribute towards instilling professional ethics, gender- equality, human rights and sensitivity towards Environmental issues. In all programs-Arts and Commerce and Science, cross-cutting issues are practically addressed. Therefore, it is very natural and easy on the part of every teacher to integrate these cross-cutting issues in the teaching-learning process.

Professional Ethics: The curricula of Commerce and Management teach professional ethics with the subjects like Principles of Business Management, Financial Accounting, Human Resource management and Entrepreneurship Development and Business Communication etc.

Human Rights and Gender Issues: Principles of equality, natural liberty, fundamental rights of women, reservation policy, visit to the Parliament and court, education, employment -programs, food security, social security, feminist perspective, tribal issues, farmers' suicide, sex education, child development, social development are covered in Political Science, Sociology, Economics and literatures of Marathi, Hindi and English.

Environmental Issues:

Environmental Studies are compulsory subjects at B.A., B.Com. and B.Sc. II year level. At the same time, environmental issues are also covered in Sociology, History and languages and literature. Ecology, Biofertilizers, Environmental chemistry, Environmental Geology are studied in B.Sc.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**View File**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year	
02	

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
114	

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	https://ik.imagekit.io/agcollege/Document_Links/1.4.1_merged.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ik.imagekit.io/agcollege/Document_Links/1.4.1_merged.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

825

File Description	Documents
Any additional information	**View File**
Institutional data in prescribed format	**View File**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

764

File Description	Documents
Any additional information	**View File**
Number of seats filled against seats reserved (Data Template)	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Internal Quality Assurance Cell has prepared a manual to identify the students from the categories of Slow and Advanced learners. The following steps are taken for advanced and slow learners.

Steps taken for advanced learners.

1.Organized training programs and seminars for advanced learners to their recruitment as a result of which total 08 students got selected and were offered job placement.

2.Provided advanced study material and recommended to attend the conference.

3.Students were engaged in presentation work through various competitions and project work.

4.Given leadership roles in academic committees and various programmes.

5.Motivated to write articles for Impress Student Journal.

6.27 excellent students from economically backward class got Smt. Geeta Israni Scholarship.

Steps taken for Slow-learners.

1 As an important step, all the mentors and the teaching faculties paid extra time and individual attention to the mentees.

2 The faculty members identify the cause of their problem first and provide the solution likewise.

3 Extra classes as remedial sessions are taken to solve their academic problems.

4 The faculty members keep themselves in contact with the parents by organizing Parent Teacher meets annually twice.

File Description	Documents
Paste link for additional information	**https://ik.imagekit.io/agcollege/Document_Links/2.2.1.pdf**

Upload any additional information	**View File**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1960	26

File Description	Documents
Any additional information	**View File**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has adopted a number of student- centric methods in the form of experiential learning, participative learning and problem solving methodologies in order to enhance the learning experiences of students.

1.Various co-curricular and extra-curricular and extension activities organized by various academic committees and departments at the college as well as by other colleges.

2.Students are motivated to complete the project work, practical work, assignments and prepare for presentation for viva -voce.

3.Employment Guidance Cell, Department of Commerce and Management, Girls Students Guidance Cell, Department of Lifelong Education and Start Up and Innovation Cell conducted seminars and events for placements of our students. Total 08 students got selected and placed in the academic session 2021-22.

4.Impress Journal was started by the Publication committee to stimulate students' interest in writing and research.

5.Volunteers of N.S.S.actively carried out a number of extension and outreach programs and worked for the under-privileged and marginalized section of our society.

6.All the mentors and the teaching faculties paid extra time and individual attention to the mentees.

7.A number of skill based activities are organized at the college level to encourage students to acquire entrepreneurial skills.

File Description	Documents
Upload any additional information	**View File**
Link for additional information	**https://ik.imagekit.io/agcollege/Document_Links/2.3.1.pdf**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college faculty uses the ICT tools to improve conventional teaching learning process and make learning process more interesting. There are 93 desktops in the institution out of which 85 are used for academic purposes.There 10 ICT enabled classrooms. Desktop and laptops are arranged at Computer Lab and Faculty cabins all over the campus. Printers and scanners are available in departments and the library.

Smart Board with digitally equipped mike, projector, cameras and computer system are available.Social media and other online communication platforms like Zoo, Microsoft Team, Google Classroom are used to deliver an effective teaching-learning process.Faculties prepare online quizzes and tests for students after the completion of each unit with the help of Google Forms.The

web platforms are also used to facilitate other knowledge enhancing programmes such as online competitions, technical events, assignment submission, exam work, project presentations, business quiz, debates, and paper presentations. Teachers also use social platforms to instruct, inform and interact with students to post the recent advancement in their field of studies.

The faculties have made use of virtual platforms for organising various programs and events to ensure effective curiculum delivery in the academic session 2021-22.

File Description	Documents
Upload any additional information	**View File**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**View File**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**View File**
Circulars pertaining to assigning mentors to mentees	**View File**
Mentor/mentee ratio	**View File**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**View File**
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**View File**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

NIL

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	**View File**

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	**View File**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**View File**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has adopted a transparent and robust evaluation mechanism. The teaching staff members make students aware of the internal evaluation well in advance to maintain transparency. The Principal convenes faculty meetings and leads them to perform the evaluation process. Students admitted to a course are regularly evaluated at the college and university levels.

