

# Autism Website Resource List



## 1. Title: [Autism Resources in Spanish \(Autism Speaks\)](#)

**Description:** El autismo, o trastorno del espectro autista (TEA), se refiere a una amplia gama de afecciones caracterizadas por desafíos con habilidades sociales, comportamientos repetitivos, habla y comunicación no verbal. Según los Centros para el Control de Enfermedades, el autismo afecta a aproximadamente 1 de cada 59 niños en los Estados Unidos hoy en día. Sabemos que no hay un tipo de autismo sino muchos subtipos, la mayoría son influenciados por una...

## 2. Title: [Virginia Family Special Education Connection Website \(Virginia Department of Education\)](#)

**Description:** Virginia Family Special Education Connection provides a one-stop-shop for parents, families and caregivers of children with special needs to: Access local school system contacts and disability services in your community Explore an abundance of resources, including assistive technology and behavioral supports to help your child succeed. Learn about and plan your child's educational program Understand your legal rights and responsibilities POWER (Parent Organizer with Educational Resources)...

## 3. Title: [Early Childhood Website \(VCU-ACE\)](#)

**Description:** VCU-ACE has resources for families about raising and supporting young children with ASD. They also have resources for educators and providers as they learn more about ASD and how to use evidence-based practices. For Parents: Raising a child diagnosed with ASD can be confusing and overwhelming. Many times, parents and family members struggle to understand the diagnosis, how to support their child's success, and how to problem-solve through challenges. Information from our seminars, webcasts, and...

## 4. Title: [Learn the Signs. Act Early \(Developmental Milestones\) \(CDC- Centers for Disease Control and Prevention\) Available in Spanish](#)

**Description:** From birth to 5 years, your child should reach milestones in how he plays, learns, speaks, acts and moves. Track your child's development and act early if you have a concern. The Center for Disease Control (CDC) updated developmental milestone checklists for infants & young children. These new milestones show skills 75% of children that age typically meet; previously, benchmarks were what 50% of children were doing. Check out the updated PEATC developmental milestone snapshot...

## 5. Title: [100 Day Kit for Young Children \(Autism Speaks\)](#)

**Description:** Knowledge is power, particularly in the days after an autism diagnosis. The Autism Speaks 100 Day Kit helps families of children ages four and under make the

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best possible use of the 100 days following the diagnosis. A 100 Day Kit for school age children is also available. This kit will help you learn more about autism and how to access the services that your child needs. It contains information and advice collected from trusted experts on autism, autistics and parents. The 100...

### 6. Title: [School Community Tool Kit \(Autism Speaks\)](#)

**Description:** This kit provides helpful information about students with autism to promote understanding and acceptance at school. It includes tools and strategies to increase learning for all members of the school community. The School Community Tool Kit is broken down into sections: About the School Community Tool Kit Information about the resources included, a section on how to use the tool kit, a note to families and caregivers, an "About Me" profile form, and more. About Autism In addition to general...

### 7. Title: [National Professional Development Center \(NPDC\) on Autism Spectrum Disorders \(ASD\)](#)

**Description:** The National Professional Development Center on Autism Spectrum Disorder (NPDC) was funded by the Office of Special Education Programs in the US Department of Education from 2007-2014. The NPDC developed free professional resources for teachers, therapists, and technical assistance providers who work with individuals with ASD. Resources include detailed information on how to plan, implement, and monitor specific evidence-based practices.

### 8. Title: [The Arc \(National\)](#)

**Description:** The Arc promotes and protects the human rights of people with intellectual and developmental disabilities and actively supports their full inclusion and participation in the community throughout their lifetimes. Their Core Values include: People First The Arc believes that all people with intellectual and developmental disabilities are defined by their own strengths, abilities, and inherent value — not by their disability. Equity The Arc believes that people with intellectual and...

### 9. Title: [Autism.com: Supporting the Spectrum](#)

**Description:** Autism.com is a new online resource directory working to connect families and individuals on the autism spectrum with the therapeutic and educational services they deserve.

### 10. Title: [Interagency Autism Coordinating Committee \(IACC\)](#)

**Description:** The Interagency Autism Coordinating Committee (IACC) is a Federal advisory committee that coordinates Federal efforts and provides advice to the Secretary of Health and Human Services on issues related to autism spectrum disorder (ASD). Through its inclusion of both Federal and public members, the IACC helps to

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ensure that a wide range of ideas and perspectives are represented and discussed in a public forum. The committee reconvened in November 2015 to begin a new session under the Autism...

