

Global Skill Centre

JIND CHOWK HANSI — BY PRASHANT SIR

What Does Your Child Really Get From Their Learning Time?

A 50-Point Comparison for Parents — Future Skills • Critical Thinking • Technology • Communication • Entrepreneurship

Who Is This For?

Class 4th–10th students seeking structured future-skills development alongside their regular school education.

Admissions Policy

Admissions accepted only up to Class 8th — ensuring every student completes a minimum of 2+ years in the programme.

The Core Question

School gives your child academic knowledge. GSC gives practical, future-ready skills. Both are necessary. Together, they are powerful.

The 50-Point Framework

Across 8 comparison slides, every key dimension of learning is evaluated honestly — so parents can make an informed decision.

- ❑ This presentation is designed to be read independently. All comparisons are factual and fair — GSC complements school education; it does not replace it.

Three Different Learning Environments. Different Purposes.

Understanding what each environment is **designed** to do is the first step for any parent evaluating options for their child. The table below compares GSC, regular school, and other computer classes across six foundational dimensions.

Feature	Global Skill Centre	Regular School	Other Computer Classes	Why It Matters
Primary Purpose	Future skills + practical development	Formal academic education	Computer/skill instruction; scope varies	Parents need to understand what each environment is designed to provide
Learning Orientation	Build, experiment, solve, present	Curriculum and academic learning	Usually skill/course focused	Practical application strengthens learning
Technology Focus	Advanced emerging technologies: AI, Coding, Robotics, IoT, Space	Depends on curriculum/facilities	Usually selected computer skills	Technology changes rapidly; breadth of exposure matters
AI Integration	Integrated AI learning and AI tools throughout curriculum	Exposure varies by school	Depends on course offering	AI literacy is becoming increasingly relevant to future careers
Coding & Programming	Regular programming learning across multiple languages	Exposure varies	Often specific coding courses only	Coding develops computational thinking and problem-solving
Robotics & Physical Computing	Practical robotics learning with hands-on projects	Facility dependent	May not be part of regular curriculum	Converts abstract concepts into physical problem solving

❏ GSC is positioned as a complement to school — not a competitor. Each environment serves a distinct, essential purpose in a child's overall development.

Regularity Changes the Learning Experience

Skills are not built in a single session — they require **sustained, repeated practice** over time. The frequency, continuity, and structure of a learning programme determine how deeply a skill is internalized. Compare the models below.

Feature	Global Skill Centre	Regular School	Other Computer Classes	Why It Matters
Weekly Frequency	5 days/week structured learning	School timetable (typically 5–6 days)	Depends on course/batch (often 2–3 days)	Regular practice builds continuity and skill retention
Computer Practice	Regular hands-on computer learning	Lab access varies by school	Depends on course structure	Hands-on time is critical for technical skill development
Project Practice	Regular project building and completion	Depends on programme/subject	Course dependent	Projects turn theoretical knowledge into practical capability
Year-Round Continuity	Continuous skill-development model designed for progression	Academic calendar with breaks	Course/batch dependent	Skills require repeated practice and reinforcement
Long Vacation Gaps	Programme designed for continuity with minimal disruption	Follows school vacation calendar (2–3 months)	Varies by provider	Long gaps can interrupt skill practice and momentum
Examination Alignment	Practical/project-oriented learning model	Formal examination cycles	Depends on course	Different learning environments serve different, complementary purposes

The GSC Frequency Model

5 days per week × 52 weeks = consistent skill-building that other short-term courses cannot replicate. Momentum is everything in skill development.

Why Continuity Matters

Research in skill acquisition consistently shows that spaced, repeated practice — not cramming — is what builds long-term competence. The GSC model is built around this principle.

The Goal Is Not Only to Know. It Is to Think and Communicate.

Academic knowledge answers *what*. Critical thinking and communication answer *how* and *why*. GSC explicitly develops both — with compulsory English-speaking practice and regular project presentations built into the weekly programme.

Feature	Global Skill Centre	Regular School	Other Computer Classes	Why It Matters
Critical Thinking Development	Explicit development focus through project analysis	Curriculum dependent	Varies widely	Helps students analyse problems systematically and independently
Problem Solving Approach	Practical problems and real-world projects	Academic problem solving within subjects	Course dependent	Real-world problems require application beyond textbook solutions
Logical Thinking Integration	Integrated with technology learning and coding	Mainly subject-based mathematics	Varies	Supports both technical and academic learning outcomes
English Speaking Practice	Compulsory English-speaking practice in presentations	Speaking practice varies by subject	Varies by instructor	Students need to explain their ideas confidently and clearly
Project Presentation Skills	Regular presentations of completed projects	Depends on activity/subject	Depends on course	Builds communication and presentation practice systematically
Explaining Technical Ideas	Students regularly explain their projects and solutions	Subject dependent	Varies	Understanding becomes stronger when students can articulate it

Think

Analyse problems systematically using logical reasoning and computational thinking frameworks.