The college has a transparent and continuous internal assessment system. 20% marks are awarded through internal assessment in each paper/subject while 80% are awarded by the University on the basis of their performance in Semester End Examination. The allocation of the internal assessment is as follows for Arts and Commerce:

Attendance of students for classes 5 marks

02 Assignment based on curriculum 10 marks

Presentation/ Viva voce 5 marks

Students of Science (B.Sc.) are evaluated for Theory assessment, the University Practical and Internal assessment

The college administration also gives fair chances to the absentees under genuine circumstances. Time tables and seating arrangements are displayed on the notice Board. The college has allotted a separate exam room equipped with computer, printer, photocopier etc. having restricted access. Group discussions, unit tests, assignments, fieldwork, and seminars are used to evaluate students.

File Description	Documents
Any additional information	**View File**
Link for additional information	**https://ik.imagekit.io/agcollege/Document_Links/2.5.1___2.5.2.pdf**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has developed a fair and objective mechanism to deal with the grievances related to internal/external examination. The college administration takes utmost care to see that all the admitted students are registered for University Examination. No students are allowed to write two examinations on the same day. Students' issues regarding the examination are resolved after consulting the University Examination Department. The University's guidelines are followed for preparation of examination schedule,the assessment and uploading of marks on the University website.

The college assigns two invigilators to each hall. The faculty members do evaluation within three days of examination. For internal assessment tests, a seating plan is followed and posted on the notice board. The students are given the internal assessment answer scripts after evaluation to verify for any discrepancies or doubts. If they have any doubts,teachers will clear them up so they can do better in the future. The In-charge of examination discusses the grievances with the Principal to resolve the issues and if required, forwards them to the university in due course.

File Description	Documents
Any additional information	**View File**
Link for additional information	**https://ik.imagekit.io/agcollege/Document_Links/2.5.1___2.5.2.pdf**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Annasaheb Gundewar College is a multidisciplinary institution offering Arts , Commerce and Science programmes, each of them having well defined outcomes. The specific learning outcomes of various subjects are built into the curriculum of each discipline and are available on the University website.In strict compliance with the objectives of Outcome Based Education(OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs)and Course Outcomes (COs) are framed by the departments offering the concerned program after rigorous consultation with all faculty and the stakeholders. After attainment of consensus, we widely propagate and publicize the same through various means, such as display and/or communication specified. We communicate them to —College website, share with the students in the class rooms, Department Notice Boards and the employers, parents, faculty, professionals. The college has a well - designed mechanism to communicate the programme and course outcomes to all stakeholders.

The students can get the necessary information from the college website as well as from the prospectus.The subject teachers throw light on the course outcomes in the beginning of the session. As we aim to make our students productive citizens, we organize a number of events, programmes,co-curricular and extracurricular activities to attain necessary skills.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**https://ik.imagekit.io/agcollege/Pdf/2.6.1_Programme_Outcomes_compressed.pdf**
Upload COs for all Programmes (exemplars from Glossary)	**View File**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Annasaheb Gundewar College offers programs in Commerce, Arts and Science. All the faculties evaluate the students on a continuous basis in order to improve their performance.By the time of completion of the courses, students acquire knowledge, skills and abilities which enable them to chart out a road-map for their bright career. Both academic and non-academic performance of the students are taken into consideration to measure program specific and course outcomes. Students' performance in internal and external examination, assignment, practical examination, their active involvement in departmental activities are some of the means by which programme specific outcomes are reckoned. The allocation of the internal assessment is as follows for Arts and Commerce:

Attendance of students for classes 5 marks

02 Assignment based on curriculum 10 marks

Presentation/ Viva voce 5 marks

Students of Science (B.Sc.) are evaluated for Theory assessment, the University Practical and Internal assessment.

Assignments, viva voce, their participation in conferences, seminars and other activities are used to measure program and course outcomes. Results of the college test and University examination are analyzed in Staff Council meetings and Parents Teacher meetings. This is how we evaluate all POs and COs internally and externally. Total 08 students got placement in the academic session 2021-22 and 27 excellent students from economically backward class got Smt. Geeta Israni Scholarship.

File Description	Documents

Upload any additional information	**View File**
Paste link for Additional information	**https://ik.imagekit.io/agcollege/Document_Links/2.6.2.pdf**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

612

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	**View File**
Upload any additional information	**View File**
Paste link for the annual report	**https://ik.imagekit.io/agcollege/Pdf/2.6.3_Pass_Percentage_of_Final_Year_Students_compressed.pdf**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ik.imagekit.io/agcollege/Document_Links/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**View File**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**View File**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	**View File**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Annasaheb Gundewar College has adopted a very supportive and robust academic environment for all the stakeholders including the students, the teaching staff members and non-teaching staff. Various departments and academic committees engage our students as well as teaching staff members in various skilled and research based activities resulting in production of new paradigms and transfer of knowledge.