**11. Title:** [Data & Statistics on Autism Spectrum Disorder \(ASD\) \(Centers for Disease Control and Prevention, CDC\)](#)

**Description:** The Centers for Disease Control and Prevention (CDC) recently released data and statistics on the prevalence, risk factors and characteristics, diagnosis and economic costs of individuals with ASD. About 1 in 59 children has been identified with autism spectrum disorder (ASD) according to estimates from CDC's Autism and Developmental Disabilities Monitoring (ADDM) Network. ASD is reported to occur in all racial, ethnic, and socioeconomic groups. ASD is about 4 times more common among boys...

**12. Title:** [Autism Reading Room \(MindSpec\)](#)

**Description:** The Autism Reading Room is a social project of MindSpec, Inc., a 501(c)(3) nonprofit organization. Our mission is to explain scientific advances in Autism Spectrum Disorder (ASD) research to a general audience. We are a group of scientists who are experts in the field (see who we are) who translate difficult concepts into simple language and address prevalent misconceptions.

**Title:** [Autism Center at OCALI \(Ohio Center for Autism and Low Incidence\)](#)

**13. Description:** The Autism Center works to build the capacity of school districts and other education agencies to improve their instruction and support for individuals with autism. We do this by serving as a trusted, high quality source of information on research, resources and trends and by providing evidence-based training, technical assistance and consultation that equips professionals to foster learning and growth that meets individual student needs. This website includes: ASD in the News Resource Gallery...

**14. Title:** [Quality Lives: Ohio Autism Recommendations and Annual Reports](#)

**Description:** Supporting Ohioans with Autism Across Agencies, Across the State, Across the Lifespan

**15. Title:** [AbilityPath: Inspiring Inclusion](#)

**Description:** AbilityPath has been a cornerstone of our community for 100 years, providing a lifespan of support services to individuals with special needs and developmental disabilities in the greater Bay Area. Our mission is to empower people with special needs to achieve their full potential through innovative, inclusive programs and community partnerships. With educational, therapeutic, vocational, and family

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support services, we are distinctive in providing support to an individual throughout their...

**16. Title:** [A Parent's Guide to Evidence-Based Practice and Autism \(National Autism Center at May Institute\)](#)

**Description:** Everywhere they turn, parents of children with autism spectrum disorder are bombarded with treatment choices—all of which claim to be effective. This manual is designed to support parents as they make decisions about their child's treatment. It discusses the complexity of diagnostic evaluations for children on the autism spectrum, identifies and describes effective treatments, and outlines the importance of professional judgment and using data to guide treatment decisions. Other...

**17. Title:** [Understanding Autism: Professional Development Curriculum \(Organization for Autism Research, OAR\)](#)

**Description:** Understanding Autism: Professional Development Curriculum The Understanding Autism: Professional Development Curriculum is a comprehensive professional development training tool that prepares secondary school teachers to serve the autism population. This page includes two presentations: Understanding Autism: Professional Development Curriculum Characteristics and Practices for Challenging Behavior Strategies for Classroom Success and Effective Use of Teacher Supports Understanding Autism: A...

**18. Title:** [Virginia Skill Competencies for Professionals Supporting a Person with Autism Spectrum Disorder \(Virginia Autism Council\)](#)

**Description:** The Virginia Autism Council is a group comprised of self-advocates, professionals and family members. This Council works to advance knowledge and understanding of Autism Spectrum Disorders (ASD) by defining skill competencies needed to effectively support a person with ASD and to advance higher education, training and educational opportunities for personnel and caregivers who provide support. The VAC website is Virginia's clearinghouse on education and training opportunities taking place...

**19. Title:** [Resources for Non-English Speaking Families \(Autism Speaks\)](#)

**Description:** This page includes resources about Autism in a number of languages (Arabic, Bangla, Bosnian, Cambodian, Chinese, French, Greek, Korean, Loatian, Portuguese, Russian, Serbian, Somali, Spanish, Vietnamese). Other languages are coming soon (Japanese, Persian, Romanian). Resources vary by language and more are being added.

