YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   Annasaheb Gundewar College

- Name of the Head of the institution   Dr. Gajanan B.Patil

- Designation   Principal

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   07122591008

- Mobile no   09823114995

- Registered e-mail   annasahebgundewarcollege6@gmail.com

- Alternate e-mail   info@gundewarcollege.com

- Address   Chhaoni, Katol Road, Nagpur

- City/Town   Nagpur

- State/UT   Maharashtra

- Pin Code   440013

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **RTM Nagpur University, Nagpur**

- Name of the IQAC Coordinator   **Dr. Prashantkumar D.Deshmukh**

- Phone No.   **07122591008**

- Alternate phone No.   **9156527727**

- Mobile   **9527596656**

- IQAC e-mail address   **iqacagcollege@gmail.com**

- Alternate Email address   **annasahebgundewarcollege6@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://agcollege.ac.in/en/

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: [Yes](#)

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**72.10**	**2004**	**03/05/2004**	**03/05/2009**
Cycle 2	**B**	**2.50**	**2014**	**05/05/2014**	**04/05/2019**
Cycle 3	**C**	**1.91**	**2019**	**18/10/2019**	**17/10/2024**

6.Date of Establishment of IQAC   **24/02/2009**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year `04`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report

No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Prepared academic planning for the academic session 2022-23.`

`Feedback collected & analyzed from students, teachers , alumni and employer and Action taken report has been prepared.`

`Organized national level NAAC sponsored seminar on 'Quality Enhancement in Higher Education Institution for Entrepreneurship and Self-Reliance' dated 15.04.2023`

`Organized Workshop on Communicative English for students, teaching and Non-Teaching Staff organized by IQAC dated 06.10.2022`

`Organized Workshop on New Syllabus of Political Science as per NEP 2020 organized by IQAC dated 03.11.2022`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Prepration of action plan for enhancement and sustenance of quality	Prepared action plan for enhancement and sustenance of quality
organization of workshop for teaching non teaching staff and students on Code of Conduct in higher educaito	organized workshop for teaching , non teaching staff and students on Code of Conduct in higher educaiton on 21.09.2022
organization of workshop for teaching, non teaching staff and students on Communicative English	organized workshop for teaching, non teaching staff and students on Communicative English on 06.10.2022
organization of workshop for teaching, non teaching staff and students on New Syllabus of political science as per NEP 2020	organized workshop for teaching, non teaching staff and students on New Syllabus of political science as per NEP 2020 on 03.11.2022
organization of workshop for teaching, non teaching staff and students on Intellectual Property Rigths	organization workshop for teaching, non teaching staff and students on Intellectual Property Rigths on 13.02.2023
organization of seminar for teaching, non teaching staff and students on Copy Right : Intellectural Property Rights	organized seminar for teaching, non teaching staff and students on Copy Right : Intellectural Property Rights on 28.02.2023
Organization of NAAC Sponsored Seminar on 'Quality Enhancement in Higher Education Institution for Entrepreneurship and Self-Reliance'	Organized NAAC Sponsored Seminar on 'Quality Enhancement in Higher Education Institution for Entrepreneurship and Self-Reliance' on 15.04.2023
To conduct Academic & Administrative Audit	Conducted Academic & Administrative Audit during the academic year 2022-23 for university Affiliation process
To conduct Clean & Green Campus Audit	Conducted Clean & Green Campus Audit during the academic year 2022-2023
To conduct Energy Audit	Conducted Energy Audit during the academic year 2022-23

To organize capacity building & career oriented programmes / events	celebration of international Yoga Day, Seminar on future Awearness in MBA , Organized Business Expo Exhibition event on 09.01.2023, organized a cultural festival during 06.01.2023 to 09.01.2023 , Guest Lecture- Advance Career & Employment in Life Counselling & Health Science on 02.03.2023, Workshop on Web Technology on 04.03.2023,
To organize NSS Special Camp in the rural area of Nagpur District	Organized NSS Special Camp at Yerala Gram, Tal. Nagpur rural, Dist. Nagpur during 06.02.2023 to 11.02.2023
To organize various sports competitions / events	organized International Yoga Day, national Sports Day on 21st June and 29.08.2022 respectively
organization of various extension and outreach programmes	Cleanness Drive-Swachata Abhiyan -Birth Anniversary of Mahatma Gandhi on 02.10.2022, Seminar on Awareness on Future in MBA on 18.10.2022, Plantation programme on 08.08.2022, Har Ghar Tiranga Programme on 10.08.2022, Run for 75 years of freedom on 14.08.2022, Cleanliness is service to society on 02.10.2022, organized Blood Donation & Health Checkup Camp on 10.01.2023
To enter into MoUs and set up collaborations with different institutions & organizations	Entered in to a MoU with Dada Bhakru Sindhu Mahavidyalaya, Nagpur for promoting sports activites
To organize internship and field visits for the students	department of sociology organized field visits on 19.11.2022
To organize events for the promotion of gender equity and organize commenmorative days	organized Guest Lecture on Gender Equality, Womens' Safety and Pre-Marriage Counselling on

	09,13,17, of March 2023 respectively, organized birth and death anniversaries of eminent national and international personalities such as Pandit Nehru Birth Anniversary on 14.11.2022, Maulaza Aazad Birth Anniversary on 11.11.2022, Smt. Indira Gandhi Birth Anniversary on 19.11.2022, Mahatma Gandhi & Lal Bahadur Shatri Jayanti on 02.10.2022, Pandit Din Dayal Uppadhyay Jayanti on 25.09.2022, Sarvapalli Radhakrushnan Jayant on 05.09.2022

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Annasaheb Gundewar College
• Name of the Head of the institution	Dr. Gajanan B.Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
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• if yes, whether it is uploaded in the Institutional website Web link:	Yes

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9.No. of IQAC meetings held during the year	**04**

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• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
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| **13.Whether the AQAR was placed before statutory body?** | **Yes** |

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	**Nil**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	**14/01/2022**

15.Multidisciplinary / interdisciplinary

The college is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. The University has adopted National Education Policy 2020 framed by Higher & Technical Education Department of Maharashtra Government.

Multidisciplinary / Interdisciplinary Approach at P.G. Degree:

The University has framed curriculum & credit framework as per

NEP 2020 considering Multidisciplinary / interdisciplinary approaches for Post Graduate programmes. The same has been made applicable from academic year 2023-2024. The college runs Post Graduate Programme such as M.Com. (General) M.A. with English, Marathi, Pol. Science, Economics and Sociology and has adopted a curriculum and credit framework framed by the university. As per the curriculum & credit framework given by the university, students can opt any course from any discipline as an elective course. It shows that the university and the college have implemented multidisciplinary / interdisciplinary approaches in offering Post Graduate Degree programmes.

Multidisciplinary / Interdisciplinary Approach at U.G. Degree:

The university intends to implement National Education Policy 2020 at undergraduate level from the academic year 2024-2025 and for that purpose it has framed a proposed curriculum & credit framework which is based on the guidelines given in NEP 2020. As per the proposed curriculum and credit framework, students can opt any course from any discipline as minor course, open elective course, vocational skill course, and Skill enhancement course. It shows that the university and the college intend to implement multidisciplinary / interdisciplinary approaches in the revised curriculum and credit framework which is likely to be made applicable from the academic year 2024-2025.

16.Academic bank of credits (ABC):

Academic Bank of Credit is an integral part of National Education Policy 2020. Hence, the college has instructed the students to create their accounts in Academic Bank of Credits as per the guidelines issued by RTM Nagpur University, Nagpur. Most of the students studying in First year of Undergraduate and Postgraduate programmes have created their ABC ID and submitted to the college. As NEP 2020 is applicable for Post Graduation and Graduation from 2023-24 and 2024-25 respectively, ABC ID of all the students were not created in the academic session 2022-2023, but process of the same was being initiated by the college as per the guidelines of RTM Nagpur University, Nagpur.

17.Skill development:

To develop necessary skills and professional competency and the capacity to face the global competition, the institution strives to make holistic development of students. In this regard, the institution has constituted the following committees, cells and departments to promote necessary skills and competencies

1. **Girls' Students Entrepreneurship Club** : To promote women entrepreneurship.
2. **Backward Class Students' Development Committee**: To overcome difficulties encountered while developing necessary skills and competencies.
3. **College Publication Committee**: To enhance learning and writing skills of the students.
4. **Department of Life Long Learning & Extensions**: To provide skill -oriented certificate courses.
5. **Star- Up & Innovation Cell**: To promote innovation and research among students and motivate to establish new start-ups
6. **Student Development Committee**: To make holistic development by removing obstacles.
7. **Competitive Examination Cell**: To build competitive abilities.
8. **Placement and Employment Guidance Cell**: To provide placement and employment opportunities.

Various events, training programmes and placement drives are being organized by these committees, cells or departments from the academic year 2022-2023. The programmes / events promoting the skills and competencies among the students are as follows.

Sr. No.	Particulars	
1.	Department of English & IQAC has organized "Workshop on Communicative English for Teaching, Non-teaching Staff and Students" on 06.10.202 develop communication skills.	
2.	Department of Library organized "workshop on Intellectual Property R on 13.02.2023	
3.	Department of library organized "Seminar on Copy Rights: Intellectual Property Rights" on 28.02.2023	
4.	Department of Life Long Learning and Extension organized "workshop on Technology" on 04.03.2023	
5.	The subject teachers organized Bridge Course to develop basic knowle different subjects	
6.	The Department of sports celebrated international Yoga Day by provid basic skills of yoga to build physical competencies.	
7.	The subject teachers organized class seminar and group discussion to communication skills and competencies among students in the academic session 2022-23.	
8.	Star Up & Innovation Cell organized Business Expo Exhibition program 09.01.2023	
9.	Department of cultural affairs organized three days Cultural Festival	

inculcate cultural values and skills among students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution has integrated the Indian knowledge system by teaching Indian languages and inculcating Indian culture among the students of the instituion. The future plan of the institution is to preserve and promote Indian languages and its culture. Languages and cultural values, and beliefs are the heart and backbone of the nation; hence the institution conserves the Indian languages by teaching various disciplinary and interdisciplinary subjects in Indian languages and by using bilingual methods. The college mainly runs various degree programmes in Marathi language which is the regional language of Maharashtra State. Teaching in the mother tongue is more effective and therefore, the teaching learning process in the institution is based on the mother tongue of the region. As Marathi is the mother tongue of the region, most of the courses have been taught in Marathi language. Various subjects such as History, Political Science, Economics, Sociology, Home Economics are taught in Marathi language.

The college has constituted a cultural committee to organize various Indian cultural programmes. The committee has organized a cultural festival in the month of January 2023 which includes various Indian cultural events such as classical dance, music, folk song, historical drama, skits and competitions like role play based on the lives of great Indian personalities. The motive behind organizing the cultural festival is to introduce, inculcate, conserve and develop the heritage of Indian culture.

Various programmes such as Marathi Bhasha Pandharvada, Guest Lecturer on the importance of Marathi Language have been organized by the college during the academic year 2022-2023.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution ensures delivery of various programmes and courses based on Outcomes. At the beginning, the institution sets the outcome of different programmes and communicates these programme outcomes to various stakeholders of the institution. The institution continuously assesses the attainment of programme -outcomes at the end of the programme. The institution also sets the outcomes of different courses and communicates these course outcomes to students, teachers, parents and employers at the beginning of the academic year and also during the academic year.

The attainment of course outcome is regularly measured by conducting various unit tests, international examinations, pre-semester examinations and also by asking questions during the teaching hours. The contents of the syllabus of different programmes and courses are so designed that they reflect the programme outcomes and course outcomes set by the institution.