The Publication Committee of the college commenced an innovative initiative of a student research journal named Impress having ISSN in order to motivate the students for research activities. Total 19 students contributed their articles and each of the students was given a teacher mentor to complete the activity.Our students of B.B.A. and B.C.C.A. are also involved in project work and presentation.Various skilled -based activities and events are also organized by different departments and academic committees of the college to develop their innovative and entrepreneurship skills among the students in order to bridge the gap between learning and research related activities. The college also organized One Day National E Conference on Corporate Social Responsibility in India Aid Covid-19 Pandemic One Day International Conference on Indian Economy: Issues and challenges(2014-2019)and Online National Workshop on Intellectual Property Rights- Patent and Design and Revised Syllabus of Economics.A number of skill-based activities are also organized for the students.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://ik.imagekit.io/agcollege/Document_Links/3.2.1.pdf**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	**View File**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**View File**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
03	

File Description	Documents
URL to the research page on HEI website	**https://ik.imagekit.io/agcollege/Document_Links/3.3.1..pdf**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**View File**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

27

File Description	Documents
Any additional information	**View File**
List of research papers by title, author, department, name and year of publication (Data Template)	**View File**

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

21

File Description	Documents
Any additional information	**View File**
List books and chapters edited volumes/ books published (Data Template)	**View File**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In order to instil a sense of communal responsibility, our institution provides conducive environment for holistic development of students which effectively sensitize young minds of students towards social problems and concerns.N.S.S., Voters Awareness Campaign Committee, Student Welfare Departmentorganized various social programs to sensitize the students towards social issues and social responsibility.

Among the major events and programs organized by the academic committees and departments are:

Blood Donation Camp

Health Awareness Program

Eye Check up Camp

Voters Campaign

Cleanliness Drive

Corona Vaccination Camp

Food Planet Health Webinar

The impact of these social and extension activities are clearly seen in the personal life of the students who not only understand the socio-economic and cultural problems affecting the everyday lives of people, a number of them actively participated in social events even after their graduation and post- graduation. Total 23 students actively participated in Blood Donation Camp, 35 students participated in Eye Check-up Camp.

Our NSS volunteers also showed their interest in participation in various camps and events organized by other institutions- State Level NSS Camp organized by Mahatma Gandhi College Parshivani, Kamla Nehru College, Nagpur and NSS Cell of RTM Nagpur University , Nagpur.

File Description	Documents
Paste link for additional information	**https://ik.imagekit.io/agcollege/Document_Links/3.4.1.pdf**
Upload any additional information	**View File**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**View File**
e-copy of the award letters	**View File**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**View File**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	**View File**

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

798

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college provides the latest infrastructure and facilities that contribute to the academic growth of the students and the faculty. The college can boast of adequate infrastructure and physical facilities. These include 25 Classrooms and 03 seminar halls. Computer Laboratory and Home Economics laboratory are also well equipped for the students. Girls' Common Room with Sanitary Napkin Vending Machine, Separate Washrooms on each floor are provided and well maintained as a measure of initiation by the institution for the promotion of gender equity. Our Balasaheb Kannamwar Seminar Hall with Smart interactive board & projector, has seating capacity 100-120. Indoor Sports complex cum auditorium has a capacity of 1200 seats. Library is well equipped with a Reprographic facility, UGC-NRC centre, Reading Room for students, Teaching and Non-Teaching staff and for research scholars.

Administrative Block. National Service Scheme (NSS) office. Department of Life Long Learning Extension (DLLLE) Cell. IQAC Cell with Projector. Examination Control Room. The Staff Room and the Principal's office are well equipped with computer and printer facilities

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://ik.imagekit.io/agcollege/Document_Links/4.1.1.pdf**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for sports, games (Indoor, Outdoor), gymnasium, yoga centre and cultural activities. The Institution has a wide range of facilities with qualified staff to support and guide the students. The college has one of the finest indoor badminton courts in the city. The court has a qualitative wooden floor, standard lighting system and zero disturbances from outside environment. The college has a well equipped gymnasium for gents and ladies separately. The college can also boast of a big auditorium having capacity of 1200 seats. To motivate the students for cultural activities and events, we have set up College- Katta in open premises where the students can perform. The required infrastructural support for cultural activities is provided for the students for their rehearsal and final performances. Cricket academy helps students to develop their interest in cricket. The facility includes modernized bowling machines and support equipment. Other facilities provided to the students are --Table Tennis, Weight lifting, Hockey, Volleyball, Aerobics, Yoga, Chess, Badminton, Ball Badminton, Baseball and Handball. Excellent coaching facilities are provided to the students. The badminton Court, Skating rink, Ladies Gymnasium and basketball ground Court is open to use for the public.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://ik.imagekit.io/agcollege/Document_Links/4.1.2.pdf**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://ik.imagekit.io/agcollege/Document_Links/4.1.3.pdf**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**View File**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

54.43

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	**View File**
Upload Details of budget allocation, excluding salary during the year (Data Template	**View File**

4.2 - Library as a Learning Resource	
4.2.1 - Library is automated using Integrated Library Management System (ILMS)	
Name of ILMS software- Libman Nature of automation (fully or partially) fully Version —m `1.00 Year of Automation 2017-18 The process of automation of the library is being carried out. Reprographic facility is also available in the library.	