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20. **Title:** [Autism Spectrum Disorder \(ASD\): Overview \(National Institute of Child Health and Human Development, NICHD\)](#)

**Description:** ASD is a complex developmental disorder that affects how a person behaves, interacts with others, communicates, and learns. NICHD is one of many federal agencies and NIH Institutes working to understand ASD. NICHD supports and conducts research on what causes autism, how best to detect signs of autism, how best to treat autism and its symptoms, and other topics. General Information: About Autism What are the symptoms of autism? When do children usually show symptoms of autism? What causes...

21. **Title:** [Organization for Autism Research \(OAR\)](#)

**Description:** The Organization for Autism Research (OAR) was created in December 2001—the product of the shared vision and unique life experiences of OAR’s seven founders. Led by these parents and grandparents of children and adults on the autism spectrum, OAR set out to use applied science to answer questions that parents, families, individuals with autism, teachers and caregivers confront daily. No other autism organization has this singular focus.

22. **Title:** [Grandparent Autism Network](#)

**Description:** The Grandparent Autism Network informs grandparents about autism and the medical, educational, legal and social issues that affect their families, enabling them to share how they may improve the quality of life for their children and grandchildren. Activities include social events for grandparents and grandchildren and advocacy efforts to increase support for autism causes. Networking together, grandparents are a vital resource for autism ...and each other.

23. **Title:** [Canine Companions for Independence \(CCI\)](#)

**Description:** Canine Companions for Independence® is a national nonprofit organization that enhances the lives of children and adults with disabilities by providing highly-trained assistance dogs and ongoing support to ensure quality partnerships.

24. **Title:** [Virginia Easy Access \(No Wrong Door and VirginiaNavigator\)](#)

**Description:** Many people find locating information about available long term services and supports a daunting task. The mission of Virginia Easy Access is to make this search easier. The Virginia Easy Access website connects older adults, adults with disabilities, veterans, and families to information about a wide range of public programs and supports in a way that is accessible and easy to navigate. Virginia Easy Access is a consumer portal for a much larger initiative called No Wrong Door, designed to...

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25. **Title:** [National Professional Development Center on Autism Spectrum Disorders \(NPDC\): What Are Evidence-Based Practices?](#)

**Description:** Many interventions exist for autism spectrum disorder (ASD). Yet, scientific research has found only some of these interventions to be effective. The interventions that researchers have shown to be effective are called evidence-based practices (EBPs). One reason for using EBPs is because, by law, teaching practices must be based on evidence of effectiveness. What EBPs have been identified? The NPDC used a rigorous criteria to classify 27 focused interventions as EBPs in 2014. The 27...

26. **Title:** [Virginia Autism Council \(VAC\) & Skill Competencies for Professionals and Direct Support Staff in Virginia Supporting Adolescents and Adults with Autism](#)

**Description:** The Virginia Autism Council is a council of autism experts seeking to define needed skill competencies and to advance higher education, training and educational opportunities for personnel and caregivers supporting individuals with autism. This website is Virginia's clearinghouse on best practices and research-based education and training opportunities to advance personnel development and knowledge regarding autism in Virginia. Skill Competencies for Professionals and Direct...

27. **Title:** [Autism, Law Enforcement & First Responder Training \(Dennis Debbaudt\)](#)

**Description:** This website includes autism training and resources for law enforcement, emergency first responders, parents, educators, care providers, and the autism community.

28. **Title:** [10 Facts About Autism Spectrum Disorder \(ASD\), Office of Early Childhood Development \(Available in Spanish\)](#)

**Description:** This page lists 10 facts about ASD. (Office of Early Childhood Development, An Office of the Administration for Children & Families, U.S. Department of Health & Human Services)

29. **Title:** [Autism Spectrum Disorder \(ASD\) \(CDC- Center for Disease Control and Prevention\) \(available in Spanish\)](#)

**Description:** Autism spectrum disorder (ASD) is a developmental disability that can cause significant social, communication and behavioral challenges. CDC is committed to continuing to provide essential data on ASD, search for factors that put children at risk for ASD and possible causes, and develop resources that help identify children with ASD as early as possible. What is Autism Spectrum Disorder? Screening & Diagnosis Treatments Materials & Multimedia Research & Tracking Data &...

30. **Title:** [Archived Webcast: Inclusion: Making the Marriage Work \(2014\)](#)

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**Description:** Our goal in education must be to create a rich educational setting for all children. Special Education was originally designed as a "resource" to educational programs, not as a separate placement. Research indicates that removing children from their typical peers undermines their capacity to learn the skills that will enable them to belong. Statistics from the CDC show a dramatic rise in Autism; therefore we must prepare our inclusive classrooms to create the educational setting to address the...

