



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	
	VILLAGE UPLIFT SOCIETY' ANNASAHEB GUNDEWAR COLLEGE
• Name of the Head of the institution	Dr. Gajanan B. Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07122591008
• Mobile no	09823114995
• Registered e-mail	annasahebgundewarcollege6@gmail.c om
• Alternate e-mail	info@gundewarcollege.com
• Address	Chhaoni, Katol Road, Nagpur
• City/Town	Nagpur
• State/UT	Maharashtra
• Pin Code	440 013
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	R.T.M.Nagpur University, Nagpur				
• Name of the IQAC Coordinator	Dr. Dhiraj Ambade				
• Phone No.	0712-2591008				
• Alternate phone No.	09850311152				
• Mobile	09404060742				
• IQAC e-mail address	iqacagcollege@gmail.com				
• Alternate Email address	annasahebgundewarcollege6@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.gundewarcollege.com/iqac/AQAR%202019_20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.gundewarcollege.com/academic-calender.php?year=Academic%20Calender%202020-21				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.10	2004	03/05/2004	03/05/2009
Cycle 2	B	2.50	2014	05/05/2014	04/05/2019
Cycle 3	C	1.91	2019	18/10/2019	17/10/2024
6.Date of Establishment of IQAC			24/02/2009		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>*Prepared Action Plan for quality maintenance and sustenance. * Held regular meetings of IQAC. *Feedback collected from regular students and alumni. *Organized One Day National Online Webinar on "Intellectual Property Rights" (IPR) on 10th of June,2020. *One Day Online Workshop(Regional) for Non-Teaching Staff members on "Training on Online Registration and Admission Process" was organized during Covid -19 Pandemic" on 20th June 2020. * Organized Two-Days Interdisciplinary National E- Conference on Covid-19: Crisis, Effects, Challenges and Innovation on 16 & 17th June 2020.</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
<p>1)To ensure the use of ICT tools to bridge the gap between teachers and students in the period of Covid-19 Pandemic and make the teaching - learning process more interesting.</p>	<p>All the faculty members used ICT tools to impart education during Covid- 19 pandemic.</p>

<p>2) National and International level seminars, conferences and Faculty Development Programme will be organized to upgrade the faculty members.</p>	<p>One Day National Webinar on "Displacement, Migration and Marginality as the Themes in Literature" and Online Workshop for Non-Teaching staff members on "Online Registration and Admission Process During Covid-19 Pandemic" were organized on 19th and 20th of June 2020 respectively.</p>
<p>3)Applying for new courses and programs (P.G.in Pol. Sci., Sociology, Economics and History etc. B.Sc. and B.Voc.)</p>	<p>Forwarded proposal for new courses and programs viz.(P.G. in Pol. Sci., Sociology, Economics and History etc. B.Sc. and B.Voc.)</p>
<p>4)To organize One Day National webinar on Intellectual Property Rights.</p>	<p>Organized One Day National Webinar on "Intellectual Property Rights" on 10th of June, 2020.</p>
<p>5)Sign MoU with different institutions for students' progress and up gradation of the institution.</p>	<p>Entered into an agreement through MoU with Bits and Bytes Computers, Nagpur, Kratin Software Solutions Pvt. Ltd., PSK Technology Pvt. Ltd., Hanuman Vyayam Prasarak Mandal, Amravati ,Accasians Professional Studies Academy and Sindhu Mahavidyalaya , Nagpur</p>
<p>6)Establish a new IQAC office on the ground floor so as to make the office accessible.</p>	<p>Set up a new office of IQAC on the ground floor to make the office accessible.</p>
<p>7)To adopt villages under Unnat Bharat Abhiyan, an initiative started by the Government of India.</p>	<p>Forwarded proposal and got approval from Grampanchayat (Local Govt. bodies) to adopt villages under Unnat Bharat Abhiyan.</p>
<p>8) To collect feedback from regular students, Alumni, Teacher, Parents and Employer.</p>	<p>Collected feedback from Alumni, Students, Parents and Teacher and analyzed and action has also been taken.</p>

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>College Development Committee</td> <td>01/03/2022</td> </tr> </tbody> </table>		Name	Date of meeting(s)	College Development Committee	01/03/2022
Name	Date of meeting(s)				
College Development Committee	01/03/2022				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2020-2021</td> <td>16/12/2021</td> </tr> </tbody> </table>		Year	Date of Submission	2020-2021	16/12/2021
Year	Date of Submission				
2020-2021	16/12/2021				
Extended Profile					
1. Programme					
1.1 Number of courses offered by the institution across all programs during the year	106				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td style="text-align: center;">View File</td> </tr> </tbody> </table>		File Description	Documents	Data Template	View File
File Description	Documents				
Data Template	View File				
2. Student					
2.1 Number of students during the year	1855				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Institutional Data in Prescribed Format</td> <td style="text-align: center;">View File</td> </tr> </tbody> </table>		File Description	Documents	Institutional Data in Prescribed Format	View File
File Description	Documents				
Institutional Data in Prescribed Format	View File				
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	723				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td style="text-align: center;">View File</td> </tr> </tbody> </table>		File Description	Documents	Data Template	View File
File Description	Documents				
Data Template	View File				