20.Distance education/online education:

Online Education:

Online Education is the new and innovative approach of teaching and has gained significance in India during COVID 19 Pandemic. The institution has made students aware of the online education platforms such as SWAYAM, MOOCs, SWAYAM Prabha, National Digital Library, Digi Locker, Academic Bank of Credit, NPTEL and other online education platforms initiated by reputed higher education institutions in India. During COVID 19, the college teacher used google meet, zoom, you tube, google classroom and other online education software for teaching and learning process. To access the online platforms of the online education, the institution has provided free of cost WI-FI facility within institution premises.

Distance Education: The college has a distance education facility of Yashwantrao Chavan Maharashtra Open University. The college is a centre of Yashwantrao Chavan Maharashtra Open University. The centre imparts distance education to employed, self-employed, old aged persons and students in general. Under this centre, the institution runs B.Com. & B.A. Degree programmes in distance mode.

Extended Profile

1.Programme

1.1   **167**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1959**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **1930**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **233**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **28**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **28**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1

167

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

1959

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

1930

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

233

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

28

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**28**

File Description	Documents
Data Template	<u>View File</u>

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**28**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**25.2**
4.3 Total number of computers on campus for academic purposes	**85**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The academic calendar which is prescribed by RTM Nagpur university, Nagpur is strictly adhered to by the institution as the college is affiliated to the University. The course and workload are allotted to the teachers by the HoDs of the departments. If the available number of teachers is insufficient, the required number of teachers is recruited by the college administration. The college recruits the teachers by organizing interviews and selects the teachers who have good subject knowledge. The selected teachers are appointed on Clock Hour Basis as per the norms of RTM Nagpur University, Nagpur the Government of Maharashtra. Time table is prepared well in advance before the classroom teaching begins. The HoDs of faculties monitor the availability of the existing infrastructure and forward the requirements to the administrative office.Teachers of the institution are instructed to prepare teaching plan of each allotted subjects/paper before actual beginning of the classes.Before beginning of actual

teaching, Academic Dairy and attendance sheets are distributed among the teachers for recording delivery of content of syllabus, unit tests on it, results of the unit tests , attendance of the students, methods of teaching applied, etc.

The laboratories of Physics, Chemistry, Botany, Zoology, Home Science and Computer departments are equipped. HoDs of the concerned departments forward the necessary requirements to the office well in advance to ensure an effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://ik.imagekit.io/agcollege/Document_Links/2024/last%201.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The university issues academic calendar for its affiliated and constituent colleges. The institution adopts the academic calendar and prepares its own academic calendar within the time framework of the University academic calendar. First, the institution collects proposed plans of academic activities of different departments, cells and committees for the academic year. All the collected academic and non-academic plans are handed over to the academic planning committee and the Internal Quality Assurance Cell.The Internal Quality assurance Cell and academic planning committee, after considering university academic calendar, framedraft of college academic calendar and submit it to the college administration. The principal, while finalizing the academic calendar, considers university academic calendar, availability of resources, time framework, financial needs etc and finalizes the academic calendar. The finalized academic calendar is then uploaded on the college website and circulated to various stakeholders of the institution.

The institution, while preparing the college academic calendar, incorporates continuous internal evaluation activities.The continuous internal evaluation is beginning, during, semester end and end of the academic year.The unit tests and Pre-semester exams are conducted before the end of each semester. Internal Assessment marks are uploaded on the University portal within

stipulated time.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://ik.imagekit.io/agcollege/Document_Links/2024/112%20for%20link%20CIE_compressed%20(1).pdf](#)

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

94

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The programmes and the course prescribed by the University contribute towards instilling professional ethics, gender-equality, human values and environmental issues. These cross-cutting issues are easily addressed in the syllabi of all courses in all programs- Arts, Commerce and Science. That is why it is feasible on the part of the teacher to integrate these

cross-cutting issues in the teaching-learning process.

The papers or courses – Business Management, Human Resource Management, Entrepreneurship Development and Financial Accounting incorporate professional ethics in the syllabus. While the courses of Social Science (Pol.Science, Sociology, History) and languages (English, Marathi and Pali) focus on human values – liberty, equality and fraternity and environmental issues as well.Environmental Studies are compulsory subjects for the IInd year of all graduation. At the same time, environmental issues are well pointed out, defined and addressed by the teachers while teaching. A few programs are organized beyond campus to spread environmental awareness.

Similarly programmes- Workshop on Code of Conduct for Teaching, Non-Teaching and Students, Workshop on Communicative English, Business Expo, Workshop on Intellectual Property Rights, Blood Donation Camp and many more are also organized to integrate these cross-cutting issues in the actual teaching -learning process.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

65

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://ik.imagekit.io/agcollege/Document_Links/2024/Final%20Merged%201.4.1-1.4.2%20Feedback%20New.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ik.imagekit.io/agcollege/Document_Links/2024/Final%20Merged%201.4.1-1.4.2%20Feedback%20New.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

721

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

840

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Internal Quality Assurance Cell prepares manuals every year and circulates among the teaching staff members to identify the slow and advanced learners. After identifying the categories of slow and advanced learners, the following steps are taken by the teaching staff members for their improvement.

Number of training and career opportunity events are organized by the college for the recruitments of students in various companies. As a result of these, 07 students are recruited in the academic session 2022-23.

Advanced study material was provided to the students.

Students were encouraged to attend seminars and conferences.

Students were encouraged to participate in presentation and project work.

They were also given leadership roles in various events and programs and representation in academic committees.

Total 30 students having excellent academic record but from the weaker section were awarded Geeta Israni Foundation Scholarship.

Every teacher mentor allotted students. Both the academic and non-academic issues are discussed and recorded in the mentor mentee meeting and students' problems are resolved.

Extra classes are also conducted as remedial sessions for the weaker students.

File Description	Documents
Paste link for additional information	https://ik.imagekit.io/agcollege/Document_Links/2024/2.3.1%20for%20website_compressed.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1959	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In order to ensure students maximum participation in various programs and events the institution has devised a number of student centric methods. Similarly, problem solving methodologies are also used to enhance the learning experiences of students.

As a part of participative learning, classroom seminars, group discussions are conducted by the teacher while classroom teaching is going on. Students of BCCA and BBA are encouraged to undertake projects and complete the same in due course. They are also asked to make presentations of their projects. Field Visits and Industrial Tours are also organized by the college in order to enhance the learning experiences of their students.

Various co-curricular and extra-curricular activities are also organized and extension activities are organized by various academic committees and departments as well as by the collaborative institutions. Various seminars and career opportunities workshops are organized for the students to help them get jobs. A number of skill-based activities are organized by the college to make students acquire entrepreneurial qualities. All the mentors paid extra time for the slow and weak students to resolve their academic as well as non-academic

problems.

File Description	Documents
Upload any additional information	[View File]
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution promotes the use of ICT tools in the college campus. The faculties use ICT tools in order to improve conventional teaching -learning process and make the same more interesting. There are 93 desktops in the institution out of which 85 are used for academic purposes. There are 10 ICT enabled classrooms and desktops and laptops are arranged at the computer lab and library and the departments and all over the campus. Printers and scanners are also available in departments and labs.Wi-Fi facility is also provided to the students and teachers and the non-teaching staff.

Smart boards with digitally equipped mike, projectors, cameras and computer systems are available. Social media and other online communication platforms like Google Classroom, Zoom are used to deliver an effective teaching learning process. The teachers also used online social platforms to instruct, inform and interact with students to post the recent advancements or circulars pertaining to their studies.

A number of events and programs are organized online seeing the requirements and exigency of the situation. To mention a few, Subject-wise classroom seminars ,discussion sessions on communicative English are conducted through online mode in the academic session 2022-23.

File Description	Documents
Upload any additional information	[View File]
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File]

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the

latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

320

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has established a mechanism in order to maintain transparency in the process of Internal Assessment. The teaching staff members make the students aware of their internal assessment well in advance. Setting of question papers, printing the question papers, effectively supervising the actual internal assessment, evaluating the answer sheets, declaration of results, accepting the request for revaluation, providing the photocopy of answer sheets, when demanded by the students, etc. are done in a very transparent manner. The students are informed about the methods of internal assessment and weightages on various parameters of internal assessment. Seating arrangements and time tables are prepared well in advance and are displayed on the notice board. There is a separate examination department, equipped with Computers, printing machines and photocopiers etc.

As per the University guidelines students of Humanities and Commerce are evaluated 80 % and 20 % for theory assessment and internal assessment respectively. Allocation of the internal marks is as follows for the Humanities and commerce faculty.

Attendance 05 marks

Assignments 10 marks

Presentation/ Viva 05 marks.

The examination department also provides fair chances to the

absentees in the examination for guanine reasons, after discussing the matter with the Principal.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has developed a fair and transparent mechanism to deal with the grievances related to internal examination. The college administration takes every care to see that every student who is admitted, clear all dues and fill examination form and sit for both college and the University level examination. No students are allowed to appear for two examinations on the same day. Students issues and grievances are resolved as per he guidelines of the examination department of the RTM Nagpur University. Every care taken to follow the University guidelines while preparing schedule for examination, internal assessment and uploading of the marks on the University portal.

Every exam room is allotted an invigilator or two, depending upon the numbers of students as per the guidelines. If the students have grievances after the declarations of the results, they are asked to write application regarding the grievances. The examination In-charge discusses these issues with the Principal are forwarded to the University by the college administration, if necessary.

The students of the Sports department, who have sports schedule, are allowed to sit for the examination as per the time table and guidelines of the University.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[https://ik.imagekit.io/agcollege/Document_Links/2024/2.5.2%20Mechanism%20to%20deal th%20with%20internal%20examination.pdf?updatedAt=1708931311082](https://ik.imagekit.io/agcollege/Document_Links/2024/2.5.2%20Mechanism%20to%20dealth%20with%20internal%20examination.pdf?updatedAt=1708931311082)

12-05-2024 09:13:41

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our institution is a multidisciplinary institution offering Arts, Commerce and Science programs. Each of the programs have well defined outcomes and program specific outcomes. In strict compliance with the objectives of Outcome Based Education (OBE) program outcomes, program specific outcomes and course outcomes are framed by the departments after discussion with the faculty members. The college administration widely publicizes these outcomes through various means such as display and/or communication specified. We publicize them on the college website, share with students in the classroom, departments, notice boards, employers and with other stakeholders.

The college has a well -designed mechanism to communicate the programme and course outcomes to all stakeholders. The students can get the necessary information from the college website as well as from the prospectus. The subject teachers throw light on the course outcomes in the beginning of the session. As we aim to make our students productive citizens, we organizea number of events, programmes-curricular and extracurricular activities to attain necessary skills.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://ik.imagekit.io/agcollege/Pdf/2.6.1_Programme_Outcomes_compressed.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institution is a multidisciplinary institution offering programs in Commerce, Arts and Science. All the faculties evaluate the students on a continuous basis in order to improve their performance. By the time of completion of the courses, students acquire knowledge, skills and abilities which enable them to chart out a road-map for their bright career. Both academic and non-academic performance of the students are taken

into consideration to measure program specific and course outcomes. Students' performance in internal and external examination, assignment, practical examination, their active involvement in departmental activities are some of the means by which programme specific outcomes are reckoned. The allocation of the internal assessment is as follows for Arts and Commerce: Attendance of students for classes 5 marks, 02 Assignment based on curriculum 10 marks, Presentation/ Viva voce 5 marks. Students of Science (B.Sc.) are evaluated for Theory assessment, the University Practical and Internal assessment. Assignments, viva voce, their participation in conferences, seminars and other activities are used to measure program and course outcomes. Results of the college test and University examination are analysed in Staff Council meetings and Parents Teacher meetings. This is how we evaluate all POs and COs internally and externally. Total 07 students got placement in the academic session 2021-22 and 30 excellent students from economically backward class awarded Smt. Geeta Israni Scholarship.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://ik.imagekit.io/agcollege/Document_Links/2024/2.6.2%20for%20website_compressed.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

233

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ik.imagekit.io/agcollege/Document_Links/2024/263.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ik.imagekit.io/agcollege/Document_Links/2024/2.7.1%20Student%20Satisfaction%20Survey%202022-2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Research & Innovation is an integral part of the higher education system. Hence, the institution promotes research & innovations activities by creating a positive ecosystem in which faculties of the institution interact with each other to discuss various issues with a view to generate knowledge and transfer the generated knowledge among the society. The institution has constituted different committees and cells- Academic Research and Promotion Cell, Student Research and Development Cell, Industrial Institution and Interaction Committee, Start up and Innovation Cell, IPR and FDP Cell, Entrepreneurship and Skill Development Cell for generation and transfer of knowledge.