File Description	Documents
Upload any additional information	**View File**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	**View File**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**View File**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

.91

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**View File**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**View File**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4.35

File Description	Documents
Any additional information	**View File**
Details of library usage by teachers and students	**View File**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Annasaheb Gundewar College ensures extensive use of ICT resources by providing adequate access to computers and internet to its students and the teaching faculty.

Total 93 computers are there in the college, out of 93 85 are used for academic purposes.

Computers with upgradable Windows operating systems- 2010 and 2007.

A few computers have licenses of MS office and Adobe Acrobat.

Student Administration software- E Prashasan,version

Name of ILMS software- Libman Nature of automation (fully or partially) fully

Version —m `1.00 Year of Automation 2017-18

The process of automation of the library is being carried out.

Reprographic facility is also available in the library.

The administration office is also automated for a number of activities related to accounts, students' admission, uploading of internal marks, admit card and other human resources management services.

The administrative office and the other departments are connected in LAN. The college campus is a wi-fi enabled zone with access points.

The college library, computer lab and examination department have UPS.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://ik.imagekit.io/agcollege/Document_Links/4.1.3.pdf**

4.3.2 - Number of Computers

93

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**View File**

4.3.3 - Bandwidth of internet connection in the Institution | A. ≥ 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**View File**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

54.43

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The different departments have their different Heads who have been assigned the responsibility of taking due care of the infrastructure available in their department. The concerned HoD intimate the malfunctiong of the hardware and software as well as new requirement of the equipmwent and material. Purchase Committee is constituted with the comnsultation of the Village Uplift Society, Nagpur.

Instructions are displayed outside classrooms to maintain silence in the corrodors and to restrict unnecessary loitering of the students. Computers are protected with passwords. Laptops / desktops , licensed softwares , CCTV and ACs are maintained and upgraded on the annual basis.

Library is marked as "Silence Zone". Shelves are provided outside the library for keeping personal belonging that is looked after by the library staff. Library hours are fixed and the books are issued on production of the ID Cards only.

Budget is allocated to every department. All laboratories are maintained by the appointed staff. sports building and ground are maintained by the appointed staff Security guards are always available in the campus. Students utilize necessary equipments for their use. Sanitary pad vending machine in the girls common room andreproghaphic facilities are also available and maintained properly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

852

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded

Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**View File**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

27

File Description	Documents
Upload any additional information	**View File**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**View File**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	

File Description	Documents
Link to Institutional website	**https://ik.imagekit.io/agcollege/Document_Links/5.1.3.pdf**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**View File**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

667

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	**View File**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**View File**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**View File**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	
08	

File Description	Documents
Self-attested list of students placed	**View File**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**View File**

5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
108	

File Description	Documents
Upload supporting data for student/alumni	**View File**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**View File**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
01	

File Description	Documents
Upload supporting data for the same	**View File**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**View File**

5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
03	

File Description	Documents
e-copies of award letters and certificates	**View File**

Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

All the affiliated colleges of RTM, Nagpur University have to form Student Council every year as per Maharashtra University act 1994, the class representative is nominated on the basis of merit and her/his performance in co- curricular and extracurricular activities. Students representation and engagement is seen in their active role played in Sports activities, cultural events and extension activities carried out by National Service Scheme.Students representatives cooperate as well as coordinate the work in various academic committees also. They are empowered to raise issues regarding the functioning of academic and administrative affairs.Our students, Shri. Vikas Deshkar and Pranjali Nakhale of B.Com.final represented NSS, while Hemlata Parate, Khushal Bawane, Seema Choudhari and Sadanand Kadwe of B. A. Final and Khushali Gotmare of M.A.(Soc)final representation of the Cultural Committee and Mayur Meshram and Prachi Mamidwar of B.Com Final were given representation in the Physical Education and Sports Advisory Committee.

In addition to this, our students have played active role in conducting cultural events and co- curricular and extracurricular activities in NSS and Sports.Students have played important role in extending library time during the period of examination.Students participation in different activities- classroom seminar, group discussion and presentation is also worthy to be mentioned here.

File Description	Documents
Paste link for additional information	https://ik.imagekit.io/agcollege/Document_Links/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Annasaheb Gundewar college Alumni Association is registered vide registration no 370/2020. Our Alumni extend their valuable cooperation both in academic and administrative affairs offering valuable inputs for the HEI. The senior alumni who are holding responsible positions in society are invited as guests in the different programs and activities conducted by the college to deliver

their ideas on the teaching methodology, syllabi development and skill upliftment. They have been also extending financial support to the college. The regular meetings of the alumni association are held to frame the support activities for needy and current students. The alumni who have excelled in Sports and Games provide coaching to the regular students of the college. In order to raise health awareness, our alumni provide training to our staff and students for health awareness programs. Alumni have also participated in extension activities organized by N.S.S. Department of our college. They have actively participated in Blood Donation Camp organized on 10th of January 2023.

File Description	Documents
Paste link for additional information	https://ik.imagekit.io/agcollege/Document_Links/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description		Documents
Upload any additional information		View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The mission of the institution is to develop all-round personality of student with necessary skills and professional competence to stand out in competitive world and to create social sense in order to serve and develop the community

The vision of the institution is to provide quality education by pursuing High-level Academic standards, ensuring all inclusive and equitable education in rural and urban slums.