2.3	565
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	26
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	28
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	28
Total number of Classrooms and Seminar halls	
4.2	45.11
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	85
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
The institution focuses on proper curriculum delivery by	

implementing academic calendars notified by R.T.M. Nagpur University, Nagpur. The institution ensures timely preparations of academic calendar and timetable; the distribution of required facilities as well as periodic evaluation and review. The academic calendar prescribed by R. T. M. Nagpur University, is strictly adhered to. The institution operates at UG and PG level with proper objective to make the students skillful and employable through holistic education. Annual teaching plan is mandatory for all faculties. The institution motivates the students to deal with various issues by organizing various programmes. AGC -KATTA in college premises provides ample opportunities for students. Teachers have used the online mode of education as was the demand of the situation in the period of Covid-19 pandemic. Time to time the institution arranges events for the teachers to improve the teaching practices. Focus is given on ICT class teaching. Various co curricular activities are planned and implemented to provide experiential learning through NSS and Dept. of Lifelong Education and Extension. The institution makes students aware about environmental issues through the environmental studies. The feedback from the students, parents and alumni have been taken and communicated helps us improve the teaching learning process. The computed results are shared with IQAC and the administrative office as well as the departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As stated in 1.1.1, the academic calendar prescribed by the University is strictly adhered to. In the beginning of the session, every department arranges departmental meetings regarding the distribution of syllabus to all faculty members. Preparation of the annual teaching plan as per the academic calendar is mandatory for all faculties. The Academic Planning Committee has been constituted to monitor the implementation of the academic calendar. All the conveners of various academic committees and HODs discuss the academic planning with the convener of the Academic Planning Committee and the Secretary to the College Council in the presence of the Head of the institution. In the beginning of the session HODs of Commerce and Management and Humanities allocate subjects and

papers to all the faculty members. Faculty wise timetables that are displayed on the boards outside of classrooms, are prepared well in advance. The Continuous Internal Evaluation is ensured by the college by conducting tests, assignment, group discussion, practical examinations and Pre-Semester examinations. The students have been made aware of their results. Internal assessment marks which are based on their attendance and performance are uploaded on the University portal. All the faculty members participate in CIS to ensure timely declaration of the result. Compliance to the academic calendar is verified by holding discussion with all conveners, HODs in the College Council Meetings.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

101

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The vision and mission of the institution speak volume of the cross-cutting issues. In all programs-Arts and Commerce cross-cutting issues are practically addressed. Therefore, it is very natural and easy on the part of every teacher to integrate these cross-cutting issues in the teaching-learning process.

Professional Ethics:

The curricula of Commerce and Management teach professional ethics with the subjects like Principles of Business Management, Financial Accounting, Human Resource management and Entrepreneurship Development and Business Communication etc.

Human Rights and Gender Issues:

Principles of equality, natural liberty, fundamental rights of women, reservation policy, visit to the Parliament and court, education, employment -programs, food security, social security, feminist perspective, tribal issues, farmers' suicide, sex education, child development, social development are covered in Political Science, Sociology, Economics and literatures of Marathi, Hindi and English.

Environmental Issues:

Environmental Studies are compulsory subjects at B.A. and B.Com. II year level. At the same time, environmental issues are also covered in Sociology, History and languages and literature.

The functioning of Employment Guidance, Placement and Career Counseling Committee, Girls Guidance Committee, Student Development Cell, Anti-Ragging Cell, NSS, and Environmental Studies Department is in tune with integration of these issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

70

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.gundewarcollege.com/pdf/1.4.1%20&%201.4.2.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.gundewarcollege.com/pdf/1.4.1%20&%201.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

634

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

245

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Student performance in class tests, assignments, viva-voce, previous year exams and classroom responses are used to identify slow and

advanced learners and corrective measures are developed for academically weak students. The college provides remedial coaching to help them improve. Class tests based on the previous year's question papers are also conducted. We also plan extra tutorials for these students.

Slow learners are given more time to accomplish tasks like reading, problem solving, and experiment analysis. Slow learners get more attention for academic improvement. The targeted group of slow learners improved in academic activities and university examinations. This program's primary goal is to prepare them for assessment and decrease dropout rates.

We provide advanced learners with extra library resources. They receive model question papers, specific mentoring sessions, extra academic and co-curricular opportunities and are assigned to attend university, state, and national level seminars/workshops so as to showcase and enhance their talent.

As a result of these efforts, our two students Ku. Dipika Pillai and Chetna Thakre of M.Com (Prof.), bagged 3rd and 5th merit position respectively in RTM Nagpur University Summer 2021 Examination.

Mentor-Mentee plays a vital role in improving the academic level of the slow learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1855	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college, with its many departments, adopted the student centric learning-teaching methodologies, allowing immersive and Participative Learning experience.

We employed these approaches in many forms.

1. Our faculties encourage students to participate in various co-curricular and extra-curricular and extension activities organized at the college as well as by other colleges.
2. Students are also involved in project work which is guided by the faculties.
3. Employment Guidance, Placement and Career Counseling Committee in the college assist students in securing internships by organizing training programs for students' personality and career development. Tata Consultancy Services selected 11 students of the college for the internship in the academic session 2020-21.
4. Students are also motivated to participate in and contribute to the college annual magazine, Drishtikshep, an initiative taken by the Publication Committee.
5. A number of skill-based activities are organized at the college level to encourage students' entrepreneurial skills. Students of the Home Economics department are given hands-on training in batches -making, rakhi- making and stitching etc.
6. Volunteers of N.S.S. are actively involved in extension and outreach programs so as to arouse social consciousness among them to work for the under-privileged and marginalized section of our society.
7. Mentors deal with the various problems of the students and provide counseling and solutions to the students' problems.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college uses online education resources, social networking sites, and blended learning systems like Google Classroom to boost student learning. Teachers employ ICT-enabled tools to teach effectively. Besides, the college employs ICT to assist, enhance, and optimize education delivery. The Institute uses the following tools:

There are 93 desktops in the institution out of which 85 are used for academic purposes.