The academic committees and cell of the college organized 'NAAC sponsored seminar on 'Quality Enhancement in Higher Education Institution for Entrepreneurship and Self-Reliance', Workshop on Web Technology, Seminar on CopyrightsIntellectual Property

Right, Workshop on Intellectual Property Right, Workshop on New Syllabus of Political Science as per NEP 2020, Workshop on Communicative English for teaching & Non-Teaching Staff, Workshop on Code of Conduct for teaching & Non-teaching staff, Business Expo, etc for the purpose of initiation for creation and transfer of knowledge.

The Teaching staff members published 23 research papers in various UGC notified journals, journals having Scopus index and 7 chapters in books.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ik.imagekit.io/agcollege/Document_Links/2024/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	https://ik.imagekit.io/agcollege/Document_Links/2024/3.3.1%20URL%20Research%20Paper.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

07

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In order to instil a sense of communal responsibility, our institution provides a conducive environment for holistic development of students which effectively sensitizes young minds of students towards social problems and concerns.NSSand other academic committees organized various social programs to sensitize the students towards social issues and social responsibility. Among the major events and programs organized by the academic committees and departments of the college are: Blood Donation Camp Health Awareness Program Eye Check-up Camp Voters Campaign Cleanliness Drive, Mazi Vasundhara Abhiyan for environment awareness and cleanliness drive. The impact of these social, extension and extra-curricular activities are clearly seen in the personal life of the students who not only understand the socio-economic and cultural problems affecting the everyday lives of people, a number of them actively participated in social events even after their graduation and post- graduation. Our alumni actively participated in Blood Donation Camp, NSS special Camp organized at the village,Yerla, District Nagpur and our regular NSS volunteers also showed their interest in participation in various camps and events organized by other institutions. The students of the college also participated voluntarily in various cleanliness drives, camps, health awareness camps as well as in different social events and programmes.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://ik.imagekit.io/agcollege/Document_Links/2024/final%20343_n%2034 1%20compressed.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1011

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

15

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college provides the latest infrastructure and facilities that contribute to the academic growth of the students and the faculty. The college can boast of adequate infrastructure and

physical facilities. These include 25 Classrooms and 03 seminar halls. Science labs, Computer Laboratory and Home Economics laboratory are also well equipped for the students. Girls' Common Room with Sanitary Napkin Vending Machine, Separate Washrooms on each floor are provided and well maintained as a measure of initiation by the institution for the promotion of gender equity. Our Balasaheb Kannamwar Seminar Hall with Smart interactive board & projector, has seating capacity 100-120. Indoor Sports complex cum auditorium has a capacity of 1200 seats. Library is well equipped with a Reprographic facility, UGC-NRC centre, Reading Room for students, Teaching and Non-Teaching staff and for research scholars. Administrative Block, National Service Scheme (NSS) office, Department of Life Long Learning Extension (DLLLE) Cell, IQAC Cell, Examination Control Room, Staff Room and the Principal's office are well equipped with computer and printer facilities. The Internal Quality Assurance Cell is also equipped with a projector.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ik.imagekit.io/agcollege/Document_Links/2024/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for sports, games (Indoor, Outdoor), gymnasium, yoga centre and cultural activities. The Institution has a wide range of facilities with qualified staff to support and guide the students. The college has one of the finest indoor badminton courts in the city. The court has a qualitative wooden floor, standard lighting system and zero disturbances from outside environment. The college has a well-equipped gymnasium for gents and ladies separately. The college can also boast of a big auditorium having capacity of 1200 seats. To motivate the students for cultural activities and events, we have set up College- Katta in open premises where the students can perform. The required infrastructural support for cultural activities is provided for the students for their rehearsal and final performances. Cricket academy helps students to develop their interest in cricket. The facility includes modernized bowling machines and support equipment. Other facilities provided to the students are --Table Tennis, Weight

lifting, Hockey, Volleyball, Aerobics, Yoga, Chess, Badminton, Ball Badminton, Baseball and Handball. Excellent coaching facilities are provided to the students. The badminton Court, Skating rink, Ladies Gymnasium and basketball ground courts are used for the public.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ik.imagekit.io/agcollege/Document_Links/2024/final%204.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ik.imagekit.io/agcollege/Document_Links/2024/4.1.3%20(1).pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.03

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software- Libman Nature of automation (fully or partially) fully

Version –m `1.00 Year of Automation 2017-18

The process of automation of the library is being carried out. Reprographic facility is also available in the library.

E Prashasan software was installed for the process of admission, examination,fees collection,accounting and record maintaining.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ik.imagekit.io/agcollege/Document_Links/2024/4.21.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.22

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

39.38

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Annasaheb Gundewar College ensures extensive use of ICT resources by providing adequate access to computers and internet to its students and the teaching faculty. Total 93 computers are there in the college, out of which,85 are used for academic purposes. Computers with upgradable Windows operating systems-2007 and 2010 A few computers have licenses of MS office and Adobe Acrobat. Student Administration software- E Prashasan. Name of ILMS software- Libman Nature of automation (fully or partially) fully Version —m `1.00 Year of Automation 2017-18 The process of automation of the library is being carried out.

Reprographic facility is also available in the library. The administration office is also automated for a number of activities related to accounts, students' admission, uploading

of internal marks, admit card and other human resources management services. The administrative office and the other departments are connected in LAN. The college campus is a wi-fi enabled zone with access points. The college library, computer lab and examination department have UPS

All the upgradation is being carried out seeing the requirements of the facilities in different departments.As far as updating the IT facilities are concerned, the Heads of Faculty give the requirements, the same is recommended to the Governing Body of VUS by the Principal of as a part the institution policy. The administrative office commences the procedure of fulfilling the requirements as soon as the applications are endorsed by the Secretary of the VUS.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ik.imagekit.io/agcollege/Document_Links/2024/4.1.3%20(1).pdf

4.3.2 - Number of Computers

00

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.55

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college administration assigns the responsibility of taking due care of the infrastructure available in their department. The concerned HoD intimate the malfunctioning of the hardware and software as well as new requirements of the equipment and material. The Purchase Committee is constituted with the consultation of the Village Uplift Society, Nagpur. Instructions are displayed outside classrooms to maintain silence in the corridors and to restrict unnecessary loitering of the students. Computers are protected with passwords. Laptops / desktops, licensed softwares , CCTV and ACs are maintained and upgraded on an annual basis. Library is marked as a "Silence Zone". Shelves are provided outside the library for keeping personal belongings that are looked after by the library staff. Library hours are fixed and the books are issued on production of the ID Cards only. Budget is allocated to every department. All laboratories are maintained by the appointed staff. The sports building and ground are maintained by the appointed staff. Security guards are always available on campus. Students utilize necessary equipment for their use. Sanitary pad vending machines in the girls' common room reprographic facilities are also available and maintained properly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ik.imagekit.io/agcollege/Document _Links/2024/442%20policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

773

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

36

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://ik.imagekit.io/agcollege/Document_Links/2024/5.1.3%20FINAL.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

506

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

506

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

96

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

All the affiliated colleges of RTM, Nagpur University have to form Student Council every year as per Maharashtra Public University Act 2016. The class representative is nominated on the basis of merit and her/his performance in co- curricular and extracurricular activities. Students representation and engagement is seen in their active role played in Sports activities, cultural events and extension activities carried out by National Service Scheme. Students representatives cooperate as well as coordinate the work in various academic committees also. They are empowered to raise issues regarding the functioning of academic and administrative affairs.Our students, Shri.

Pranay Game and Kasturi Rote represented NSS, while Ku. Vaishnavi Pande and Kedar Shinde are representatives in the Physical Education and Sports Advisory Committee. Ku. Madhuri kale, ku. Piya Thakre, Ku. Kasturi Rote, ku. S.Bamnote, Mr. Kushal Bawane represented the Cultural affairs Committee..

In addition to this, our students have played an active role in conducting cultural events and co- curricular and extracurricular activities, NSS and Sports. Students have played an important role in extending library timing during the period of examination.Miss Pooja Sayyam, our aluminus extended her cooperation in giving Yoga Training on the occasion of International Yoga Day.

File Description	Documents
Paste link for additional information	https://ik.imagekit.io/agcollege/Document_Links/2024/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

As per the Societies Registration Act, 1860 (Act xxi 1860) the college administration of Annasaheb Gundewar college registered Alumni Association vide registration no 370/2020. Our Alumni extend their valuable cooperation both in academic and administrative affairs offering valuable inputs for the HEI. The senior alumni who are holding responsible positions in society are invited as guests in the different programs and activities conducted by the college. They also share their experiences and deliver their ideas on the teaching methodology, syllabi development and skill upliftment. They have been also extending financial support to the college. The regular meetings of the alumni association are held to frame the support activities for needy and current students. The alumni who have excelled in

Sports and Games provide coaching to the regular students of the college. In order to raise health awareness, our alumni provide training to our staff and students for health awareness programs. Alumni have also participated in extension activities organized by N.S.S. Department of our college. They have actively participated in Blood Donation Camp organized on 10thJanuary, 2023on the occasion of birth anniversary of Balasaheb Kannamwar, the founder President of Village Uplift Society.Miss Pooja Sayyam, our aluminus extended her cooperation in giving Yoga Training on the occasion of International Yoga Day.

File Description	Documents
Paste link for additional information	https://ik.imagekit.io/agcollege/Document_Links/2024/5.4.1%20Alumni%20asso%20contribution%20final.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The mission of the institution is to develop all-round personality of student with necessary skills and professional competence to stand out in competitive world and to create social sense in order to serve and develop the community

The vision of the institution is to provide quality education by pursuing High-level Academic standards, ensuring all-inclusive and equitable education in rural and urban slums.

To reach the vision and mission of the institution, the

governance of the institution sets the following objectives

1. To impart professional education to aspiring students, minority students and students of remote rural and semi-urban areas at affordable cost.
2. To provide state of art infrastructure for teaching and research, innovative courses, cutting edge technological aids and qualified faculty for ensuring all round development of students
3. To build human capital with strong character in a diverse and multicultural college environment as per the social needs and employment market trends.
4. To develop professional competence, human character with social responsibilities and values among the students. with focus on professional placement, competence, educational standards.

We aim to ensure all our students develop the range of personnel and professional skills required to succeed in their professional careers.

