

CERTIFICATE OF ACHIEVEMENT

This certificate is awarded to
Khaled Alabssi
for successful completion of
Principles of Teaching

In this course on the principles of effective teaching, students were required to achieve the following learning objectives:

Measuring Learning

- Define learning
- Explain the purpose and qualities of formative and summative assessments
- Create formative and summative assessments for their course
- Give meaningful, actionable feedback to students

Designing Instruction

- Write at least 2 learning objectives with clear action verbs and measurable outcomes
- Employ the backwards design model when designing lessons
- Identify Gagne's 9 events in a lesson plan
- Draft a lesson plan with clear objectives that follows Gagne's 9 events

How People Learn

- Contrast short term with long term memory by offering three differences
- Explain simply how memories are stored from a learning science perspective
- Refute claims that learning styles are scientifically valid by framing them in cog science
- Differentiate expert cognitive behaviors from layperson cognitive behaviors

Designing Learning Environments

- Create at least 2 in-class activities using strategies that promote an inclusive classroom
- Research a scientifically-valid learning strategy for their classroom

This course was held for a period of two days from September 14 to September 15, 2023 at the ReDI Munich Campus.

This **Certificate of Achievement** confirms that the student has achieved all the learning objectives via assignments and class participation.

Munich, 15. September, 2023



Hayden Mueller

Tech Education Lead and Volunteer Manager
Digital Literacy Program
ReDI School of Digital Integration