### 31. Title: [Disability Scoop](#)

**Description:** Disability Scoop is the nation's premier source for developmental disability news. With daily coverage of autism, intellectual disability, cerebral palsy, Down syndrome and more, it offers timely and comprehensive information about issues that matter to the developmental disability community.

### 32. Title: [Autism-friendly Family Vacations](#)

**Description:** If you have a family member, child or adult, with Autism Spectrum Disorder and you've been longing for a Family Vacation, then you've arrived at the right place.

### 33. Title: [National Autism Association \(NAA\)](#)

**Description:** The mission of the National Autism Association is to respond to the most urgent needs of the autism community, providing real help and hope so that all affected can reach their full potential. They provide advocacy, research, education, direct tools, thoughtful awareness and hope.

### 34. Title: [Linda Hodgdon: Use Visual Strategies for Autism](#)

**Description:** Students on the autism spectrum (and a lot of other students, too) frequently have challenges or behavior difficulties because they don't understand their world very well. Because they are easily frustrated and regularly misunderstood, their behavior is often not like other students. Sometimes they do not understand how to do what other students do. Sometimes they try to control the world using behaviors and strategies other students don't usually need to use. When trying to sort...

### 35. Title: [Be Aware of Potentially Dangerous Products and Therapies that Claim to Treat Autism \(FDA\) \(Available in Spanish\)](#)

**Description:** Products or treatments claiming to cure autism are deceptive and misleading, because there is no cure for autism. The same is true of many products claiming to "treat" autism or autism-related symptoms. Some may carry significant health risks. The Food and Drug Administration (FDA) plays an important role in

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warning companies against making improper claims about their products' intended use as a treatment or cure for autism or autism-related symptoms.

### 36. Title: [Dental Tool Kit \(Autism Speaks\)](#)

**Description:** Visits to the dentist and oral care at home can be difficult for people with autism. Autism Speaks partnered with Colgate and Philips-Sonicare to create a dental guide and video for families of children with autism and dental professionals. These tools are designed to: help families and caregivers find the right dentist teach families and caregivers how to effectively prepare for a visit to the dentist decrease anxiety about going to the dentist provide information for families to help begin a...

### 37. Title: [The Faces and Facts of Disability \(Social Security\)](#)

**Description:** Social Security is with you throughout life's journey, touching the lives of nearly every American, often during times of personal hardship, transition, and uncertainty. Our programs serve as vital financial protection for working men and women, children, the disabled, and the elderly. For over 60 years, our disability program has remained true to its original purpose of delivering economic security against the risk of a severe disability that prevents substantial work. We administer the...

### 38. Title: [Project Lifesaver \(Bringing Loved Ones Home\)](#)

**Description:** Project Lifesaver is a 501 (C)(3) community based, public safety, non-profit organization that provides law enforcement, fire/rescue, and caregivers with a program designed to protect, and when necessary, quickly locate individuals with cognitive disorders who are prone to the life threatening behavior of wandering. The necessity of this program was determined through the correlation between cognitive conditions and the act of wandering. With the dramatic increase of cognitive conditions...

### 39. Title: [World Autism Awareness Day \(United Nations\) - April 2, 2020](#)

**Description:** On World Autism Awareness Day, we recognize and celebrate the rights of persons with autism. This year's observance takes place in the midst of a public health crisis unlike any other in our lifetimes — a crisis that places persons with autism at disproportionate risk as a result of the coronavirus and its impact on society. Persons with autism have the right to self-determination, independence and autonomy, as well as the right to education and employment on an equal...

### 40. Title: [Archived Webcast- ASD & Regulation: The Brain, Meltdowns, and Evidence-Based Practices Part 1 and Part 2 \(VCU-ACE\)](#)

**Description:** ASD & Regulation: The Brain, Meltdowns, and Evidence-Based Practices Part 1 The majority of learners on the spectrum experience self-regulation and sensory

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issues that can lead to meltdowns. This escalating sequence seems to follow a three-stage cycle: (a) rumbling, (b) rage, and (c) recovery. This sequence can be problematic as many children and youth with ASD often endure the cycle unaware that they are under stress. This session will overview the issues related to self-regulation and...