To reach the vision and mission of the institution, the governance of the institution sets the following objectives

1.To impart professional education to aspiring students, minority students and students of remote rural and semi-urban areas at affordable cost.

2.To provide state of art infrastructure for teaching and research, innovative courses, cutting edge technological aids and qualified faculty for ensuring all round development of students

3.To build human capital with strong character in a diverse and multicultural college environment as per the social needs and employment market trends.

4.To develop professional competence, human character with social responsibilities and values among the students. with focus on professional placement, competence, educational standards.

We aim to ensure all our students develop the range of personnel and professional skills required to succeed in their professional careers.

File Description	Documents
Paste link for additional information	https://agcollege.ac.in/en/about-us.jsp
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal of the college leads the institution effectively by decentralizing his authorities, responsibilities and participating teaching and non-teaching staff in various administrative, academic and non academic committees.

In order to make the management of the institution efficient and effective, decentralization is achieved by constituting various academic and non-academic committees. To make the management participative, various teachers, non-teaching members, students and parents are participating in these committees.

The committees such as Examination Committee, Admission Committee, Competitive Examination Guidance cell committee, research and development committee etc are composed of teacher's representation or participation

The committees such as National Service Scheme Advisory committee , Sports and Games developmentCommittee, Person with disabilities committee, anti sexual harassment committee etc are constituted of teachers and students representation or participation.

There is a students, parents and teachers association which consists of students, parents of the students and teachers of the college

College development Committee is constituted under the Maharashtra Public Universities Act 2016 which is composited of chairperson or representatives of the management, teacher's representatives, members in the field of education, research, industry and social services, president and secretary of student's councils

It shows that the institution follows decentralization and participative management to run the institution smoothly and effectively.

File Description	Documents
Paste link for additional information	**https://agcollege.ac.in/en/about-us.jsp**
Upload any additional information	**View File**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic plan is effectively deployed.Green Audit, Environment Audit as well as Clean and Green Campus Audit was successfully completed in the academic session 2021-22 as a part of institutional strategic plan.

The college administration, with the consultation of Village Uplift Society and the decision taken in the College Development Committee, formed the Green and Environment Audit Committee in the session. The following audits were completed in the academic session 2021-22.

1. Environment Audit

2. Green Audit

3. Energy Audit

4. Clean and Green Campus Audit

The relevant activities and appropriate measures were undertaken by the college so as to comply with the requirements of and better understanding of the environment and develop sensitive awareness towards Sustainability on the part of both the faculty and students.

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File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**https://ik.imagekit.io/agcollege/Document_Links/Academic_planning.pdf**
Upload any additional information	**View File**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body:The College is run by village uplift society providing appropriate directions to the College Development Committee and principal of the college.

College Development Committee:The College Is governed by the Maharashtra public universities Act 2016.TheCollege Development Committee consists of representatives of the governing body, teachers, students, stakeholders, industrialists, educationists, researchers, social workers and the principal of the college.

Principal:The principal of the college leads the college and hence, he is the chief administrator of the college. All the academic, non-academic and administrative planning and decision making functions are performed by the principal of the college. The Governing Body and College Development Committee issue directions and recommendations regarding the administration of academic and non-academic activities to be conducted at college.

Administrative Wing:Administrative wing consists of senior clerks, junior clerks, peons, librarian, assistant librarian which assist the principal to perform its daily administrative work. The principal of the college provides the directions to the staff working in the administrative wing.

Academic Wing:Academic wing consists of HODs of Commerce and Humanities departments which assist the principal of the college to perform academic activities. The principal of the college provides directions to the staff working in the academic wing.

Policies & rules, regulations and procedures framed by the University Grants Commission, R.T. M Nagpur University, Nagpur, Government of Maharashtra and Village Uplift Society, Nagpur are strictly followed by the institution for effective functioning of the institutional bodies.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**https://ik.imagekit.io/agcollege/Document_Links/6.2.2.pdf**
Upload any additional information	**View File**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**View File**
Screen shots of user inter faces	**View File**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**View File**

6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	

The college has framed welfare measures for teaching and non-teaching staff which as follows:

- **Various Kinds of leaves:The college provides various kinds of leaves such as maternity leave with full pay, duty leave with full pay, study leave with full pay, extra ordinary leave etc**
- **Medical Reimbursement:The college provides medical reimbursement to the full time granted employees of the college. Medical reimbursement proposal of the employee are forwarded to the Higher education department to reimburse the expenditure made on medical emergencies**
- **Encouragement for Research:Research is an integral part of higher education and hence teachers of the institution are encouraged to undertake research.**
- **Opportunities for Promotion:Excellent and good performance of the employee is recognized by giving promotion. After making proper assessment of the teachers and non teacher staff, opportunities for promotions are given.**
- **Timely Payment of Salary**
- **Félicitation Programme**
- **Yoga for good health**
- **Flexible working hours**
- **Financial assistance to economically weak staff**
- **Gratuity**
- **Contribution to National Pension System**
- **Encashment of earned leave at the end of the service**
- **Blood Donation and Health Check up Camp**
- **Uniform Distribution to employees.**

File Description	Documents
Paste link for additional information	**https://ik.imagekit.io/agcollege/Document_Links/6.3.1.pdf**
Upload any additional information	**View File**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	
6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year	

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**View File**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year	
6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year	

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**

Reports of Academic Staff College or similar centers	**View File**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**View File**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	**View File**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**View File**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**View File**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal of the teaching staff is made as per the assessment methodology pro forma given in the Appendix II of the UGC regulation on Minimum Qualifications for appointment of teachers and other academic staff in universities and colleges and measures for the maintenance of standards in higher education, 2018. It considers teaching, learning, evaluation and research aspects of the teaching staff while making appraisal of the teachers. Besides this, the college conducts students' surveys and feedback to assess the teachers teaching, evaluation and learning.