There are 03 ICT enabled classrooms.

Desktop and laptops are arranged at Computer Lab and Faculty cabins all over the campus.

Printers and scanners are available in departments and the library.

Smart Board with digitally equipped mike, projector, cameras and computer system are available.

Social media and other online communication platforms like Zoom, Google Meet, Blue Jeans, Microsoft Team, Google Classroom) are used to deliver an effective teaching-learning process.

Faculties prepare online quizzes and tests for students after the completion of each unit with the help of Google Forms.

The web platforms are also used to facilitate other knowledge enhancing programmes such as online competitions, technical events, assignment submission, exam work, project presentations, business quiz, debates, and paper presentations. Teachers also use social platforms to instruct, inform and interact with students to post the recent advancement in their field of studies.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

294

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a transparent and robust evaluation mechanism. The teaching staff members make students aware of the internal evaluation well in advance to maintain transparency. The Principal convenes faculty meetings and leads them to perform the evaluation process. Students admitted to a course are regularly evaluated at the college and university levels.

The college has a transparent and continuous internal assessment system. 20% marks are awarded through internal assessment in each paper/subject while 80% are awarded by the University on the basis of their performance in Semester End Examination. The allocation of the internal assessment is as follows:

- Attendance of students for classes 5 marks
- 02 Assignment based on curriculum 10 marks
- Presentation/ Viva voce 5 marks

Prior to this, all the students are oriented about the internal

assessment process at the beginning of the academic session. The college administration also gives fair chances to the absentees under genuine circumstances. Time tables and seating arrangements are displayed on the notice Board. The college has allotted a separate exam room equipped with computer, printer, photocopier etc. having restricted access

Group discussions, unit tests, assignments, fieldwork, and seminars are used to evaluate students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with the grievances related to internal/external examination is transparent, time- bound and efficient. The college administration takes utmost care to see that all the admitted students are registered for University Examination. Efforts are also taken to ensure that no student will write two examinations on the same day. Students' issues regarding the examination are taken into consideration and are resolved after consulting the University Examination Department. All the guidelines of the University are followed regarding the assessment and uploading of marks on the University's website.

The Examination committee prepares the internal assessment and test schedules as per the university direction and communicates to the students well in advance. The college assigns two invigilators to each hall. The faculty members do evaluation within three days of examination. For internal assessment tests, a seating plan is followed and posted on the notice board. The students are given the internal assessment answer scripts after evaluation to verify for any discrepancies or doubts. If they have any doubts, teachers will clear them up so they can do better in the future.

The examination section considers the grievances during online/theory examinations with the Principal, and if required, forwards them to the university.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In strict compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the departments offering the concerned program after rigorous consultation with all faculty and the stakeholders. After attainment of consensus, we widely propagate and publicize the same through various means, such as display and/or communication specified. We communicate them to -

- College website
- Students in the class rooms
- Department Notice Boards
- The employers, parents, faculty, professionals

The college has a well -designed mechanism to communicate the programme and course outcomes to all stakeholders.

New applicants can get the necessary information from the college website as well as from the prospectus. The Counselling Cell and Students Desk also provide requisite guidance to the students. The subject teachers throw light on the course outcomes in the beginning of the session. Students are also provided opportunities to interact with the senior students and alumni to learn about their experiences and career paths so as to get encouragement and motivation to chart out similar road-maps for their bright future.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.nagpuruniversity.ac.in/v2/Programme_Outcomes.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Annasaheb Gundewar College offers programs in Commerce, Management and Humanities. By the time of completion of the courses, students acquire knowledge, skills and abilities which enable them to chart out a road-map for their bright career.

Both academic and non-academic performance of the students are taken into consideration to measure program specific and course outcomes. Students' performance in internal and external examination, assignment, practical examination, their active involvement in departmental activities are some of the means by which programme specific outcomes are reckoned.

As per the University guidelines, 20 % marks are awarded through the internal assessment and 80% marks are awarded through end- semester examination.

Assignments, viva voce, their participation in conferences, seminars and other activities are used to measure program and course-outcomes. Results of the college test and University examination are analyzed in Staff Council meetings and Parents Teacher meetings.

We evaluate all POs and COs internally and externally. After obtaining course completion reports, the HODs assess the COs and Pos in conjunction with the principal and the subject teacher. If the COs and Pos are not met, corrective measures are also taken.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

513

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gundewarcollege.com/pdf/1.4.1%20&%201.4.2.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Annasaheb Gundewar College has an enriching ecosystem which facilitates innovative ideas and supports creativity of the students. The college has initiated different types of skill-based activities and creative programmes and events for the benefit not only of teaching staff but also for the holistic development of the students. Students have been involved in various skill-based events under the Learn and Earn Scheme.

The college organized a National Online webinar, workshop and e conference in this session.. At present two teachers are pursuing Ph.D. degrees and two teachers have completed their research work and their theses have been submitted to University for the award of the degree. Out of the 26 teachers, 6 teachers are research guides and 27 research scholars were awarded Ph.D. degrees under the guidance of 5 research guides and in the academic session 2020-2021, 22 research papers, while total 29 books and chapters have been published.

The college magazine "Drishtikshep" publishes students' articles on recent issues. The research Journal "Delve" is published every six months for teachers.