**41. Title:** [Archived Video: Medicaid Waiver Basics \(The Arc of NoVA\)](#)

**Description:** Lucy Beadnell from The Arc of Northern Virginia reviews the Basics of DD and CCC Plus Medicaid Waivers in Virginia. Lucy describes what Medicaid Waivers are, eligibility, services, applications, and waiting lists and takes questions from families. (Recorded March 3, 2021)

**42. Title:** [Free Medical Support Videos \(Autism Research Institute\)](#)

**Description:** Medical visits can be stressful for anyone. Individuals with autism often face extra challenges during procedures like physical examinations and blood draws due to difficulty communicating about the symptoms they are experiencing and sensory issues that can occur in the clinical setting. The fear and anxiety felt during medical procedures by those with autism can also be stressful for caregivers and medical professionals administering treatment. These brief presentations aim to facilitate...

**43. Title:** [Teaching Children with Down Syndrome about Their Bodies, Boundaries, and Sexuality \(Topics in Down Syndrome\)](#)

**Description:** Parents of children with Down syndrome and other intellectual disabilities are accustomed to paying close attention to their child's physical, cognitive, and emotional development. This proactive approach should also include their child's sexual development, which for many parents may not seem as obvious or urgent, especially to those with young children. Drawing on her unique background as both a sexual educator and mother of a child with Down syndrome, the author blends factual...

**44. Title:** [Recorded Videos: Navigating a New Diagnosis Series \(Autism Speaks\)](#)

**Description:** Autism Speaks virtual series designed for autistic people, families, care providers and anyone seeking information on how to best navigate a new diagnosis. In these recorded videos, participants can hear from parents, topic experts, self-advocates and others sharing their personal experiences and expertise.

**45. Title:** [Autism Society](#)

**Description:** For 57 years and counting, the Autism Society, including our nationwide network of affiliates, connects people to the resources they need through education, advocacy, support, information and referral, and community programming. Mission: We create connections, empowering everyone in the Autism community with the resources

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needed to live fully. Vision: Creating a world where everyone in the Autism community is connected to the support they need, when they need it.

**46. Title:** [Autism Disorder Fact Sheet \(National Institute of Neurological Disorders and Stroke\) \(Available in Spanish\)](#)

**Description:** What is autism spectrum disorder? Autism spectrum disorder (ASD) refers to a group of complex neurodevelopmental disorders characterized by repetitive and characteristic patterns of behavior and difficulties with social communication and interaction. The symptoms are present from early childhood and affect daily functioning. The term “spectrum” refers to the wide range of symptoms, skills, and levels of disability in functioning that can occur in people with ASD. Some children and...

**47. Title:** [ATN/AIR-P Guide to Exploring Feeding Behavior in Autism \(Autism Speaks\)](#)

**Description:** Some researchers estimate that over half of children with an autism spectrum disorder (ASD) have some sort of issue with food. These feeding issues can be of significant concern to parents because they might impact their child’s health and wellbeing. The Autism Speaks Autism Treatment Network (ATN) created Exploring Feeding Behavior in Autism: A Guide for Parents to help parents and professionals better understand the “nuts and bolts” of feeding issues.

**48. Title:** [A Parent's Guide to Autism & Autism Response Team \(ART\) Autism Speaks](#)

**Description:** If your child has recently been diagnosed with an autism spectrum disorder, you have come to the right place. A Parent’s Guide to Autism was developed as part of Autism Speaks’ series of Family Support Tool Kits to support you and promote a positive future for your child and family during an often challenging time. You are not alone in this journey and this guide is a step toward finding the help you need to travel the road to optimal outcomes for you, your child and your...

**49. Title:** [Understanding Kids with Autism Spectrum Disorder \(Child Mind Institute\)](#)

**Description:** One of the ongoing challenges of helping children with autism thrive is understanding behaviors that can seem baffling. These resources may help to clear up some common misunderstandings. Autism experts explain how repetitive or self-harming behaviors may have medical causes, how sensory processing issues can trigger meltdowns, and what is behind picky eating and other mealtime challenges. And we discuss ways to help kids on the spectrum build communication skills, so they can express their own...

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50. **Title:** [Children's National Center for Autistic Disorders: I just found out my child is autistic. Could I be too?](#)

**Description:** This informative article, shared in the CASD CHAT E-Newsletter, was written by recent VTAC/CAR graduate, Dr. Ashley Muskett, a clinical psychologist specializing in the assessment and treatment of autism in children.