Performance appraisal of the non-teaching staff is made as per the assessment methodology pro forma given in the Maharashtra Civil Services Rules and relevant orders, circulars which are issued by the Government of Maharashtra. It considers various aspects such as mental and physical abilities of the staff, behaviors, honesty, regularity in the office and adherence to the rules and regulations issued by the appropriate authority. Apart from this, students survey and feedback are collected to make appraisal of the non-teaching staff

File Description	Documents
Paste link for additional information	**https://ik.imagekit.io/agcollege/Document_Links/6.3.5.pdf**
Upload any additional information	**View File**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is run by Village Uplift Society, Nagpur and hence, the society appoints chartered accountant as an external auditor. The external audit verifies the transactions taken place in the college during a particular financial year. The transactions are verified and authenticated on the basis of appropriate documentary evidence or source documents of various transactions performed in a particular financial year. External Audit is performed at the end of the financial year when the books of accounts are closed and financial statements are prepared.

Administrative staff of the college assists the external auditor and his staff when any information is demanded by the auditor for his clarification. The auditor and his staff visit the college three to four times in a particular financial year to examine the books of accounts maintained by the college and recommend appropriate.

The clerk or accountant of the college regularly verifies and authenticates the transactions recorded in the books of accounts. The external auditor, after completing the external audit, issues his Audit Report to the college. The college submits the audit report to the Management of the Village uplift Society, Nagpur and then the society submits the audit to the charity commissioner.

File Description	Documents
Paste link for additional information	**https://ik.imagekit.io/agcollege/Document_Links/6.4.1.pdf**
Upload any additional information	**View File**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

.84

File Description	Documents
Annual statements of accounts	**View File**
Any additional information	**View File**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**View File**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds:The funds are mobilized from various sources in the form of admission fees that are charged as per the norms of RTM Nagpur University Nagpur. In addition to this, funds are collected from the scholarships sanctioned by the government of Maharashtra to the socially, economically and physically weaker sections of the society. The students to whom scholarships are sanctioned or to be sanctioned are charged a lesser amount of fees and the remaining amount of fees are recovered from the scholarship amount sanctioned by the government.

Utilization of resources:

The funds collected from the various sources are utilized to acquire various resources required to run the college. The salary grants received from the government is utilized to pay the salary of the full time grantable teachers and non -salary grants, if received, is utilized to make the administrative expenses. The admission fees received from the grants sections are utilized to fulfill the academic needs of grants sections and admission fees received from non-grants sections are utilized for paying salaries of non-grants teachers, administrative staff and administration of these sections. Whatever the funds remaining are utilized to build infrastructure and to provide various facilities to the students.

File Description	Documents
Paste link for additional information	**https://ik.imagekit.io/agcollege/Document_Links/6.4.3.pdf**
Upload any additional information	**View File**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell has significantly contributed significantly for institutionalizing quality assurance strategies and processes in the following manner.

The cell has initiated the process of Academic and Administrative Audit in order to enrich teaching -learning process in all disciplines and to institutionalize documentation and record-keeping of all academic and administrative matters.The IQAC and its members scrutinize the the documents prepared and submitted by the NAAC Criteria In-charge and the teaching staff members and give suggestions and approve and finally submit to IQAC Coordinator and the Principal for final approval.

Preparation of the academic planning, papers to be taught, teaching methodology, programs and events to be organized, mechanism for internal assessment are closely examined by the IQAC.

The IQAC has also implemented Feedback Mechanism both on syllabi and overall facilities provided by the college based on institutional parameters such as infrastructure , library and its facilities, sports facilities, curriculum delivery delivery and pedagogy, discipline and environment and support given by the staff.

File Description	Documents
Paste link for additional information	**https://ik.imagekit.io/agcollege/Document_Links/2.7.1.pdf**
Upload any additional information	**View File**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell identifies the need of improvement through discussions and recommendations and prepares a plan of action for the next academic session. Academic Planning is prepared in the manner that the planning should improve and rectify previous lacunas, addressed by the departments , administration and management.

The academic session 2020-21, which was almost online due to Covid 19 pandemic, the session 2021-22 had a different situation. Mix Mode was extensively used in this session to deploy teaching -learning methodologies. It was necessary to conduct events and programs using the mix mode, likewise, the IQAC prepared the strategy for effective curriculum delivery.

As a part of the strategic planning and incremental improvement,new PG Programs in M.Com (Gen.), B.A.(Eng Med) and B.Sc with CBZ and PCM groups were started with the permission of the State Government.