File Description	Documents
Paste link for additional information	https://agcollege.ac.in/en/about-us.jsp
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal of the college leads the institution effectively by decentralizing his authorities, responsibilities and participating teaching and non-teaching staff in various administrative, and academic committees.In order to make the management of the institution efficient and effective, decentralization is achieved by constituting various committees. To make the management participative, the teaching, non-teaching members, students and parents are participating in these committees. The committees such as Examination Committee, Admission Committee, Competitive Examination Guidance Cell, Research and Development Committee etc are composed of teacher's representation.

The committees such as National Service Scheme Advisory committee, Sports and Games development Committee, Cultural

Affairs committee and the Internal Quality Assurance Cell have student's representation.

There is a student, parents and teacher association which consists of students, parents of the students and teachers of the college

The College development Committee is constituted under the Maharashtra Public Universities Act 2016 which is composed of chairperson or representatives of the management, teacher's representatives, members in the field of education, research, industry and social service, president and secretary of student's council.

It shows that the institution follows decentralization and participative management to run the institution smoothly and effectively.

File Description	Documents
Paste link for additional information	https://ik.imagekit.io/agcollege/Document_Links/2024/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan sets out a framework of priorities for the institution, various departments and divisions. Apart from the curricular aspects, continuation of various audits – Green audit, energy audit, clean and green campus audit were continued and completed as a part of the strategic plan of the institution in the academic session 2022-23. The college administration with the consultation of Village Uplift Society and the resolutions taken in the meeting of College Development Committee constituted Green and Environment Audit Cell and undertook necessary measures and activities for the continuation and completion of these audits. All the necessary details were provided to the concerned agencies for the completion and continuation of the Green, Energy and Clean and Green Campus Audit. The administrative office is keen enough to implement the necessary recommendations given by the audit agencies. The institution completed the Environment audit in the academic session 2021-22 and the same is validated up to October 2024.

Clean and Green Campus and Energy Audit were undertaken and completed in the academic session 2022-23 as a measure of incremental move.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://ik.imagekit.io/agcollege/Document_Links/2024/6.2.1.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The governing body provides appropriate directions to the College Development Committee and principal of the college and governs the institution.The college is governed by the Maharashtra public universities Act 2016. The act makes provision to establish a College Development Committee which consists of representatives of the governing body, teachers, students, stakeholders, industrialist, educationist, researchers, social workers and principal of the college. The college development committee provides recommendations for the overall development of the college.

The principal of the college leads the college and hence, he is the chief administrator of the college. All the academic, non-academic and administrative planning and decision-making functions are performed by the principal of the college. The Governing Body and College Development Committee issue directions and recommendations regarding the administration of academic and non-academic activities to be conducted at college. Administrative wing consists of senior clerks, junior clerks, peons, librarian, assistant librarians which assist the principal to perform its daily administrative work. Academic wing consists of HODs of Commerce and Humanities and Science departments.

Maharashtra Govt. Resolution dt. 8th of March 2019 and its corrigendum issued on 10th of May 2019 are strictly followed by the institution so far as appointments and promotion policies are concerned.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://ik.imagekit.io/agcollege/Document_Links/2024/6.2.2..pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Leaves: The college provides various kinds of leaves such as maternity leave with full pay, duty leave with full pay, study leave with full pay, extra ordinary leave etc.

Medical Reimbursement:The college provides medical reimbursement to the full time granted employees of the college. Medical reimbursement proposals of the employee are forwarded to the Higher education department to reimburse the expenditure made on medical emergenciesEncouragement for Research: Research is an integral part of higher education and hence teachers of the institution are encouraged to undertake research.

Opportunities for Promotion: Excellent and good performance of the employee is recognized by giving promotion. After making proper assessment of the teachers and non-teaching staff opportunities for promotions are given.

Apart from these, timely payment of salary, felicitation programme, Yoga Camp for good health, flexible working hours, financial assistance to economically weak staff. Gratuity Contribution to the National Pension System, Encashment of earned leave at the end of the service for the non- teaching staff and uniform distribution to the economically weak employees are the facilities provided to the staff.

Blood Donation and Health Check-up Campus organized on the occasion of birth anniversary of DadasahebKannamwaron 10thof January every year. The teaching, non -teaching staff, students as well as alumni participate and get benefitted every year.

File Description	Documents
Paste link for additional information	https://ik.imagekit.io/agcollege/Document_Links/2024/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

07

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	[View File](#)
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	[View File](#)
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal of the teaching staff is made as per the assessment methodology pro forma given in the Appendix II of the UGC regulation on Minimum Qualifications for appointment of teachers and other academic staff in universities and colleges and measures for the maintenance of standards in higher education, 2018 and Maharashtra State Government Resolution dt. 8thof March 2019 and its corrigendum issued on 10thof May 2019. It considers teaching, learning, evaluation and research aspects of the teaching staff while making appraisal of the teachers. At the same time, feedback on the syllabus is taken where teacher evaluation is scrutinized andnecessary actions are also taken.

Non-Teaching Staff:

Performance appraisal of the non-teaching staff is made as per the assessment methodology pro forma given in the Maharashtra Civil Services Rules and relevant orders, circulars which are issued by the Joint Director, Higher Education, Government of Maharashtra. It considers various aspects such as mental and physical abilities of the staff, behaviors, honesty, regularity in the office and adherence to the rules and regulations issued by the appropriate authority. Apart from this, students' surveys and feedback are collected to make appraisal of the non-teaching staff.

File Description	Documents
Paste link for additional information	https://ik.imagekit.io/agcollege/Document _Links/2024/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is run by Village Uplift Society, Nagpur and hence, the society appoints chartered accountant as an external auditor. The external audit verifies the transactions taken place in the college during a particular financial year. The transactions are verified and authenticated on the basis of appropriate documentary evidence or source documents of various

transactions performed in a particular financial year. External Audit is performed at the end of the financial year when the books of accounts are closed and financial statements are prepared.

Administrative staff of the college assists the external auditor and his staff when any information is demanded by the auditor for his clarification. The auditor and his staff visits the college three to four times in a particular financial year to examine the books of accounts maintained by the college and recommends appropriate improvements in the recording of the transactions. So far as Internal Audit is concerned, the clerk or accountant of the college regularly verifies the transactions recorded in the books of accounts and gets authenticated by the principal.The external auditor, after completing the external audit, issues his Audit Report to the college. The college submits the audit report to the Management of the Village uplift Society, Nagpur and then the society submits the audit to the charity commissioner.

File Description	Documents
Paste link for additional information	https://ik.imagekit.io/agcollege/Document_Links/2024/6.4.1..pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.308

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds:To run the institution successfully, the funds are raised from various sources. Some sections of B.Com. B.A. and all the sections of B.B.A, B.C.C.A. , M.Com. and M.A. which are not funded by the government of Maharashtra are run by the college from the funds received from the students in the form of admission fees and any other fees required for running the said programmes. In addition to this, funds are collected from the scholarships sanctioned by the government of Maharashtra to the eligible students. The students whose scholarships are sanctioned or to be sanctioned are charged a lesser amount of fees and the remaining amount of fees are recovered from the scholarship amount sanctioned by the government. CSRF is also collected and the students from weaker sections are benefitted from this fund.

Utilization of resources:

The salary grants received from the government is utilized to pay the salary of thefull time grantable teachers The admission fees received from the grants sections are utilized to fulfill the academic needs of granted sections and admission fees received from non-grants sections are utilized for paying salaries of non-grants teachers, administrative staff and administration of these sections

File Description	Documents
Paste link for additional information	https://ik.imagekit.io/agcollege/Document_Links/2024/6.4.3..pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell has contributed significantly in the enhancement of quality in teaching, learning, evaluation and research by implementing the process of academic and administrative audit. The IQAC suggests the best method of teaching and evaluation and promotes the use of the same. It encourages the teachers to undertake research projects. The IQAC scrutinizes the documents and records submitted by

teachers, committee conveners and criteria In-charge. The IQAC provides valuable suggestions in the preparation of academic planning, academic development, use of new and improved methodology of teaching and better management and administration of the institution. The IQAC has evolved the mechanism and procedure of assessment of teaching methods, teachers performance, students performance and the performance of the staff working in the administrative department. The administrative office constituted an Academic Audit Committee that collected all the necessary information from the teaching and non-teaching staff and submitted the same on the university portal. The Internal Quality Assurance Cell also collected feedback from all the stakeholders namely, students, teachers, parents and employer to know the views or attitude of the stakeholders regarding the academic and non-academic activities. The feedback, thus, collected is analyzed and appropriate actions are taken to improve the academic and non academic activities.

File Description	Documents
Paste link for additional information	https://ik.imagekit.io/agcollege/Document_Links/2024/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell takes initiatives for the improvement in teaching –learning process taking into consideration the previous years' record and progress through discussions and recommendations and prepares a plan of action for the next academic session. Academic Planning is prepared in the manner that the planning should improve and rectify previous lacunas, addressed by the departments, administration and management. The total number of programmes and events conducted in the previous year are taken into account and likewise academic planning is prepared for the current and next academic year so that all the curricular and extracurricular activities are covered in a balanced manner.

As per the NEP 2020 the institution has implemented National Education Policy 2020 by starting P.G. programmes in Sociology,

Political Science, Economics, Marathi and English. RTM, Nagpur University, Nagpur directions that are based on the Maharashtra State government resolution regarding the implementation of NEP 2020, our institution planned to implement the NEP guidelines 2020 from the academic session 2024- 2025 for the under graduate programmes(B.A., B.Com., B.Sc.,B.B.A).

File Description	Documents
Paste link for additional information	https://ik.imagekit.io/agcollege/Document _Links/2024/6.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ik.imagekit.io/agcollege/Document _Links/2024/6.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Annasaheb Gundewar college champions the cause of Gender Equity and sensitises the staff as well as the students to gender based challenges and problems. The prescribed syllabi by RTM Nagpur University provide a crucial platform to engage in discussions regarding gender disparities and issues producing and propagating gender inequality in our society. The curricular engagements, several extra-curricular programs highlight the centrality of addressing gender concerns and the need to transform the male -dominated society to a gender equal society. Girls Student Guidance Cell, Anti- Ragging Discipline, Grievances and Redressal Committee and Anti- Sexual Harassment Cell are constituted in the college to hear and decide the complaints of women and girls' students. The convenors and the members of the Cell are committed to propagate the provisions of women protection laws among the girl students to avoid unlawful activities. CCTV cameras are fixed to cover maximum premises and sensitive areas to safeguard the whole premises of the institution. A 24/7 Guards facility is provided by the college to keep a minute watch on every activity in the college premises. There is a separate common room for female students with all necessary facilities. Anti- Sexual Harassment Cell and Girls guidance Committee organized guest lectures on Women Safety and Gender Equality.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ik.imagekit.io/agcollege/Document_Links/2024/7.1.1..pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college facilitates several techniques for degradable and non-degradable waste management.The primary focus is to reduce, reuse and recycle the waste. The college management has also advised us to refuse anything which is not needed. The college has different dustbins to segregate the different waste like solid, biomedical, etc. Every day the waste is collected in bins and disposed of to a place where it can be converted into manure. The bulk of the degradable waste of the trees is collected every day to maintain the campus clean. Non-degradable solid waste, arising from the building construction or repair, is very small and the same is collected by the workers who are appointed on daily wages.

Vermi-composting unit facility is also available. Different bins have been placed at different departments for solid waste management. This ensures that solid waste is segregated at the source. It is also ensured that the recycling of all these components is done at minimum cost and labour. Suitable techniques are applied for disposing of solid waste. The garbage generated is preferably treated at the site of generation. The college has organized the Swachh Bharat Mission. Moreover, the contribution of NSS volunteers is noteworthy to maintain the campus clean.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit   3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution strictly follows democratic principles of equality and inclusiveness. The institution follows the gazette issued by Maharashtra state dated 1stAugust, 2006 regarding reservation of different backwards communities to the admission

of different programmes. The institution implements the inclusive reservation policies issued by the central and state governments regarding the appointments of teaching and non teaching staff in the institution. The institution provides the overall development opportunities to the backward students by forming a backward students' welfare committee which ensures the development of the backward students. Further, to provide equal opportunities and access to differently-able students and teachers, the institution constituted 'Person with Disability/ Divyangajan Cell'.