51. **Title:** [National Clearinghouse on Autism Evidence and Practice \(NCAEP\)](#)

**Description:** The National Clearinghouse on Autism Evidence and Practice (NCAEP) is conducting a systematic review of the current intervention literature targeting individuals on the autism spectrum. NCAEP is a continuation of the evidence review that was completed by the National Professional Development Center on Autism Spectrum Disorders (NPDC) which included research published through 2011. We will review research studies published in the last six years (2012-2017) which examine the impact of behavioral,...

52. **Title:** [Upcoming and Archived Webinars \(Autism Research Institute\)](#)

**Description:** ARI's free autism research and treatment webinars for people with autism, parents, physicians, and other professionals are made possible by generous donor support, including a gift from Local 25, Boston Teamsters.

53. **Title:** [Tips for Early Care and Education Providers: Simple Concepts to Embed in Everyday Routines](#)

**Description:** Some of the top researchers in the country offer helpful tips and concepts to help you work with young children with Autism Spectrum Disorder (ASD). The tips are based on concepts of learning and development that can be worked into everyday routines. Each tip describes a concept, why the concept is important, and a step-by step description of how to work these simple concepts into everyday routines.

54. **Title:** [Impact: Feature Issue on Supporting Wellness for Adults with Intellectual and Developmental Disabilities \(Winter 2016\)](#)

**Description:** Wellness is a rapidly growing area of focus for people across the U.S. The popularity of health advice segments on TV news and talk shows, of high tech fitness tracking devices and apparel, and of stress management and meditation workshops are a few of the indicators of a growing interest in whole-person well-being. For individuals with intellectual and developmental disabilities, the benefits of attending to wellness are at least as great as those experienced by the rest of the population. But...

55. **Title:** [About Specific Disabilities \(2017\) \(English and Spanish\) \(Center for Parent Information & Resources, CPIR\)](#)

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**Description:** This webpage connects you quickly with brief, but detailed fact sheets on specific disabilities. Each fact sheet defines the disability, describes its characteristics, offers tips for parents and teachers, and connects you with related information and organizations with special expertise in that disability. Attention Deficit/Hyperactivity Disorder (AD/HD), Autism Spectrum Disorders, Blindness/ Visual Impairment, Cerebral Palsy, Deaf-Blindness, Deafness and Hearing Loss, Developmental Delay, Down...

**56. Title:** [Categories of Disability Under IDEA \(Current as of 2019\) \(English and Spanish\) \(Center for Parent Information & Resources, CPIR\)](#)

**Description:** The nation's special education law is called the Individuals with Disabilities Education Act, or IDEA. As part of making special education and related services available to children with disabilities in the public schools, IDEA defines the term "child with a disability." That definition includes specific disability terms, which are also defined by IDEA, as this webpage describes. The IDEA's disability terms and definitions guide how States in their own turn define...

**58. Title:** [People First Language \(English and Spanish versions\) \(Texas Council for Developmental Disabilities\)](#)

**Description:** People First Language is an objective and respectful way to speak about people with disabilities by emphasizing the person first, rather than the disability. It acknowledges what a person has, and recognizes that a person is not disabled. In putting the person before the disability, People First Language highlights a person's value, individuality and capabilities.

**59. Title:** [Disabilities \(Current as of June 2022\) \(English and Spanish\) \(Center for Parent Information & Resources, CPIR\)](#)

**Description:** If you're looking for information about disabilities in infants, toddlers, children, and youth with disabilities, you've come to the right place! The Center for Parent Information and Resources (CPIR) offers information and connections to the full spectrum of disabilities in children, including developmental delays and rare disorders. Use the links below to learn about typical developmental milestones in childhood, specific disabilities and disorders, and the...

**60. Title:** [Disability & Special Education Acronyms \(Updated June 2020\) \(Center for Parent Information & Resources, CPIR\)](#)

**Description:** Welcome to the alphabet soup of special education! The disability community is full of acronyms that people constantly use in writing and in conversation, and it's important to know what those acronyms stand for. Acronyms are used in order to abbreviate names or phrases. The CPIR is pleased to provide this list of special

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education and disability-related acronyms, and hope it helps our readers quickly connect with the meaning of pivotal acronyms in the field.