The College administration formed a committee, Green and Environment Audit Committee that took initiative to complete Green, Environment and Clean and Green Campus Audit.All these audits were completed in the month of April, 2022.

File Description	Documents
Paste link for additional information	**https://ik.imagekit.io/agcollege/Document_Links/6.5.2_New_courses_introduced.pdf**
Upload any additional information	**View File**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	**https://ik.imagekit.io/agcollege/Document_Links/IQAC_minutes_and_ATR.pdf**

Upload e-copies of the accreditations and certifications	**View File**
Upload any additional information	**View File**
Upload details of Quality assurance initiatives of the institution (Data Template)	**View File**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution is committed to the cause of Gender Equity and sensitises the staff as well as the students to gender based challenges and problems.The prescribed syllabi by RTM Nagpur University provides a crucial platform to engage in discussions regarding gender disparities and issues producing and propagating gender inequality in our society. The curricular engagements, several co extra-curricular programs highlight the centrality of addressing gender concerns and the need to transform the male - dominated society to a gender equal society.

Girls Student Guidance Cell, Anti- Ragging Discipline, Grivances and Redressal Committee and Anti- Sexual Harassment Cell are constituted in the collegeto hear and decide the complaints of women and girls students. The convenors and the members of the Cell are committed to propagate the provisions of women protection laws among the girl students to avoid unlawful activities.

CCTV cameras are fixed to cover maximum premises and sensitive areas to safeguard the whole premises of the institution.

A 24/7 Guards facility is provided by the college to keep a minute watch on every activity in the college premises.

The Girl Common room is also available for their privacy.

Anti- Sexual Harassment Cell and other departments conducted the programs for Gender Equity.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**https://ik.imagekit.io/agcollege/Document_Links/final_7.1.1.pdf**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	**View File**
Any other relevant information	**View File**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college facilitates several techniques for degradable and non-degradable waste management.The primary focus is to reduce, reuse and recycle the waste. The college management has also advised us to refuse anything which is not needed. The college has different dustbins to segregate the different waste like solid, biomedical, etc. Every day the waste is collected in bins and disposed of to a place where it can be converted into manure.

The bulk of the degradable waste of the trees is collected everyday to maintain the campus clean. Non degradable solid waste, arising from the building construction or repair, is very small and the same is collected by the workers who are appointed on daily wages.

Vermi-composting facility is also available.

Different bins have been placed at different departments for solid waste management. This ensures that solid waste is segregated at the source. It is also ensured that the recycling of all these components is done at minimum cost and labour. Suitable techniques are applied for disposing of solid waste. The garbage generated is preferably treated at the site of generation

The college has organized the Swachh Bharat Mission. Moreover, the contribution of NSS volunteers is noteworthy to maintain the campus clean.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**View File**
Geo tagged photographs of the facilities	**View File**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Any other relevant information	**View File**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**View File**
Various policy documents / decisions circulated for implementation	**View File**
Any other relevant documents	**View File**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**View File**
Certification by the auditing agency	**View File**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**View File**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Policy documents and information brochures on the support to be provided	**View File**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Annasaheb Gundewar College has implemented several measures to make the college all inclusive.

Measures for Equal Opportunities

Our institutionstrictly follows the reservation policies laid down by the Government of India and State Government for admission of students and appointments of teaching and non-teaching staff. The Admission committee and all the HoDs are very particular regarding the reservation policies.

The college has constituted a Backward Class Student Welfare Committee and Person with Disability (PWD) (Physically Handicapped Students and Students from other States and Countries) and Equal Opportunity Cell in order to look after welfare of differently abled students.

The college also facilitates several financial assistance /scholarships provided by the GOI andthe private agency. Total 27 students have been selected for the scholarship given by the Israni Foundation ,Mumbai as mentioned in 5.1.1 and 5.1.2 The volunteers of National Service Scheme extend their helping hand to assist the physically handicapped students in the college campus.

College Students Responsibility Funds have been raised to grant concessions to students from low economic spectrum in every academic year. The teaching and non- teaching staff contribute monthly and the fund is deposited in a separate account. Rs. .91 lac have been contributed by the staff in the academic session 2021-22.

The teachers adopt bi -lingual mode of teaching to help students

with linguistic challenges.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**View File**
Any other relevant information	**View File**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Annasaheb Gundewar College organizez activities which strengthen our constitutional values and deepen our allegiance and responsibilities towards our nation. We have a National service Scheme, Program Organizing Committee and students are also attached to an open unit of National Cadet Corps that commit to programs and activities to inculcate constitutional obligations and patriotism among students and the staff.

The college fosters community responsibility by organizing Covid Vaccination Camp and Blood Donation Camp

The college also renders national service by organizing a number of programs like Voters Campaign in order to instill the importance of votes.To promote sustainable environment, , Swachh Bharat Campaign, cleanliness drive are organized. As a part of the campaign, environmentally safe practices such as plastic ban, water conservation, waste segregation are also given importance by organizing programs.