The administrative office provides guidance for several financial assistance /scholarships provided by the GOI and the private agencies. Total 30 students have been selected for the scholarship given by the Israni Foundation ,Mumbai The volunteers of National Service Scheme extend their helping hand to assist the physically handicapped students in the college campus. The College Student Responsibility Fund is raised every year to assist the students from weaker sections. The teaching staff members use bi-lingual method in teaching -learning. The Program Organizing Committee of the college organizes birth and death anniversaries as well as celebrates national and international important days.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college administration of Annasaheb Gundewar College organizes activities which strengthen our constitutional values and deepen our allegiance and responsibilities towards our nation. We have a National service Scheme, Program Organizing Committee to take initiative in this regard. Students are also attached to an open unit of National Cadet Corps that commit to programs and activities to inculcate constitutional obligations and patriotism among students and the staff. The college fosters community responsibility by organizing Health Check-up and Blood

Donation Camp The college also renders national service by organizing a number of programs like Voters Campaign in order to instill the importance of votes. To promote sustainable environment, , Swachh Bharat Campaign, cleanliness drive are organized. As a part of the campaign, environmentally safe practices such as plastic ban, water conservation, and waste segregation are also given importance by organizing programs. Independence Day, Republic Day, Sadbhavana diwas, Constitution Day and National Education Day are also celebrated. The Library and Information Science organized the National Seminar on Intellectual Property Rights to create awareness about copyright, plagiarism, trademark and several other related aspects to cultivate professional ethics. The Women's Protection Act was extensively explained in the guest lecture Women's Protection. Workshop on Code of Conduct was organized by the IQAC for the teaching , non teaching staff and the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ik.imagekit.io/agcollege/Document_Links/2024/7.1.9.1stDocument.pdf
Any other relevant information	https://ik.imagekit.io/agcollege/Document_Links/2024/7.1.9.2Document.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college administration and different academic committees like Program Organising Committee, National Service Scheme organize National and International Commemorative Days in the college premises. Similarly, the college administration minutely takes cognizance of the government Resolutions and circulars issued by the State Government, Higher Education as well as RTM Nagpur University, Nagpur.

The following programmes and events are organized in the academic session 2022-23.

1. Independence Day and Republic Day are celebrated in the college by hoisting the Indian flag on 15th of August and 26th of January respectively.

2. International Yoga Day is celebrated on 21st of June every year.

3. Lokmanya Tilak birth anniversary on 23rd June 2023.

4. Annabhau Sathe birth anniversary on 1st August 2022.

5. Krantisinh Nana Patil birth anniversary on 3rd August 2022.

6. Teacher's Day on 5th of Sept 2022.

7 Birth anniversary of Pandit Dindayal Sharma on 25th Sept. 2023.

8 Annasaheb Gundewar Smriti Din on 29th of Sept.2022

9 Laxmi Narayan Rao Bahadur Day on 30th of Sept. 2023.

10. Mahatma Gandhi and Lal Bahadur Shashtri birth anniversary on 2nd of Oct. 2022.

11.Maharishi Walmiki Jayanti on 9th of Oct 2022.

12. National Integration Day on the occasion of birth anniversary of Shrimati Indira Gandhi on 19th Nov.2022

13. National Education Day on the occasion of Maulana Abdul Kalam Azad birth anniversary on 11th of Nov. 2022.

14. Pandit Jawaharlal Nehru Jayanti on 14 th of Nov. 2022.

15. Sadbhavana Din on 23 March 2023.

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File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. College Student Responsibility Fund

Objectives

To help students who are economically backward with respect to admission and examination fees, participation in conference, workshop, paper presentation, patent registration fees etc.

Education is the only level of many disparities and bridges gaps.

A Voluntary contribution of Rs. 30900/ collected from the staff and is being distributed among the students.

The fund is being utilized with respect to the students' welfare.

Problems encountered and Resources required: We need more individuals and philanthropists and institutions to come forward to help students on a larger scale.

2. Community Service through Blood Donation Camp and Vaccination Camp.

Objective

As the Mission of the institution reads,"........to create social sense and serve the community" the objective of the practice is to serve the community and inculcate the values of social service among all the stakeholders.

The context:

To Emphasize on the engagement between academic program and community and forge linkage between theory and practice and knowledge and action.

The Practice: Our college organizes a Blood Donation Camp on 10th of January every year on the occasion of the birth anniversary of Dadasaheb Kannamwar, the founding President of Village Uplift Society, Nagpur.

Evidence of success: Total 21 students donated their blood.

Problems encountered and Resources required

We need more students and alumni for the blood donation programme.

File Description	Documents
Best practices in the Institutional website	ik.imagekit.io/agcollege/Document_Links/2024/7.2.1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"….develop all-round personality of students with necessary skills and professional competence to stand out in a competitive world and to create social sense in order serve and develop the community" , is the mission of our institution. It is very clear from the mission statements of our institution that the institution is very committed to work for developing all-round personality of students with necessary skills and creating job opportunities for them.

Organizing Affirmative Training Events for Students Recruitment.

Department of Commerce and management, Department of Lifelong Learning Education and Start Up and Innovation Cell and Academic Linkages and Collaboration Cell organized a number of seminars and workshops to make students aware of the job opportunities in various sectors. Employment Guidance (Career Counselling) Placement and Career Counselling committee showed its commitment for student welfare and took efforts for organizing affirmative training programs and placement drives for them. Many reputed companies like Tata Consultancy Services, Nagpur and Mai Manpower Solutions LLP Nagpur conducted their affirmative training and recruitment drive.

As a result, 07 students got selected in Cogent E Services Ltd. Nagpur in the academic session 2022-23.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The academic calendar which is prescribed by RTM Nagpur university, Nagpur is strictly adhered to by the institution as the college is affiliated to the University. The course and workload are allotted to the teachers by the HoDs of the departments. If the available number of teachers is insufficient, the required number of teachers is recruited by the college administration. The college recruits the teachers by organizing interviews and selects the teachers who have good subject knowledge. The selected teachers are appointed on Clock Hour Basis as per the norms of RTM Nagpur University, Nagpur the Government of Maharashtra. Time table is prepared well in advance before the classroom teaching begins. The HoDs of faculties monitor the availability of the existing infrastructure and forward the requirements to the administrative office.Teachers of the institution are instructed to prepare teaching plan of each allotted subjects/paper before actual beginning of the classes.Before beginning of actual teaching, Academic Dairy and attendance sheets are distributed among the teachers for recording delivery of content of syllabus, unit tests on it, results of the unit tests , attendance of the students, methods of teaching applied, etc.

The laboratories of Physics, Chemistry, Botany, Zoology, Home Science and Computer departments are equipped. HoDs of the concerned departments forward the necessary requirements to the office well in advance to ensure an effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://ik.imagekit.io/agcollege/Document_Links/2024/last%201.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of

Continuous Internal Evaluation (CIE)

The university issues academic calendar for its affiliated and constituent colleges. The institution adopts the academic calendar and prepares its own academic calendar within the time framework of the University academic calendar. First, the institution collects proposed plans of academic activities of different departments, cells and committees for the academic year. All the collected academic and non-academic plans are handed over to the academic planning committee and the Internal Quality Assurance Cell.The Internal Quality assurance Cell and academic planning committee, after considering university academic calendar, framedraft of college academic calendar and submit it to the college administration. The principal, while finalizing the academic calendar, considers university academic calendar, availability of resources, time framework, financial needs etc and finalizes the academic calendar. The finalized academic calendar is then uploaded on the college website and circulated to various stakeholders of the institution.

The institution, while preparing the college academic calendar, incorporates continuous internal evaluation activities.The continuous internal evaluation is beginning, during, semester end and end of the academic year.The unit tests and Pre-semester exams are conducted before the end of each semester. Internal Assessment marks are uploaded on the University portal within stipulated time.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://ik.imagekit.io/agcollege/Document_Links/2024/112%20for%20link%20CIE_compressed%20(1).pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following	A. All of the above

academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

94

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The programmes and the course prescribed by the University contribute towards instilling professional ethics, gender-equality, human values and environmental issues. These cross-cutting issues are easily addressed in the syllabi of all courses in all programs- Arts, Commerce and Science. That is why it is feasible on the part of the teacher to integrate these cross-cutting issues in the teaching-learning process.

The papers or courses – Business Management, Human Resource Management, Entrepreneurship Development and Financial Accounting incorporate professional ethics in the syllabus. While the courses of Social Science (Pol.Science, Sociology, History) and languages (English, Marathi and Pali) focus on human values – liberty, equality and fraternity and environmental issues as well.Environmental Studies are compulsory subjects for the IInd year of all graduation. At the same time, environmental issues are well pointed out, defined and addressed by the teachers while teaching. A few programs are organized beyond campus to spread environmental awareness.

Similarly programmes- Workshop on Code of Conduct for Teaching, Non-Teaching and Students, Workshop on Communicative English, Business Expo, Workshop on Intellectual Property Rights, Blood Donation Camp and many more are also organized to integrate these cross-cutting issues in the actual teaching -learning process.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

65

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://ik.imagekit.io/agcollege/Document_Links/2024/Final%20Merged%201.4.1-1.4.2%20Feedback%20New.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ik.imagekit.io/agcollege/Document_Links/2024/Final%20Merged%201.4.1-1.4.2%20Feedback%20New.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

721

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

840

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Internal Quality Assurance Cell prepares manuals every year and circulates among the teaching staff members to identify the slow and advanced learners. After identifying the categories of slow and advanced learners, the following steps are taken by the teaching staff members for their improvement.

Number of training and career opportunity events are organized by the college for the recruitments of students in various companies. As a result of these, 07 students are recruited in the academic session 2022-23.

Advanced study material was provided to the students.

Students were encouraged to attend seminars and conferences.

Students were encouraged to participate in presentation and project work.

They were also given leadership roles in various events and programs and representation in academic committees.

Total 30 students having excellent academic record but from the weaker section were awarded Geeta Israni Foundation Scholarship.

Every teacher mentor allotted students. Both the academic and non-academic issues are discussed and recorded in the mentor mentee meeting and students' problems are resolved.

Extra classes are also conducted as remedial sessions for the weaker students.

File Description	Documents
Paste link for additional information	https://ik.imagekit.io/agcollege/Document_Links/2024/2.3.1%20for%20website_compressed.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1959	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In order to ensure students maximum participation in various programs and events the institution has devised a number of student centric methods. Similarly, problem solving methodologies are also used to enhance the learning experiences of students.

As a part of participative learning, classroom seminars, group discussions are conducted by the teacher while classroom teaching is going on. Students of BCCA and BBA are encouraged to undertake projects and complete the same in due course. They are also asked to make presentations of their projects. Field Visits and Industrial Tours are also organized by the college in order to enhance the learning experiences of their students.