**61. Title:** [New to Disability? \(Updated February 2019\) \(Center for Parent Information & Resources, CPIR\)](#)

**Description:** Has a child's disability recently touched your life? Are you visiting our website today looking for information about that disability? Would you like to find organizations and people that can help address the disability-related questions and concerns you may have? We're very pleased you're here, because the CPIR has a great deal of information about disabilities to share. We hope this page will: give you a quick roadmap to the disability world of help that's available in...

**62. Title:** [3E LOVE LLC \(Embrace, Educate, Empower. Love Life\)](#)

**Description:** 3E Love LLC is a social entrepreneurial experiment to change the perception of disability. The company was started by siblings Annie & Stevie Hopkins in 2007 with the intent of promoting their unique symbol and social model of disability. The company's trademarked International Symbol of Acceptance (wheelchair heart logo) is the drive behind its social mission to provide the tools for others to embrace diversity, educate society, and empower each other to love life. What was once just a...

**63. Title:** [You Are Not Alone: For Parents When They Learn That Their Child Has a Disability \(January 2014\) \(English and Spanish\) \(Center for Parent Information & Resources, CPIR\)](#)

**Description:** If you have recently learned that your child has a developmental delay or a disability (which may or may not be completely defined), this message may be for you. It is written from the personal perspective of a parent who has shared this experience and all that goes with it. When parents learn about any difficulty or problem in their child's development, this information comes as a tremendous blow. The day my child was diagnosed as having a disability, I was devastated—and so...

**64. Title:** [The Arc of Virginia](#)

**Description:** Our Mission. The Arc of Virginia promotes and protects the human rights of people with intellectual and developmental disabilities and actively supports their full inclusion and participation in the community throughout their lifetimes. Our Vision. People with intellectual and developmental disabilities are valued as classmates, coworkers, neighbors, citizens and friends. A Life Like Yours. The ALLY Movement is the vision for a community-based system of supports...

**65. Title:** [Speech-Language-Hearing Association of Virginia \(SHAV\)](#)

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**Description:** Vision Statement SHAV – The recognized voice and leader in audiology and speech-language pathology, setting the highest standard of ethical practice and quality care. Mission Statement Promote awareness, diversity and collaboration in the professions of audiology and speech-language pathology through empowerment and advocacy for members and the community in order to ensure best practices.

**66. Title:** [Safety for All: Autism Training for Transportation Staff \(Online Training Series\)](#)  
[VCU-ACE \(Autism Center for Education\)](#)

**Description:** Bus drivers and transportation staff work directly with students with autism and are responsible for their and others' safety during the routes. Drivers and assistants are the first faces students see in the morning and the last ones in the afternoon. They are critical liaisons between home and school and often have more interaction with parents than other school staff. Beyond simply driving, transportation staff are in charge of managing behavior, implementing accommodations, and collaborating...

**67. Title:** [House Bill 325 and Training Standards \(VCU-ACE, Autism Center for Education\)](#)

**Description:** In January 2013, the Virginia Board of Education passed the training standards related to this bill. The document, entitled Training Standards for Paraprofessionals Assigned to Work with a Teacher Who Has Primary Oversight of Students with Autism Spectrum Disorders (PDF) is now available. These training standards were developed in collaboration with VCU-ACE and feedback was obtained from stakeholders throughout the Commonwealth. Because behavior management is complex, competencies to be...

**68. Title:** [Autism Spectrum Disorders \(Virginia Department of Education, VDOE\)](#)

**Description:** A child may be found eligible for special education and related services as a child with autism if there is an adverse effect on the child's educational performance due to documented characteristics of autism spectrum disorder. Children with a medical diagnosis of autism spectrum disorders must be found eligible for special education and related services under IDEA before an Individualized Education Program (IEP) is developed. Children who are suspected of having a disability should be referred...

**69. Title:** [Improving the Communication Abilities of all Students with Autism Spectrum Disorder \(VCU-ACE Autism Center for Education\)](#)

**Description:** Improving the Communication Abilities of all Students with Autism Spectrum Disorder We have developed Communication Guidelines and Resources to support educational team members in enhancing the communication abilities of students with ASD and to create lifelong learners. The Communication Guidelines and Resources are designed to: Enhance understanding of what communication is,

For additional information regarding this special education resource or any other please contact Anu Upadhyaya: [midlothian1educator@gmail.com](mailto:midlothian1educator@gmail.com)

## Autism Website Resource List



Enhance understanding of why communication is important, and Advance expectations, knowledge, and skills related to...