Students of B.C.C.A. and B.B.A. are allotted project work under the supervision of faculty in order to imbibe the culture of research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	http://gundewarcollege.com/National%20Conference%20e-book%202019-20.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

29

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Annasaheb Gundewar college is committed to the holistic development of the students. Efforts are always taken to make students

intellectually sharp, creative, emotionally resilient as well as physically strong. The various departments and academic committees conduct different programmes and campaigns under the guidance of Faculty heads and Internal Quality Assurance Cell. But, the college administration faced a number of problems and difficulties for organization of programs due to Covid-19 Pandemic.

Virtual programs are organized by the National Service Scheme. The programs are-1.Mahatma Gandhi Birth Anniversary &Swachha Bharat Abhiyan-2nd October. 2. Observance of Vigilance Awareness Week-2020-31st October. 3. Constitution Day- 26th November. 4. Blood Donation Camp-10th January, 5. Swami Vivekananda Birth Anniversary, 'National Youth Day'-12th January. 6. National Voters Day-25th January. 7.Road Safety Campaign-21 12th February.

The institution has taken keen interest to carry out extension activities in the neighborhood community through Unnat Bharat Abhiyan Cell. Under the Cell , the college has submitted the proposal to adopt the six villages and the Local Governing bodies have also sent confirmation of adoption.

As a result of these extension activities our students became more conscious regarding social problems and issues.N.S.S. Volunteers- Chanda Arsode, Mahima Belsare, Saketa Belsare(B.A. Final), Tushar Babarekar, Gaurav Khobragade (B.A.II); some of our alumni- Ravikant Barsagade, AkashTelang, Jitendra Gajalwar donated their blood for the welfare of society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

164

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college can boast of adequate infrastructure and physical facilities. These include-

26 Classrooms and 02 seminar halls.

Computer Laboratory

Home Economics Laboratory

Girls Common Room with Sanitary Napkin Vending Machine

Separate Washrooms on each floor.

Seminar Hall with Smart interactive board & projector, seating capacity 100-120.

Indoor Sports complex cum auditorium with a capacity of 1200 seats.

Library - Reprographic facility, UGC-NRC centre, Reading Room for students, Teaching and Non-Teaching staff and for research scholars.

Administrative Block.

Canteen. .

Ramp in the premises and for class rooms. .

National Service Scheme (NSS) office.

Department of Life Long Learning Extension (DLLE) Cell.

IQAC Cell with Projector.

Examination Control Room.

Staff Room.

Ladies Gym.

Computers Software, Printers/Scanner for Users:

Office - 08 Computers, Master Software - 03 Printer, 03 scanner, 01 Xerox Machine

Principal Cabin 01 - 01 Printer

Library 06, -Libman Software- 01 Xerox Machine/Printer Faculties, Students

IQAC 02 - 02 Printer

Exam Dept 02 - 02 Xerox machine, 01 Printer

Computer Lab 71 - As per syllabus 01 Laser & 02 Dot Matrix Printers.

Department of Home Economics 01 - 01 Printer HOD

Department of Sports 01 -- 01 Printer.

National Service Scheme (NSS) office 01 -- 01 Printer.

Total Computers: 93 (85+08)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for sports, games (Indoor, Outdoor), gymnasium, yoga centre and cultural activities. The Institution has a wide range of facilities with qualified staff to support and guide the students. The college has one of the finest indoor badminton courts in the city. The court has a qualitative wooden floor, standard lighting system and zero disturbances from outside environment. The college has a well equipped gymnasium for gents and ladies separately.

The college can also boast of a big auditorium having capacity of 1200 seats. To motivate the students for cultural activities and events, we have set up College- Katta in open premises where the students can perform. The required infrastructural support for cultural activities is provided for the students for their rehearsal and final performances

Cricket academy helps students to develop their interest in cricket. The facility includes modernized bowling machines and support equipment. Other facilities provided to the students are --Table Tennis, Weight lifting, Hockey, Volleyball, Aerobics, Yoga, Chess, Badminton, Ball Badminton, Baseball and Handball.

Excellent coaching facilities are provided to the students. The badminton Court, Skating rink, Ladies Gymnasium and basketball

ground Court is open to use for the public.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

45.11

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software- Libman
- Nature of automation (fully or partially) fully
- Version -m `1.00
- Year of Automation 2017-18

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.536

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

23

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

We have introduced the following I.T. resources that are as follows.

The internet facility has been provided by the institution in the field of teaching, learning and research for the students, teachers and non-teaching staff. In the beginning of the academic year 2017-2018, we have installed C.C.T.V. Camera at the important locations of the premises of the institution. There are a total 93 computers as stated in 4.1.1. The library of the institution has unique software 'Library Management System' (LIBMAN).

The College has a university Examination center. Online question papers, sent by the university, are printed at the examination control room. The attendance sheets of examinees are sent online to the centers.

We have subscribed to a Broadband connection with the UCN Broadband Service and B.S.N.L. In addition to that, the Jio Dongles provide a temporary internet facility. Power back up (UPS) supply is available in the institution. The institution has an Annual Maintenance contract for maintaining all computers (Hardware & Software), projectors, UPS, Xerox machine etc.

Online Master software installed in the office since 2017-18 for the online admission process and online payment facility is provided to the students.

The college has updated its IT infrastructure facilities with time and need.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

93

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

29.09

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established a system to make optimum use of infrastructure. The indoor sports complex is kept open for the outsiders who can also use badminton courts, basketball court, Tennis (Wooden Court), Summer camps are also organized by the institution for the benefit of outsiders in Summer vacations. The same indoor sports complex made available for various co-curricular and extracurricular activities on rental basis.