Independence Day, Republic Day,Sadbhavana diwas, Constitution Day and National Education Day are also celebrated. The Internal Quality Assurance Cell organized the National Seminar on Intellectual Property Rights to create awareness about copyright , plagiarism,trademark and several other related aspects to cultivate professional ethics.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**https://ik.imagekit.io/agcollege/Document_Links/final_7.1.9.pdf**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	**View File**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**View File**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following National and International Commemorative Days are organized in the academic session 2021-22.

1. Independence Day and Republic Day are celebrated in the college by hoisting the Indian flag on 15th of August and 26th of January.

2. International Yoga Day is celebrated on 21st of June every year.

3. National Youth Day is celebrated every year on 12 th of January to commemorate the birth anniversary of Swami Vivekanand.

4. International Women's Day is celebrated on the 8th of March every year. On this occsion, Guest lecture onProtection Against Harassment at the Workplace is organized byNational Service Scheme and Sexual Harassment at the Workplace Committee.

5.August Krati Din is organized on 9th of August,2021.

In addition to this, the following birth anniversaries are also organized in the college.

1. Mahatma Gandhi Birth Anniversary.

2. Lal Bahadur Shastri Birth Anniversary.

3. Dindayal Upadhyay Birth Anniversary.

4. Sant Jagnade Maharaj Birth Anniversary.

5. Sardar Vallabhbhai Patel Birth Anniversary.

6. Chhatrapati Shivaji Maharaj Birth Anniversary .

7. Loknete Annasaheb Gundewar Smruti Din.

8. Dadasaheb Kannamwar Birth Anniversary.

9. D. Raobahadur LaxminarayanBirth Anniversary.

10. Krantisinh Nana Patil Birth Anniversary.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**View File**
Geo tagged photographs of some of the events	**View File**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Community Service through Blood Donation Camp and Vaccination Camp.

Objective

As the Mission of the institution reads,"........to create social sense and serve the community" the objective of the practice is to serve the community and inculcate the values of social service among all the stakeholders.

The context:

To Emphasize on the engagement between academic program and community andforge linkage between theory and practice and knowledge and action.

The Practice:

Our college organizes a Blood Donation Camp on 10th of January every year on the occasion of the birth anniversary of Dadasaheb Kannamwar, the founding President of Village Uplift Society, Nagpur.

Evidence of success:

Total 80 and 26 students participated in the Vaccination and Blood donation Camp.

Problems encountered and Resources Required

Due to Covid19 -Pandemic, the students and alumni could not turn up in big numbers, as we expected.

2. College Student Responsibility Fund

Objectives

To help students who are economically backward with respect to admission and examination fees, participation in conference, workshop, paper presentation, patent registration fees etc.

Education is the only level of many disparities and bridges gaps.

A Voluntary contribution of Rs. 34000/ collected from the staff and is being distributed among the students.

The fund is being utilized with respect to the students' welfare.

Problems encountered and Resources required:

We need more individuals and philanthropists and institutions to come forward to help students on a larger scale.

File Description	Documents
Best practices in the Institutional website	https://ik.imagekit.io/agcollege/Document_Links/Final_7.2.1_best_P_descriptive_IInd_Tab.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As the Mission of our institution reads "….develop all-round personality of students with necessary skills and professional competence to stand out in a competitive world and to create social sense in order serve and develop the community. It is very clear from the mission statements of our institution, the institution is very committed to work for developing all-round personality of students with necessary skills and creating job opportunities for them.

Organizing Affirmative Training Events for Students Recruitment.

Backward Class Student Development Committee, Department of Commerce and management, Department of Lifelong Learning Education and Start Up and Innovation Cell organized a number of seminars and workshops to make students aware of the job opportunities in various sectors.

Employment Guidance (Career Counseling) Placement and Career Counseling committee showed its commitment for student welfare and took efforts for organizing affirmative training programs and placement drives for them. Many reputed companies like Tata Consultancy Services, Nagpur and Mai Manpower Solutions LLP Nagpur conducted their affirmative training and recruitment drive.As a result, 07 students got selected in TATA Consultancy, Nagpur and 01 students got recruited in Mai Manpower Solution LLP Nagpur.

File Description	Documents
Appropriate web in the Institutional website	**View File**
Any other relevant information	**View File**

7.3.2 - Plan of action for the next academic year

1. To solicit Academic Collaboration from National Accreditation and Assessment Council and organize NAAC sponsored National Seminar by the Internal Quality Assurance Cell.

2. To organize Workshop on Curriculum Restructuring in view of National Education Policy 2020.

3. To host a felicitation programme for Heads of the villages- Sarpanch, and his associates from the villages adopted under Unnat Bharat Abhiyan.

4. To invite more proposals from the teaching staff and conduct more Short term courses for students in the academic session 2022-23.

5. To organize a 7 Day Special Camp of National Service Scheme in a nearby village on the themeYouth and Gram Vikas.

6. To prepare for Academic and Administrative Audit as per the norms of RTM Nagpur University, Nagpur.

7. To organize programs and events including IPR and Research Methodology Workshop to sensitize the stakeholders to the constitutional obligations.

8. To host career guidance and employment opportunities' seminars and recruitment drives for students as an area of thrust and priority.

9. To motivate the teaching staff members to publish research papers in UGC Care , Scopus Index Journals.

10. To motivate students to write articles and research papers and publish research journals.