Various co-curricular and extra-curricular activities are also organized and extension activities are organized by various academic committees and departments as well as by the collaborative institutions. Various seminars and career opportunities workshops are organized for the students to help them get jobs. A number of skill-based activities are organized by the college to make students acquire entrepreneurial qualities. All the mentors paid extra time for the slow and weak students to resolve their academic as well as non-academic problems.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution promotes the use of ICT tools in the college campus. The faculties use ICT tools in order to improve conventional teaching -learning process and make the same more interesting. There are 93 desktops in the institution out of which 85 are used for academic purposes. There are 10 ICT enabled classrooms and desktops and laptops are arranged at the computer lab and library and the departments and all over the campus. Printers and scanners are also available in departments and labs.Wi-Fi facility is also provided to the students and teachers and the non-teaching staff.

Smart boards with digitally equipped mike, projectors, cameras and computer systems are available. Social media and other online communication platforms like Google Classroom, Zoom are used to deliver an effective teaching learning process. The teachers also used online social platforms to

instruct, inform and interact with students to post the recent advancements or circulars pertaining to their studies.

A number of events and programs are organized online seeing the requirements and exigency of the situation. To mention a few, Subject-wise classroom seminars ,discussion sessions on communicative English are conducted through online mode in the academic session 2022-23.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

320

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has established a mechanism in order to maintain transparency in the process of Internal Assessment. The teaching staff members make the students aware of their internal assessment well in advance. Setting of question papers, printing the question papers, effectively supervising the actual internal assessment, evaluating the answer sheets, declaration of results, accepting the request for revaluation, providing the photocopy of answer sheets, when demanded by the students, etc. are done in a very transparent manner. The students are informed about the methods of internal assessment and weightages on various parameters of internal assessment. Seating arrangements and time tables are prepared well in advance and are displayed on the notice board. There is a separate examination department, equipped with Computers, printing machines and photocopiers etc.

As per the University guidelines students of Humanities and Commerce are evaluated 80 % and 20 % for theory assessment and internal assessment respectively. Allocation of the internal marks is as follows for the Humanities and commerce faculty.

Attendance 05 marks

Assignments 10 marks

Presentation/ Viva 05 marks.

The examination department also provides fair chances to the absentees in the examination for guanine reasons, after discussing the matter with the Principal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has developed a fair and transparent mechanism to deal with the grievances related to internal examination. The college administration takes every care to see that every student who is admitted, clear all dues and fill examination form and sit for both college and the

University level examination. No students are allowed to appear for two examinations on the same day. Students issues and grievances are resolved as per he guidelines of the examination department of the RTM Nagpur University. Every care taken to follow the University guidelines while preparing schedule for examination, internal assessment and uploading of the marks on the University portal.

Every exam room is allotted an invigilator or two, depending upon the numbers of students as per the guidelines. If the students have grievances after the declarations of the results, they are asked to write application regarding the grievances. The examination In-charge discusses these issues with the Principal are forwarded to the University by the college administration, if necessary.

The students of the Sports department, who have sports schedule, are allowed to sit for the examination as per the time table and guidelines of the University.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://ik.imagekit.io/agcollege/Document_Links/2024/2.5.2%20Mechanism%20to%20dealth%20with%20internal%20examination.pdf?updatedAt=1708931311082

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our institution is a multidisciplinary institution offering Arts, Commerce and Science programs. Each of the programs have well defined outcomes and program specific outcomes. In strict compliance with the objectives of Outcome Based Education (OBE) program outcomes, program specific outcomes and course outcomes are framed by the departments after discussion with the faculty members. The college administration widely publicizes these outcomes through various means such as display and/or communication specified. We publicize them on the college website, share with students in the classroom, departments, notice boards, employers and with other stakeholders.

The college has a well -designed mechanism to communicate the programme and course outcomes to all stakeholders. The students can get the necessary information from the college website as well as from the prospectus. The subject teachers throw light on the course outcomes in the beginning of the session. As we aim to make our students productive citizens, we organizea number of events, programmes-curricular and extracurricular activities to attain necessary skills.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://ik.imagekit.io/agcollege/Pdf/2.6.1 Programme Outcomes compressed.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institution is a multidisciplinary institution offering programs in Commerce, Arts and Science. All the faculties evaluate the students on a continuous basis in order to improve their performance. By the time of completion of the courses, students acquire knowledge, skills and abilities which enable them to chart out a road-map for their bright career. Both academic and non-academic performance of the students are taken into consideration to measure program specific and course outcomes. Students' performance in internal and external examination, assignment, practical examination, their active involvement in departmental activities are some of the means by which programme specific outcomes are reckoned. The allocation of the internal assessment is as follows for Arts and Commerce: Attendance of students for classes 5 marks, 02 Assignment based on curriculum 10 marks, Presentation/ Viva voce 5 marks. Students of Science (B.Sc.) are evaluated for Theory assessment, the University Practical and Internal assessment. Assignments, viva voce, their participation in conferences, seminars and other activities are used to measure program and course outcomes. Results of the college test and University examination are analysed in Staff Council meetings and Parents Teacher meetings. This is how we evaluate all POs and

`COs internally and externally. Total 07 students got placement in the academic session 2021-22 and 30 excellent students from economically backward class awarded Smt. Geeta Israni Scholarship.`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://ik.imagekit.io/agcollege/Document_Links/2024/2.6.2%20for%20website_compressed.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

233

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://ik.imagekit.io/agcollege/Document_Links/2024/263.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ik.imagekit.io/agcollege/Document_Links/2024/2.7.1%20Student%20Satisfaction%20Survey%202022-2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Research & Innovation is an integral part of the higher education system. Hence, the institution promotes research & innovations activities by creating a positive ecosystem in which faculties of the institution interact with each other to discuss various issues with a view to generate knowledge and transfer the generated knowledge among the society. The institution has constituted different committees and cells- Academic Research and Promotion Cell, Student Research and Development Cell, Industrial Institution and Interaction Committee, Start up and Innovation Cell, IPR and FDP Cell, Entrepreneurship and Skill Development Cell for generation and transfer of knowledge.

The academic committees and cell of the college organized 'NAAC sponsored seminar on 'Quality Enhancement in Higher Education Institution for Entrepreneurship and Self-Reliance', Workshop on Web Technology, Seminar on CopyrightsIntellectual Property Right, Workshop on Intellectual Property Right, Workshop on New Syllabus of Political Science as per NEP 2020, Workshop on Communicative English for teaching & Non-Teaching Staff, Workshop on Code of Conduct for teaching & Non-teaching staff, Business Expo, etc for the purpose of initiation for creation and transfer of knowledge.

The Teaching staff members published 23 research papers in various UGC notified journals, journals having Scopus index and 7 chapters in books.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ik.imagekit.io/agcollege/Document_Links/2024/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	https://ik.imagekit.io/agcollege/Document_Links/2024/3.3.1%20URL%20Research%20Paper.pdf
List of PhD scholars and their details like name of the guide, title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

07

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In order to instil a sense of communal responsibility, our institution provides a conducive environment for holistic development of students which effectively sensitizes young minds of students towards social problems and concerns.NSSand other academic committees organized various social programs to sensitize the students towards social issues and social responsibility. Among the major events and programs organized by the academic committees and departments of the college are: Blood Donation Camp Health Awareness Program Eye Check-up Camp Voters Campaign Cleanliness Drive, Mazi Vasundhara Abhiyan for environment awareness and cleanliness drive. The impact of these social, extension and extra-curricular activities are clearly seen in the personal life of the students who not only understand the socio-economic and

cultural problems affecting the everyday lives of people, a number of them actively participated in social events even after their graduation and post- graduation. Our alumni actively participated in Blood Donation Camp, NSS special Camp organized at the village,Yerla, District Nagpur and our regular NSS volunteers also showed their interest in participation in various camps and events organized by other institutions. The students of the college also participated voluntarily in various cleanliness drives, camps, health awareness camps as well as in different social events and programmes.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://ik.imagekit.io/agcollege/Document_Links/2024/final%20343_n%20341%20compressed.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1011

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

15

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The college provides the latest infrastructure and facilities that contribute to the academic growth of the students and the faculty. The college can boast of adequate infrastructure and physical facilities. These include 25 Classrooms and 03 seminar halls. Science labs, Computer Laboratory and Home Economics laboratory are also well equipped for the students. Girls' Common Room with Sanitary Napkin Vending Machine, Separate Washrooms on each floor are provided and well maintained as a measure of initiation by the institution for the promotion of gender equity. Our Balasaheb Kannamwar

Seminar Hall with Smart interactive board & projector, has seating capacity 100-120. Indoor Sports complex cum auditorium has a capacity of 1200 seats. Library is well equipped with a Reprographic facility, UGC-NRC centre, Reading Room for students, Teaching and Non-Teaching staff and for research scholars. Administrative Block, National Service Scheme (NSS) office, Department of Life Long Learning Extension (DLLLE) Cell, IQAC Cell, Examination Control Room, Staff Room and the Principal's office are well equipped with computer and printer facilities. The Internal Quality Assurance Cell is also equipped with a projector.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ik.imagekit.io/agcollege/Document_Links/2024/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for sports, games (Indoor, Outdoor), gymnasium, yoga centre and cultural activities. The Institution has a wide range of facilities with qualified staff to support and guide the students. The college has one of the finest indoor badminton courts in the city. The court has a qualitative wooden floor, standard lighting system and zero disturbances from outside environment. The college has a well-equipped gymnasium for gents and ladies separately. The college can also boast of a big auditorium having capacity of 1200 seats. To motivate the students for cultural activities and events, we have set up College- Katta in open premises where the students can perform. The required infrastructural support for cultural activities is provided for the students for their rehearsal and final performances. Cricket academy helps students to develop their interest in cricket. The facility includes modernized bowling machines and support equipment. Other facilities provided to the students are --Table Tennis, Weight lifting, Hockey, Volleyball, Aerobics, Yoga, Chess, Badminton, Ball Badminton, Baseball and Handball. Excellent coaching facilities are provided to the students. The badminton Court, Skating rink, Ladies Gymnasium and basketball ground courts are used for the public.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ik.imagekit.io/agcollege/Document_Links/2024/final%204.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ik.imagekit.io/agcollege/Document_Links/2024/4.1.3%20(1).pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.03

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software- Libman Nature of automation (fully or partially) fully

Version —m `1.00 Year of Automation 2017-18

The process of automation of the library is being carried out. Reprographic facility is also available in the library.

E Prashasan software was installed for the process of admission, examination,fees collection,accounting and record maintaining.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://ik.imagekit.io/agcollege/Document_Links/2024/4.21.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**D. Any 1 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

.22

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

39.38

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Annasaheb Gundewar College ensures extensive use of ICT resources by providing adequate access to computers and internet to its students and the teaching faculty. Total 93 computers are there in the college, out of which,85 are used for academic purposes. Computers with upgradable Windows operating systems- 2007 and 2010 A few computers have licenses of MS office and Adobe Acrobat. Student Administration software- E Prashasan. Name of ILMS software- Libman Nature of automation (fully or partially) fully Version –m `1.00 Year of Automation 2017-18 The process of automation of the library is being carried out.