The Library provides open access to the teachers and students. Teachers as well as students have been provided internet and reprographic facilities in the library. UGC Network Resource Centre and computer lab provides free access for academic & research work for staff members and students

The college has developed a mechanism for maintenance and upkeep of the infrastructure, facilities and equipment. Security Guards are appointed for security. Annual maintenance contracts are given to the outside agency for equipment, computers, Campus beautification committee looks after infrastructural facilities, administrative and teaching building (Electric, plumbing, lavatories etc.) The librarian along with the support staff is given the responsibility of the maintenance and upkeep of library resources.

The institute takes up calibration and other precision measures for the equipment/instrument once in a year. Voltage Stabilizers, UPS, Inverters and Generator, MCB and Fire extinguisher facility are installed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

848

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

D. 1 of the above

File Description	Documents
Link to Institutional website	http://gundewarcollege.com/pdf/bulding_program.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

154

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per Maharashtra University act 1994, all affiliated colleges under RTM, Nagpur University form Student Council every year, the class representative is nominated on the basis of merit and

outstanding performance in Sport, Cultural Programs and NSS. These representatives elect Secretary to the council who then vote for University Student Council. The Secretary to the Student Council is given representation on the College Development Committee as per the provisions of Maharashtra Public Universities Act 2016. The name of Secretary, College Students Council is forwarded to R.T.M. Nagpur University, Nagpur for the formation of Students' Council at the University level.

The Secretary of Student Council is empowered to raise the issues of students before the College Development Committee. Role and importance of student's council lie in their participation in various curricular co-curricular and extracurricular activities. Participation in these activities ensures in building self-confidence as well as leadership qualities.

Due to Covid-19 Pandemic student council was not formed as we didn't receive any circular or directions in this regard.

Besides this, students and alumni are given representation in N.S.S., Cultural Affairs, Sports and Games Development Committee and in the composition of IQAC Cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Annasaheb Gundewar college Alumni Association is registered vide registration no 370/2020. Our Alumni offer valuable inputs for the restructuring of the syllabus needed for the latest requirement of the industry.

The senior alumni who are holding responsible positions in society are invited as guests in the different programs and activities conducted by the college to deliver their ideas on the teaching methodology, syllabi development and skill upliftment. They have also extended the financial support to the college. The regular meetings of the alumni association are held to frame the support activities for needy and current students. The alumni who have excelled in Sports and Games provide coaching to the regular students of the college. In order to raise health awareness, our alumni provide training to our staff and students for health awareness programs. Alumni also participate in extension activities organized by N.S.S. Department of our college. They have actively participated in Blood Donation Camp. Our alumni- Ravikant Barsagade, AkashTelang, Jitendra Gajalwar donated their blood for the welfare of society. The nominee selected from alumni for the formation of IQAC provides us guidance to maintain quality culture.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>The Vision and Mission of AnnasahebGundewar College are reviewed and redefined in view of changing national and global trends in education. However, the vision of the College is to provide quality education which ensures comprehensive and equitable education to the students hailing not only from urban but also rural and urban slum area.,The vision and mission of the institution are communicated to the stakeholders through keynote address by the Principal and Heads of the department in the beginning of the new academic year.</p>	
Objectives:	
<ul style="list-style-type: none"> • To impart professional education to aspiring students, minority students and students of remote rural and semi-urban areas at affordable cost. • To provide state of art infrastructure for teaching and research, innovative courses, cutting edge technological aids and qualified faculty for ensuring all round development of the students. • To build human capital with strong character in a diverse and multi -cultural college environment as per the social needs and employment market trends. • To develop professional competence, human character with social responsibilities and values among the students. With the focus on professional placement, competence, educational standards we aim to ensure all our students develop the range of personnel and professional skills required to succeed in their professional careers. 	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The teachers' representation in College Development and various academic committees is strictly implemented in our institution as an example of decentralization and participative management:

- Teachers' representation in various committees fulfills admissions and academic and workload-related requirements of the institution.
- Teachers' Representation in various committees- National Service Scheme (NSS), Person with Disability (PWD) and Girl Student Guidance Cell encourages values of national spirit, community spirit, and discipline. Other student-centric committees like Committee for Cultural Affairs, Employment Guidance, Placement and Career Counseling Committee, and Sports and Games Development Committee, which encourage creative development, cultural enrichment, placement and entrepreneurial skills, also function under the supervision of teachers.
- Teachers' representatives in CDC, In-charge of individual departments to manage the administrative requirements of their respective departments, members of IQAC and HODs of different departments work in consultation over academic and administrative matters such as schedule of the internal assessment, departmental programmes, discipline and students' participation in various events etc.
- Students' representation in various committees like Sports and N.S.S., Ex-students' and Parents' participation in their Associations are also examples of participative management in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Deployment of a successful strategic and perspective plan has been achieved through Action Plan for the initiatives mentioned below.

1. Emphasis is given on using ICT tools in order to carry out the teaching -learning process effectively to bridge the gap between teachers and students during Covid-19 pandemic.

2. Training programs for non-teaching staff and seminars on Intellectual Property Rights have been organized by IQAC.

3. MoU have been signed with Bits and Bytes Computers, Nagpur, Kratin Software Solutions Pvt. Ltd., PSK Technology Pvt. Ltd.,

Hanuman Vyayam Prasarak Mandal, Amravati, Accasians Professional Studies Academy and Sindhu Mahavidyalaya , Nagpur

4. The College has applied for Undergraduate Courses in Science (B.Sc and B.Voc), and Post Graduate Programs in English, Marathi, Political Science, Sociology.

5. New IQAC office has been established on the ground floor so as to make it easily accessible as the old office was on the first floor.

6. The college forwarded the application to the office of the Hon. Collector, Nagpur to adopt the villages under Unnat Bharat Abhiyan.