**70. Title:** [Professional Development \(VCU-ACE Autism Center for Education\)](#)

**Description:** In response to the need for comprehensive training for individuals working with students with ASD in Virginia, ACE has developed an array of training opportunities in a variety of formats. Most training is provided through the use of online technology and is accessible directly from our website. Although training is an important element in learning and developing successful skills and strategies for working with individuals with ASD, it is imperative that training be followed by support,...

**71. Title:** [Resources \(VCU-ACE Autism Center for Education\)](#)

**Description:** The VCU Autism Center for Education is committed to providing resources for individuals with autism spectrum disorders. Resources consist of items which may be checked out from our extensive Lending Library as well as electronic materials you can download directly from our website. The electronic materials include fact sheets, peer reviewed journal articles, manuals, website links as well as other materials and information that expand the knowledge of ASD and facilitate implementation of...

**72. Title:** [Supporting Teaching Twice Exceptional Students Toolkit Strategies \(Virginia Department of Education, VDOE\) 2022](#)

**Description:** Teachers can use this toolkit to design lessons based on an understanding of students' needs. The toolkit is based on the Universal Design for Learning model in which teachers provide options and varied curriculum experiences so that students have multiple ways of receiving and engaging with content and demonstrating their understanding. Creating these multiple opportunities in ways that are congruent with the needs and abilities of twice-exceptional children can be a challenge, but this...

**73. Title:** [100 Day Kit for School Age Children \(Autism Speaks\)](#)

**Description:** 100 Day Kit for School Age Children The days after an autism diagnosis can be overwhelming. The Autism Speaks 100 Day Kit helps families of children between the ages of five and 13 make the best possible use of the 100 days following the diagnosis. This kit will help you learn more about autism and how to access the services that your child needs. It contains information and advice collected from trusted experts on autism and parents like you. What is autism? Core signs and...

**74. Title:** [COVID-19 Support: Vaccine Education Initiative \(Autism Society\)](#)

For additional information regarding this special education resource or any other please contact Anu Upadhyaya: [midlothian1educator@gmail.com](mailto:midlothian1educator@gmail.com)

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**Description:** People with Autism and other developmental disabilities and their families are disproportionately impacted by the ongoing public health and economic emergency caused by COVID-19. The Autism Society of America believes that increasing vaccine confidence is a crucial step towards improving the lives of people with Autism, their families and communities as we all work towards ending the pandemic. Through its Vaccine Education Initiative (VEI), the Autism Society is committed to increasing vaccines...

**75. Title:** [Certificate in Autism Spectrum Disorders with MEd Option \(George Mason University\)](#)

**Description:** This graduate certificate is ideal for educators, interventionists, psychologists, pathologists, behavior analysts, or family members who want to enhance their preparation for working with children and adults affected with autism spectrum disorders.

**76. Title:** [Autism Awareness and Acceptance in Early Childhood Education Early Childhood Development, Office of the Administration for Children & Families, U.S. Department of Health & Human Services](#)

**Description:** Autism Spectrum Disorder (ASD) affects about 1 in 68 children in the U.S. (CDC, 2014), with more children being identified than ever before. The early childhood community has a unique opportunity to touch the lives of these children and their families in ways that can make a real difference. This site includes: What is Autism Spectrum Disorder (ASD)?, What is the Role of Early Care and Education Providers? What is the Role of Early Care and Education Providers? What Services are Available...

**77. Title:** [Social Security- Disability Benefits \(Available in Spanish\)](#)

**Description:** Social Security Disability Insurance (SSDI) and Supplemental Security Income (SSI) programs provide assistance to people who meet our requirements for disability. The SSDI program pays benefits to you and certain family members if you are “insured.” This means that you worked long enough – and recently enough - and paid Social Security taxes on your earnings. The SSI program pays benefits to adults and children who meet our requirements for qualifying...

**78. Title:** [ATN/AIR-P Puberty and Adolescent Resource \(Autism Speaks\)](#)

**Description:** ATN/AIR-P Puberty and Adolescent Resource - Puberty can be a time of mixed feelings for parents and pre-teens. All parents eventually face the challenge of teaching their children about the natural changes of puberty. However, parents of pre-teens with autism may need the help of additional strategies to ease the transition. Our aim in developing this tool is to provide guidance on puberty that can be directly applied to pre-teens with autism. In doing so, we hope to increase families'...

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# Autism Website Resource List



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