Reprographic facility is also available in the library. The administration office is also automated for a number of activities related to accounts, students' admission, uploading of internal marks, admit card and other human resources management services. The administrative office and the other departments are connected in LAN. The college campus is a wi-fi enabled zone with access points. The

college library, computer lab and examination department have UPS

All the upgradation is being carried out seeing the requirements of the facilities in different departments.As far as updating the IT facilities are concerned, the Heads of Faculty give the requirements, the same is recommended to the Governing Body of VUS by the Principal of as a part the institution policy. The administrative office commences the procedure of fulfilling the requirements as soon as the applications are endorsed by the Secretary of the VUS.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://ik.imagekit.io/agcollege/Document_Links/2024/4.1.3%20(1).pdf

4.3.2 - Number of Computers

00

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File]()

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in

lakhs)

12.55

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college administration assigns the responsibility of taking due care of the infrastructure available in their department. The concerned HoD intimate the malfunctioning of the hardware and software as well as new requirements of the equipment and material. The Purchase Committee is constituted with the consultation of the Village Uplift Society, Nagpur. Instructions are displayed outside classrooms to maintain silence in the corridors and to restrict unnecessary loitering of the students. Computers are protected with passwords. Laptops / desktops, licensed softwares , CCTV and ACs are maintained and upgraded on an annual basis. Library is marked as a "Silence Zone". Shelves are provided outside the library for keeping personal belongings that are looked after by the library staff. Library hours are fixed and the books are issued on production of the ID Cards only. Budget is allocated to every department. All laboratories are maintained by the appointed staff. The sports building and ground are maintained by the appointed staff. Security guards are always available on campus. Students utilize necessary equipment for their use. Sanitary pad vending machines in the girls' common room reprographic facilities are also available and maintained properly.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>https://ik.imagekit.io/agcollege/Docume nt_Links/2024/442%20policy.pdf</u>

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

773

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

36

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://ik.imagekit.io/agcollege/Document_Links/2024/5.1.3%20FINAL.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

506

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

506

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

96

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

All the affiliated colleges of RTM, Nagpur University have to form Student Council every year as per Maharashtra Public University Act 2016. The class representative is nominated on the basis of merit and her/his performance in co- curricular and extracurricular activities. Students representation and engagement is seen in their active role played in Sports activities, cultural events and extension activities carried out by National Service Scheme. Students representatives cooperate as well as coordinate the work in various academic committees also. They are empowered to raise issues regarding the functioning of academic and administrative affairs.Our students, Shri.

Pranay Game and Kasturi Rote represented NSS, while Ku. Vaishnavi Pande and Kedar Shinde are representatives in the Physical Education and Sports Advisory Committee. Ku. Madhuri kale, ku. Piya Thakre, Ku. Kasturi Rote, ku. S.Bamnote, Mr. Kushal Bawane represented the Cultural affairs Committee..

In addition to this, our students have played an active role in conducting cultural events and co- curricular and extracurricular activities, NSS and Sports. Students have played an important role in extending library timing during the period of examination.Miss Pooja Sayyam, our aluminus extended her cooperation in giving Yoga Training on the occasion of International Yoga Day.

File Description	Documents
Paste link for additional information	https://ik.imagekit.io/agcollege/Document_Links/2024/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

As per the Societies Registration Act, 1860 (Act xxi 1860) the college administration of Annasaheb Gundewar college registered Alumni Association vide registration no 370/2020. Our Alumni extend their valuable cooperation both in academic and administrative affairs offering valuable inputs for the HEI. The senior alumni who are holding responsible positions in society are invited as guests in the different programs and activities conducted by the college. They also share their experiences and deliver their ideas on the teaching methodology, syllabi development and skill upliftment. They have been also extending financial support to the college. The regular meetings of the alumni association are held to frame the support activities for needy and current students.

The alumni who have excelled in Sports and Games provide coaching to the regular students of the college. In order to raise health awareness, our alumni provide training to our staff and students for health awareness programs. Alumni have also participated in extension activities organized by N.S.S. Department of our college. They have actively participated in Blood Donation Camp organized on 10thJanuary, 2023on the occasion of birth anniversary of Balasaheb Kannamwar, the founder President of Village Uplift Society.Miss Pooja Sayyam, our aluminus extended her cooperation in giving Yoga Training on the occasion of International Yoga Day.

File Description	Documents
Paste link for additional information	https://ik.imagekit.io/agcollege/Document_Links/2024/5.4.1%20Alumni%20asso%20contribution%20final.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The mission of the institution is to develop all-round personality of student with necessary skills and professional competence to stand out in competitive world and to create social sense in order to serve and develop the community

The vision of the institution is to provide quality education by pursuing High-level Academic standards, ensuring all-inclusive and equitable education in rural and urban slums.

To reach the vision and mission of the institution, the

governance of the institution sets the following objectives

1. To impart professional education to aspiring students, minority students and students of remote rural and semi-urban areas at affordable cost.
2. To provide state of art infrastructure for teaching and research, innovative courses, cutting edge technological aids and qualified faculty for ensuring all round development of students
3. To build human capital with strong character in a diverse and multicultural college environment as per the social needs and employment market trends.
4. To develop professional competence, human character with social responsibilities and values among the students. with focus on professional placement, competence, educational standards.

We aim to ensure all our students develop the range of personnel and professional skills required to succeed in their professional careers.

File Description	Documents
Paste link for additional information	https://agcollege.ac.in/en/about-us.jsp
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal of the college leads the institution effectively by decentralizing his authorities, responsibilities and participating teaching and non-teaching staff in various administrative, and academic committees.In order to make the management of the institution efficient and effective, decentralization is achieved by constituting various committees. To make the management participative, the teaching, non-teaching members, students and parents are participating in these committees. The committees such as Examination Committee, Admission Committee, Competitive Examination Guidance Cell, Research and Development Committee etc are composed of teacher's representation.

The committees such as National Service Scheme Advisory committee, Sports and Games development Committee, Cultural

Affairs committee and the Internal Quality Assurance Cell have student's representation.

There is a student, parents and teacher association which consists of students, parents of the students and teachers of the college

The College development Committee is constituted under the Maharashtra Public Universities Act 2016 which is composed of chairperson or representatives of the management, teacher's representatives, members in the field of education, research, industry and social service, president and secretary of student's council.

It shows that the institution follows decentralization and participative management to run the institution smoothly and effectively.

File Description	Documents
Paste link for additional information	https://ik.imagekit.io/agcollege/Document_Links/2024/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan sets out a framework of priorities for the institution, various departments and divisions. Apart from the curricular aspects, continuation of various audits – Green audit, energy audit, clean and green campus audit were continued and completed as a part of the strategic plan of the institution in the academic session 2022-23. The college administration with the consultation of Village Uplift Society and the resolutions taken in the meeting of College Development Committee constituted Green and Environment Audit Cell and undertook necessary measures and activities for the continuation and completion of these audits. All the necessary details were provided to the concerned agencies for the completion and continuation of the Green, Energy and Clean and Green Campus Audit. The administrative office is keen enough to implement the necessary recommendations given by the audit agencies. The institution completed the Environment audit in the academic session 2021-22 and the

same is validated up to October 2024. Clean and Green Campus and Energy Audit were undertaken and completed in the academic session 2022-23 as a measure of incremental move.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ik.imagekit.io/agcollege/Document_Links/2024/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The governing body provides appropriate directions to the College Development Committee and principal of the college and governs the institution.The college is governed by the Maharashtra public universities Act 2016. The act makes provision to establish a College Development Committee which consists of representatives of the governing body, teachers, students, stakeholders, industrialist, educationist, researchers, social workers and principal of the college. The college development committee provides recommendations for the overall development of the college.

The principal of the college leads the college and hence, he is the chief administrator of the college. All the academic, non-academic and administrative planning and decision-making functions are performed by the principal of the college. The Governing Body and College Development Committee issue directions and recommendations regarding the administration of academic and non-academic activities to be conducted at college. Administrative wing consists of senior clerks, junior clerks, peons, librarian, assistant librarians which assist the principal to perform its daily administrative work. Academic wing consists of HODs of Commerce and Humanities and Science departments.

Maharashtra Govt. Resolution dt. 8th of March 2019 and its corrigendum issued on 10th of May 2019 are strictly followed by the institution so far as appointments and promotion policies are concerned.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://ik.imagekit.io/agcollege/Document_Links/2024/6.2.2..pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Leaves: The college provides various kinds of leaves such as maternity leave with full pay, duty leave with full pay, study leave with full pay, extra ordinary leave etc.

Medical Reimbursement:The college provides medical reimbursement to the full time granted employees of the college. Medical reimbursement proposals of the employee are forwarded to the Higher education department to reimburse the expenditure made on medical emergenciesEncouragement for Research: Research is an integral part of higher education

and hence teachers of the institution are encouraged to undertake research.

Opportunities for Promotion: Excellent and good performance of the employee is recognized by giving promotion. After making proper assessment of the teachers and non-teaching staff opportunities for promotions are given.

Apart from these, timely payment of salary, felicitation programme, Yoga Camp for good health, flexible working hours, financial assistance to economically weak staff. Gratuity Contribution to the National Pension System, Encashment of earned leave at the end of the service for the non- teaching staff and uniform distribution to the economically weak employees are the facilities provided to the staff.

Blood Donation and Health Check-up Campus organized on the occasion of birth anniversary of DadasahebKannamwaron 10thof January every year. The teaching, non -teaching staff, students as well as alumni participate and get benefitted every year.

File Description	Documents
Paste link for additional information	https://ik.imagekit.io/agcollege/Document_Links/2024/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

07

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal of the teaching staff is made as per the assessment methodology pro forma given in the Appendix II of the UGC regulation on Minimum Qualifications for appointment of teachers and other academic staff in universities and colleges and measures for the maintenance of standards in higher education, 2018 and Maharashtra State Government Resolution dt. 8thof March 2019 and its corrigendum issued on 10thof May 2019. It considers teaching, learning, evaluation and research aspects of the teaching staff while making appraisal of the teachers. At the same time, feedback on the syllabus is taken where teacher evaluation is scrutinized andnecessary actions are also taken.

Non-Teaching Staff:

Performance appraisal of the non-teaching staff is made as per the assessment methodology pro forma given in the Maharashtra Civil Services Rules and relevant orders, circulars which are issued by the Joint Director, Higher Education, Government of Maharashtra. It considers various aspects such as mental and physical abilities of the staff, behaviors, honesty, regularity in the office and adherence to the rules and regulations issued by the appropriate authority. Apart from this, students' surveys and feedback are collected to make appraisal of the non-teaching staff.

File Description	Documents
Paste link for additional information	https://ik.imagekit.io/agcollege/Document_Links/2024/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is run by Village Uplift Society, Nagpur and hence, the society appoints chartered accountant as an external auditor. The external audit verifies the transactions taken place in the college during a particular financial year. The transactions are verified and authenticated on the basis of appropriate documentary evidence or source documents of various transactions performed in a particular financial year. External Audit is performed at the end of the financial year when the books of accounts are closed and financial statements are prepared.

Administrative staff of the college assists the external auditor and his staff when any information is demanded by the auditor for his clarification. The auditor and his staff visits the college three to four times in a particular financial year to examine the books of accounts maintained by the college and recommends appropriate improvements in the recording of the transactions. So far as Internal Audit is concerned, the clerk or accountant of the college regularly verifies the transactions recorded in the books of accounts and gets authenticated by the principal.The external auditor, after completing the external audit, issues his Audit Report to the college. The college submits the audit report to the Management of the Village uplift Society, Nagpur and then the society submits the audit to the charity commissioner.

File Description	Documents
Paste link for additional information	https://ik.imagekit.io/agcollege/Document_Links/2024/6.4.1..pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.308

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds:To run the institution successfully, the funds are raised from various sources. Some sections of B.Com. B.A. and all the sections of B.B.A, B.C.C.A. , M.Com. and M.A. which are not funded by the government of Maharashtra are run by the college from the funds received from the students in the form of admission fees and any other fees required for running the said programmes. In addition to this, funds are collected from the scholarships sanctioned by the government of Maharashtra to the eligible students. The students whose scholarships are sanctioned or to be sanctioned are charged a lesser amount of fees and the remaining amount of fees are recovered from the scholarship amount sanctioned by the government. CSRF is also collected and the students from weaker sections are benefitted from this fund.