7. Conferences and Seminars are organized by various departments to give an exposure to both faculty and students to understand the latest global trends in academics and impact of Covid -19 on education and different fields.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Annasaheb Gundewar College maintains the functioning of the bodies effective and efficient so far as policies, administrative setup, appointment, service-rules and procedures are concerned reflecting democratic character of the governance.

- The Governing Body (Executive Committee) of Village Uplift Society, Nagpur works under the leadership of the President of the Society. The Vice President of the Society is the Chairman of the College Development Committee.
- The Principal is the chief administrator and ex-officio chairperson of all academic committees.
- The College Council Secretary convenes meetings to discuss academic planning as per the schedule given in the academic calendar by R. T. M. Nagpur University.
- The HODs and convenors of various committees work in collaboration to accomplish the academic, co-curricular and extracurricular requirements of the institution.
- The Principal of the college is the first appellate authority in the college. The Public Information Officer addresses the applications from persons seeking information from the college.
- The IQAC of the college assesses and assures quality in the teaching- learning and evaluation process.
- The Administrative Officer implements administrative decisions.
- All the procedure for appointment and service rule are strictly followed as per UGC Notifications and Maharashtra University Act 2016.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.gundewarcollege.com/pdf/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>Annasaheb Gundewar College implements several policies that support the welfare of the teaching and non- teaching staff.</p> <ul style="list-style-type: none"> • The college holds Blood Donation and Health Check-up Camp on 10th of January every year to mark the occasion of Birth Anniversary of Dadasaheb Kannamwar, ex Chief Minister of Maharashtra and the founder President of the Society. • An utmost care is taken to disburse the salaries of the staff in the first week of every month. At the same time, reimbursements of allowances are processed without delay. • Facilities of accounts-related issues are provided to the employees. • Financial assistance, insurance, Wi-Fi equipped reading rooms are provided to the staff. • A separate and well-furnished canteen is maintained in the college premises. • A Wi-Fi equipped reading room with computers and printer facilities is available in the library to access e-resources. Teaching staff are also entitled to issuance of fifteen books at a time and non-teaching staff are entitled to issuance of six books in 	

their name.

Seminars, conferences, training programs and FDPs are organized to encourage the staff for research

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has a performance Appraisal system for teaching faculties. As per UGC norms and the guideline of RTM Nagpur University the regular teaching faculty members are required to submit PBAS every year in the prescribed format of RTM Nagpur University to IQAC.

The prescribed proforma for Appraisal mainly includes-

Teaching

Co Curricular and Extracurricular activities

ICT based teaching

Extension work in neighbourhood community

Role played in various academic committees

Research activities.

Student feedback mechanism also works as a means to seek faculty appraisal. The feedback taken from the students is finally communicated to the concerned teacher. Moreover, the teachers are also evaluated on the basis of their participation in UGC sponsored seminars, conferences and various courses they complete to update themselves.

For non-teaching staff members, confidential reports are maintained by the administrative department of the institution. Appraisal done through their Confidential report, prepared by the Principal of the college is sent for evaluation to Village Uplift Society, Nagpur. The non-teaching staff members who are due for timely promotion are required to submit proposals in prescribed proforma along with last five year confidential reports. The proposal of promotion is finally submitted to The Joint Director of Higher Education for further approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Village Uplift Society, Nagpur appoints the statutory auditors to verify and authenticate financial transactions undertaken by the college. The conveners and coordinators of every committee are

directed to submit their financial budget at the commencement of the academic year. Fund is granted to the committee as per the specific requirement and due verification of demand. The auditors visit the institution and check any account book and relevant vouchers for their satisfaction. All the income from various sources and expenditure on various activities and programs are minutely audited and verified by the statutory auditors. The audited statements are submitted to the Joint Director of Higher Education, Nagpur and RTM Nagpur University on or before the dates specified by the Government authorities. The copies of audited financial statements are submitted to Village Uplift Society for further perusal.

Among the major accounts of college consist of Grant in Aid College Account, Permanent Non Aided College Account, Government of India Scholarship Account and Late Dadasaheb Kannamwar Sports Academy Account and UGC Grant Account. The reports on audited accounts are approved in the College Development Committee after detailed discussion and verification of statements of accounts. The Statutory Annual audit is completed up to the financial year 2020-21.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.41

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is affiliated to RTM Nagpur University and granted by Maharashtra state. The functioning of the college is regulated by the directions issued by the Director of Higher education and Nagpur University. Compliance of the rules and regulations of the sanctioning authority has to be followed. Grants received for salary and non-salary segments are utilized for the purpose sanctioned as per the regulations. Some degree B.Com(E), BBA, BCCA and PG programs are run on a self financed basis. The fees collected from students are spent on running these courses. There is a classified audit for grants and non-aided sections separately. The indoor and outdoor sports facilities are provided free of cost to other college students free of cost and outsiders at affordable cost during the evening and vacation period. This source of income contributes for the development of infrastructure facilities. There is a statutory committee for Dadasaheb Kannamwar Sports Academy under the chairmanship of Secretary of the Society. The Director of Sports and Physical Education is the convener of this committee. This committee is empowered to maintain and develop these sports facilities to the players. Separate books of accounts are maintained and an audit is undertaken. In this way the institution mobilizes the fund and resources are utilized for the betterment of students. The funds collected from the teaching and non-teaching staff members shall be utilized for students admission and concession in examination fees as per the directions of RTM Nagpur University, Nagpur.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has contributed significantly in the following two areas for institutionalizing the quality assurance strategies and processes.

1. Promoting Quality Culture for Teachers

The recruitment of fully qualified staff has been adopted. 08 full time teachers have been appointed for the courses of Commerce and Management and Home Economics.

IQAC has always encouraged the teachers to attend Orientation, Refresher, Faculty Development Programs and Short -term courses from Recognized teacher learning center and Human Resource Development Centre of U.G.C. Some of the teachers have completed courses from Online Learning Platforms like Swayam and MOOCS.

IQAC has implemented a feedback system for students based on institutional parameters including infrastructure and facility, curriculum delivery and pedagogy and other support facilities.

2) Introduction of Short- term Courses

After the third cycle of NAAC, IQAC introduced 04 Add-on and 01 Value Added - Courses and 101 students enrolled for these courses. These courses include E- banking, Cascading Style Sheet, Fundamentals of Computers, Introduction to Computerized A/c Tally and Certifications in Various Types of Cooking Recipes. 100% students completed the courses and got certificates from the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Annasaheb Gundewar College reviews teaching -learning process, structures, methodologies of operations as well as learning outcomes through Internal Quality Assurance Cell. The major reviews and implementations of IQAC cover

1) Academic Review

2) Implementation of ICT learning.

Academic Review

In order to improve our result and reduce dropout rates, the

institution follows all- inclusive mechanism of reviewing the teaching learning process and learning outcomes. This academic review is taken in every Semester. The review comprises an evaluation of the fulfilment of curricular parameters with regard to planning, execution and record keeping of teaching practices and cocurricular activities. The Faculty Heads of Commerce and Management and Humanities guide the subject teachers to follow the academic planning submitted by the convenors and heads to the committee of Academic Planning and IQAC. The Heads of the Faculties ensures timely submission of workload requirement for the new session; timely distribution of time-table among faculty; course completion according to academic planning; curricular and extra-curricular work of the departments; internal evaluation of students at the same time assessing learning outcomes by analyzing result of examination and so on. All the teachers follows the rules and institutional norms with respect to award of internal marks to the students. This all-inclusive mechanism has helped the institution in strengthening the competitive environment in the college campus and streamlining the entire process of teaching-learning.

Implementation of ICT Learning

During the global Pandemic, it is the need of time to update ourselves with Information Communication Technology. The Pandemic resulted in closure of all educational institutions and dramatic change in teaching -learning process. And in response to the significant demand, our institution also adopted ICT in teaching-learning process. Internal Quality Assurance Cell has been committed to ensure continuous reforms and motivate faculties with respect of teaching -learning methodologies. During the hard times of Covid19-Pandemic, as was the need of the time, teaching -learning process was supported by various virtual platforms. Virtual platforms are used not only for teaching but for interactions with students, sharing study materials allotted to the students and evaluating assignment. The institution has also made the digital library facilities available for the students as well as the staff. These digital facilities like INFLIBNET, N-LIST and other resources have undoubtedly enriched the repository and facilitated teaching -learning. Students have been issued books online during the time of pandemic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Annasaheb Gundewar College champions the cause of gender equity and sensitizes the staff and students to gender-based issues and problems. Prescribed syllabi for Under-graduate and Post-graduate students also endorse the cause of gender equity concern. In addition to the curricular engagements, a number of curricular and extra-curricular events and activities emphasize the importance of gender concern and relevant issues.

- Girls Guidance Cell is constituted in the college. An Internal Complaints Committee is established to hear and decide the complaints regarding women protection. The convenor and members of

the cell are committed to propagate the provisions of women protection laws among the girl students to avoid such unlawful acts.

- College premises is safe and secure for the girl students.

A 24/7 Guards facility is provided to keep minute watch on every activity in the college premises.

- CCTV cameras are fixed on the sensitive spots of the premises to safeguard the whole premises of the institution

- Common rooms for girls are available for their privacy

One Day Online Counseling program on Gender Equity on the topic "My Ambition , My Dream" was conducted on 8th March 2021 to celebrate International Women's Day and motivate girl students to pursue their ambition and achieve their goals.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1uM08aZTMXe71SPB_V3uKt7g5oKD6HdiK/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle the waste. The college management has also advised us to refuse anything which is not needed. The college has different dustbins to segregate the different waste like solid, biomedical, etc. Every day the waste is collected in bins and disposed of to a place where it can be converted into manure.

The bulk of the degradable waste of the trees is collected everyday to maintain the campus clean. Non degradable solid waste, arising from the building construction or repair, is very small and the same is collected by the scrap collectors.

Different bins have been placed at different departments for solid waste management. This ensures that solid waste is segregated at the source. It is also ensured that the recycling of all these components is done at minimum cost and labour. Suitable techniques are applied for disposing of solid waste. The garbage generated is preferably treated at the site of generation.

The college has organized the Swachh Bharat Mission. Moreover, the contribution of NSS volunteers is noteworthy to maintain the campus clean.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage	C. Any 2 of the above

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistics, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. With great fervor the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. BhimraoAmbedkar, Sarvepalli Radhakrishnan, LalBahadur Shastri. On the birth anniversary of Sardar Vallabhbhai Patel on October 31, the institution celebrates RashtriyaEktaDiwas (pledge is taken by staff and students on National Integration Day) every year.

15th of August is celebrated with high enthusiasm every year in memory of our freedom struggle, while Republic Day celebration on 26thof January commemorates the constitution coming into force.

The NSS Unit of our college organizes various programs related to social issues. The department has organized National Voters Day, National Youth Day on the occasion of Swami Vivekanand Birth

Anniversary, Vigilance Awareness Week, Constitution Day, Blood Donation Camp on the occasion of Dadasaheb Kannamwar Birth Anniversary every year.