Utilization of resources:

The salary grants received from the government is utilized to pay the salary of thefull time grantable teachers The admission fees received from the grants sections are utilized to fulfill the academic needs of granted sections and admission fees received from non-grants sections are utilized for paying salaries of non-grants teachers, administrative staff and administration of these sections

File Description	Documents
Paste link for additional information	https://ik.imagekit.io/agcollege/Document_Links/2024/6.4.3..pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell has contributed significantly in the enhancement of quality in teaching, learning, evaluation and research by implementing the process of academic and administrative audit. The IQAC suggests the best method of teaching and evaluation and promotes the use of the same. It encourages the teachers to undertake research projects. The IQAC scrutinizes the documents and records submitted by teachers, committee conveners and criteria In-charge. The IQAC provides valuable suggestions in the preparation of academic planning, academic development, use of new and improved methodology of teaching and better management and administration of the institution. The IQAC has evolved the mechanism and procedure of assessment of teaching methods, teachers performance, students performance and the performance of the staff working in the administrative department. The administrative office constituted an Academic Audit Committee that collected all the necessary information from the teaching and non-teaching staff and submitted the same on the university portal. The Internal Quality Assurance Cell also collected feedback from all the stakeholders namely, students, teachers, parents and employer to know the views or attitude of the stakeholders regarding the academic and non-academic activities. The feedback, thus, collected is analyzed and appropriate actions

are taken to improve the academic and non academic activities.

File Description	Documents
Paste link for additional information	https://ik.imagekit.io/agcollege/Document_Links/2024/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell takes initiatives for the improvement in teaching –learning process taking into consideration the previous years' record and progress through discussions and recommendations and prepares a plan of action for the next academic session. Academic Planning is prepared in the manner that the planning should improve and rectify previous lacunas, addressed by the departments, administration and management. The total number of programmes and events conducted in the previous year are taken into account and likewise academic planning is prepared for the current and next academic year so that all the curricular and extracurricular activities are covered in a balanced manner.

As per the NEP 2020 the institution has implemented National Education Policy 2020 by starting P.G. programmes in Sociology, Political Science, Economics, Marathi and English. RTM, Nagpur University, Nagpur directions that are based on the Maharashtra State government resolution regarding the implementation of NEP 2020, our institution planned to implement the NEP guidelines 2020 from the academic session 2024- 2025 for the under graduate programmes(B.A., B.Com., B.Sc.,B.B.A).

File Description	Documents
Paste link for additional information	https://ik.imagekit.io/agcollege/Document_Links/2024/6.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://ik.imagekit.io/agcollege/Document_Links/2024/6.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Annasaheb Gundewar college champions the cause of Gender Equity and sensitises the staff as well as the students to gender based challenges and problems. The prescribed syllabi by RTM Nagpur University provide a crucial platform to engage in discussions regarding gender disparities and issues producing and propagating gender inequality in our society. The curricular engagements, several extra-curricular programs highlight the centrality of addressing gender concerns and the need to transform the male -dominated society to a gender equal society. Girls Student Guidance Cell, Anti- Ragging Discipline, Grievances and Redressal Committee and Anti- Sexual Harassment Cell are constituted in the college to hear and decide the complaints of women and girls' students. The convenors and the members of the Cell are committed to

propagate the provisions of women protection laws among the girl students to avoid unlawful activities. CCTV cameras are fixed to cover maximum premises and sensitive areas to safeguard the whole premises of the institution. A 24/7 Guards facility is provided by the college to keep a minute watch on every activity in the college premises. There is a separate common room for female students with all necessary facilities. Anti- Sexual Harassment Cell and Girls guidance Committee organized guest lectures on Women Safety and Gender Equality.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ik.imagekit.io/agcollege/Document_Links/2024/7.1.1..pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college facilitates several techniques for degradable and non-degradable waste management.The primary focus is to reduce, reuse and recycle the waste. The college management has also advised us to refuse anything which is not needed. The college has different dustbins to segregate the different

waste like solid, biomedical, etc. Every day the waste is collected in bins and disposed of to a place where it can be converted into manure. The bulk of the degradable waste of the trees is collected every day to maintain the campus clean. Non-degradable solid waste, arising from the building construction or repair, is very small and the same is collected by the workers who are appointed on daily wages.

Vermi-composting unit facility is also available. Different bins have been placed at different departments for solid waste management. This ensures that solid waste is segregated at the source. It is also ensured that the recycling of all these components is done at minimum cost and labour. Suitable techniques are applied for disposing of solid waste. The garbage generated is preferably treated at the site of generation. The college has organized the Swachh Bharat Mission. Moreover, the contribution of NSS volunteers is noteworthy to maintain the campus clean.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path,	**B. Any 3 of the above**

lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution strictly follows democratic principles of equality and inclusiveness. The institution follows the gazette issued by Maharashtra state dated 1stAugust, 2006 regarding reservation of different backwards communities to the admission of different programmes. The institution implements the inclusive reservation policies issued by the central and state governments regarding the appointments of teaching and non teaching staff in the institution. The institution provides the overall development opportunities to the backward students by forming a backward students' welfare committee which ensures the development of the backward students. Further, to provide equal opportunities and access to differently-able students and teachers, the institution constituted 'Person with Disability/ Divyangajan Cell'.

The administrative office provides guidance for several financial assistance /scholarships provided by the GOI and the private agencies. Total 30 students have been selected for the scholarship given by the Israni Foundation ,Mumbai

The volunteers of National Service Scheme extend their helping hand to assist the physically handicapped students in the college campus. The College Student Responsibility Fund is raised every year to assist the students from weaker sections. The teaching staff members use bi-lingual method in teaching -learning. The Program Organizing Committee of the college organizes birth and death anniversaries as well as celebrates national and international important days.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college administration of Annasaheb Gundewar College organizes activities which strengthen our constitutional values and deepen our allegiance and responsibilities towards our nation. We have a National service Scheme, Program Organizing Committee to take initiative in this regard. Students are also attached to an open unit of National Cadet Corps that commit to programs and activities to inculcate constitutional obligations and patriotism among students and the staff. The college fosters community responsibility by organizing Health Check-up and Blood Donation Camp The college also renders national service by organizing a number of programs like Voters Campaign in order to instill the importance of votes. To promote sustainable environment, , Swachh Bharat Campaign, cleanliness drive are organized. As a part of the campaign, environmentally safe practices such as plastic ban, water conservation, and waste segregation are also given importance by organizing programs. Independence Day, Republic Day, Sadbhavana diwas, Constitution Day and National Education Day are also celebrated. The Library and Information Science organized the National Seminar on Intellectual Property Rights to create awareness about copyright, plagiarism, trademark and several other related aspects to cultivate professional ethics. The Women's

Protection Act was extensively explained in the guest lecture Women's Protection. Workshop on Code of Conduct was organized by the IQAC for the teaching , non teaching staff and the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ik.imagekit.io/agcollege/Document_Links/2024/7.1.9.1stDocument.pdf
Any other relevant information	https://ik.imagekit.io/agcollege/Document_Links/2024/7.1.9.2Document.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college administration and different academic committees

like Program Organising Committee, National Service Scheme organize National and International Commemorative Days in the college premises. Similarly, the college administration minutely takes cognizance of the government Resolutions and circulars issued by the State Government, Higher Education as well as RTM Nagpur University, Nagpur.

The following programmes and events are organized in the academic session 2022-23.

1. Independence Day and Republic Day are celebrated in the college by hoisting the Indian flag on 15th of August and 26th of January respectively.

2. International Yoga Day is celebrated on 21st of June every year.

3. Lokmanya Tilak birth anniversary on 23rd June 2023.

4. Annabhau Sathe birth anniversary on 1st August 2022.

5. Krantisinh Nana Patil birth anniversary on 3rd August 2022.

6. Teacher's Day on 5th of Sept 2022.

7 Birth anniversary of Pandit Dindayal Sharma on 25th Sept. 2023.

8 Annasaheb Gundewar Smriti Din on 29th of Sept.2022

9 Laxmi Narayan Rao Bahadur Day on 30th of Sept. 2023.

10. Mahatma Gandhi and Lal Bahadur Shashtri birth anniversary on 2nd of Oct. 2022.

11.Maharishi Walmiki Jayanti on 9th of Oct 2022.

12. National Integration Day on the occasion of birth anniversary of Shrimati Indira Gandhi on 19th Nov.2022

13. National Education Day on the occasion of Maulana Abdul Kalam Azad birth anniversary on 11th of Nov. 2022.

14. Pandit Jawaharlal Nehru Jayanti on 14 th of Nov. 2022.

15. Sadbhavana Din on 23 March 2023.

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File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. College Student Responsibility Fund

Objectives

To help students who are economically backward with respect to admission and examination fees, participation in conference, workshop, paper presentation, patent registration fees etc.

Education is the only level of many disparities and bridges gaps.

A Voluntary contribution of Rs. 30900/ collected from the staff and is being distributed among the students.

The fund is being utilized with respect to the students' welfare.

Problems encountered and Resources required: We need more individuals and philanthropists and institutions to come forward to help students on a larger scale.

2. Community Service through Blood Donation Camp and Vaccination Camp.

Objective

As the Mission of the institution reads,".......to create social sense and serve the community" the objective of the practice is to serve the community and inculcate the values of social service among all the stakeholders.

The context:

To Emphasize on the engagement between academic program and community and forge linkage between theory and practice and knowledge and action.

The Practice: Our college organizes a Blood Donation Camp on 10th of January every year on the occasion of the birth anniversary of Dadasaheb Kannamwar, the founding President of Village Uplift Society, Nagpur.

Evidence of success: Total 21 students donated their blood.

Problems encountered and Resources required

We need more students and alumni for the blood donation programme.

File Description	Documents
Best practices in the Institutional website	ik.imagekit.io/agcollege/Document_Links/2024/7.2.1.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"….develop all-round personality of students with necessary skills and professional competence to stand out in a competitive world and to create social sense in order serve and develop the community" , is the mission of our institution. It is very clear from the mission statements of our institution that the institution is very committed to work for developing all-round personality of students with necessary skills and creating job opportunities for them.

Organizing Affirmative Training Events for Students Recruitment.

Department of Commerce and management, Department of Lifelong Learning Education and Start Up and Innovation Cell and Academic Linkages and Collaboration Cell organized a number of seminars and workshops to make students aware of the job opportunities in various sectors. Employment Guidance (Career Counselling) Placement and Career Counselling committee showed its commitment for student welfare and took efforts for organizing affirmative training programs and placement drives for them. Many reputed companies like Tata Consultancy Services, Nagpur and Mai Manpower Solutions LLP Nagpur conducted their affirmative training and recruitment drive.

As a result, 07 students got selected in Cogent E Services Ltd. Nagpur in the academic session 2022-23.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

The college has chalked out the action plan for the upcoming academic year 2023-2024. The major component of the plan of the action is as follows:

- To organize more short-term and add-on courses.
- Submission of proposals for introduction of new degree programmes (B.Sc. Home Science and Computer Science)
- Organization of workshop or seminar on Intellectual Property Right, Patents and Designs
- Submission of proposals for Academic and Administrative Audit for the continuation of affiliation
- Submission of proposal for renewal of ISO certification
- organization of N.S.S. Special Camp at rural area
- To organize Inter-Collegiate Sports Tournaments
- To organize Workshop on Acadmic App developed for dissemination of important information to students, teachers, and other stakeholders
- To organize workshop onResearch Methodology
- To organize workshop on financial (Insurance)awearness

programme
- To oraganize various social programmes at the adopted villages under Unnat Bharat Abhiyan.
- To organize seminars, conferences and workshops on contemporary issues.
- To organize capacity building programe for students
- To organize collaborative events