The Department of Physical Education and Sports organized International Yoga Day while the Girls Guidance Committee organized International Women Day in order to motivate girls students to fly high and achieve their goals in life.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our College undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. On 26th Nov 2020, Constitution day was celebrated at the College. Our constitution provides for human dignity, equality, Social justice, Human rights and freedom, Rule of law, equity and respect and superiority of constitution in the national life. The whole country is governed on the basis of the rights and duties enshrined in the Constitution of India. As a part of strengthening the democratic values, students' Council at college is constituted by selecting and nominating the students to represent the student community in different important committees of the college. Student representatives are nominated on the CDC, Sports and physical Committee and national service scheme Committee. The national Voters day is celebrated to inculcate the importance of voting power among the students. Voters registration Awareness procession was also organized at college and nearby locality. Republic Day is Celebrated on 26th January. Similarly Constitution Day is also celebrated on 26th November every year. Independence Day is also celebrated every year to highlight the struggle for freedom and importance of democracy in life.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1pGPZXY3Gn-YUKcyPYOGkuMGTZoXpuU0P/view?usp=sharing
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution organizes and celebrates national and international commemorative days, events and festivals to inculcate the principles of Humanity, Equality, Fraternity, Liberty, National spirit, Ecological - consciousness, Sacrifice, Dedication, and Communal harmony. In order to inspire the faculty and the students for, the institution also celebrates birth and death anniversaries of great and epoch -making personalities.

These events and days include:

1. Independence Day on 15th of August.
2. Republic Day on 26th of January.
3. Vigilance Awareness Week on 2nd Nov.2020
4. Constitution Day on 26th Nov.
5. National Road Safety Month- Awareness Program on 12th Feb., 2021.
6. International Yoga Day on 21st of June.
7. International Women's Day on 8th of March.
8. Birth Anniversary of Mahatma Gandhi on 2nd of October.
9. National Youth Day and Birth Anniversary of Swami Vivekanand on 12th of January.
10. Birth Anniversary of Late Dadasheb Kannamwar, founder president of Village Uplift Society, Nagpur. Blood Donation camp is organized on this occasion.

All these celebrations and programs motivate the students as well as faculty to work for the community and make their life more meaningful.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Community Service through Blood Donation Camps.

Objective of the practice:

The objective of the practice is to serve the community and inculcate the values of social service among all stakeholders by organizing blood donation camps in the college.

The context:

The college emphasizes on the engagement between academic program and community services so that all the stakeholders can forge linkage between theory and practice, and knowledge and action.

The Practice:

Our college organizes a blood donation camps on the occasion of the birth anniversary of Dadasaheb Kannamwar, our founding President .

Evidence of success:

A positive impact is seen on all other stakeholders who learnt managerial ability through the event. Total 16 donors donated their blood.

Problems encountered and Resources Required

Due to Covid19 -Pandemic, the students and alumni could not turn up in numbers, as we expected.

II) College Student Responsibility Fund.

Objectives of the Practice

The practice aims to help students with respect to admission and examination fees, participation in conference, workshop, paper presentation, patent registration fees etc.

Context

Education is the only level of many disparities. But right help at the right time will bridge the gaps by helping poor and needy students with monetary support.

Practice:

The Student Development Cell collected Rs.41050 through a monthly voluntary contribution of the staff.

Evidence of success:

The fundis being utilized with respect to the students' welfare.

Problems encountered and Resources required:

We need more individuals and philanthropists and institutions to come forward to help students on a larger scale.

File Description	Documents
Best practices in the Institutional website	http://gundewarcollege.com/best_practices.php
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As it is very clear from the vision and mission statements of our institution, the institution is very committed to work for developing all-round personality of students with necessary skills and professional competence to stand out in a competitive world.

Developing Employable skills among the students.

Employment Guidance, Placement and Career Counseling Committee showed its commitment for students welfare and took efforts for organizing affirmative training programs and placement drives for them. Many reputed companies like Tata Consultancy Services, Nagpur and Cognizant Technology Solution India Private Limited Hyderabad recruited 10 and 01 students respectively as trainee and Senior Process Executive.

In order to enhance students' employable skills, they are provided with short term courses apart from the regular syllabus in various courses. In the academic session 2020-2021, IQAC has taken initiative to introduce short-term courses in the academic session 2020-2021. Total 04 Add-on and 01 Value Added - courses have been introduced during the session and 101 students enrolled for these courses. These courses include E-banking, Cascading Style Sheet, Fundamentals of Computers, Introduction to Computerized A/c Tally

and Certifications in Various Types of Cooking Recipes. 100% students completed the courses and got certificates from the institution.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- 1) Organization of National and International level seminars, conferences and Faculty Development Programmes.
- 2) To establish an Intellectual Property Rights Cell to organize workshops, webinars and training courses on IPR.
- 3) To implement activities mentioned in MoUs with different institutions for students' progress and up gradation of the institution.
- 4) Submit a fresh proposal for adoption of villages under Unnat Bharat Abhiyan and conduct activities.
- 5) To establish a Start -up and Innovation Cell to promote students' entrepreneurship and start-up initiatives.
- 6) To build a strong database of Alumni and keep a record of the students after completion of their degree so as to capitalize their experience and support to take the institution ahead.
- 7) To introduce more short-term, value-added courses and motivate students to participate in the courses
- 8) To conduct internal as well as external Academic Audits every year.
- 9) To complete a Green and Environment Audit every year from an authorized agency.
- 10) To equip more ICT enabled rooms in order to ensure the use of ICT tools to make the teaching - learning process more interesting.