Build

Translate thinking into real projects with tangible, demonstrable outputs and outcomes.

Present

Explain ideas clearly in English — to peers, mentors, and an audience — building lasting communication confidence.

From Consuming Technology to Creating With Technology

Most children use technology every day. GSC teaches them to **create** with it — to see a problem, design a solution, build it, and present it. Entrepreneurship and innovation mindset are embedded from day one.

Feature	Global Skill Centre	Regular School	Other Computer Classes	Why It Matters
Entrepreneurship Exposure	Early entrepreneurship exposure and startup concepts	Depends on school programme	Usually not central to curriculum	Encourages initiative, ownership, and solution-oriented thinking
Startup Thinking	Students explore startup ideas and business models	Exposure varies by school	Usually course dependent	Encourages solution-oriented thinking and innovation mindset
Student Ideas & Innovation	Students encouraged to develop and pitch ideas	Depends on activities/clubs	Varies	Creativity grows through ownership and implementation
Real-World Problem Solving	Students explore real problems and develop solutions	Primarily curriculum aligned	Course dependent	Real-world application develops practical thinking skills
Building & Creating Projects	Core part of learning; students build tangible projects	Depends on programme	Depends on course	Building creates tangible evidence of learning and capability
Presenting Ideas & Solutions	Regular opportunity to present ideas to peers and mentors	Varies by subject	Varies	Children learn to communicate ownership of their work

❑ The shift from consumer to creator is one of the most important transitions a young learner can make. GSC structures this shift deliberately — through every project, every pitch, every presentation.

Bring the World of Technology Closer to Children

Beyond coding and robotics, GSC exposes students to global technology movements — space science, NASA and ISRO mission concepts, and industry-oriented learning that shows children **how the real world uses technology**.

Feature	Global Skill Centre	Regular School	Other Computer Classes	Why It Matters
Professional Workshops	Regular professional workshops and expert sessions	Programme dependent	Varies	Students encounter concepts beyond routine classroom learning
International-Quality Learning	Professional workshop/project orientation aligned with global standards	Varies by school	Varies	Broadens exposure to international best practices and standards
Space Technology Learning	Dedicated learning opportunities in space tech and satellite systems	Curriculum dependent	Usually not a core offering	Connects science with real-world technology applications
NASA / ISRO / Space Missions	Students explore missions, data, and space technology concepts	Exposure varies	Usually not central	Makes advanced science tangible and inspiring
Industry-Oriented Learning	Future-industry concepts and professional practices	Academic curriculum focus	Course dependent	Helps students understand how technology is applied in industry
Global Technology Exposure	International technology concepts and global trends	Exposure varies	Varies	Students learn about rapidly changing global technology landscape

Why Space Technology?

Space science connects physics, mathematics, data, engineering, and computing in one inspiring context. It makes STEM subjects feel real — and ignites curiosity that carries into every other subject.

Global Standards, Local Access

GSC brings globally-oriented learning to Hansi — so that children here have access to the same quality of exposure that students in major cities receive in professional STEM programmes.

Every Child Needs More Than One Kind of Strength

Academic performance and practical capability are both important. GSC is specifically designed to support students who may struggle with science and mathematics — providing **additional confidence, not academic replacement**.

Feature	Global Skill Centre	Regular School	Other Computer Classes	Why It Matters
Science Application	Practical technology-based application of science concepts	Academic subject learning	Depends on course	Application connects theory with real systems and phenomena
Mathematics & Logic Application	Integrated logic and problem-solving through coding	Academic mathematics	Varies	Strengthens practical reasoning and computational thinking
Support for Struggling Students	Special attention for students needing support in Science & Mathematics	Support varies by school	Depends on teacher/batch	Additional guidance builds confidence and closes knowledge gaps
Confidence Building	Projects + speaking + presentations + peer feedback	Varies by activity	Varies	Repeated participation in real projects builds communication confidence
Portfolio of Work	Projects and presentations create evidence of learning	Depends on activities	Course dependent	Students can demonstrate what they have actually built and learned
Learning by Doing Philosophy	Core philosophy; hands-on learning throughout	Mix varies by subject	Course dependent	Practice and experimentation support deeper understanding

5

Core Skill Areas

AI, Coding, Robotics, Space, IoT — all integrated into one programme

7

Years of Development

Class 4th through Class 10th — the longest structured window in a child's early learning life

5

Days Per Week

Structured, hands-on learning every weekday — building real continuity

Building Skills Over Years — Not Weeks

Most skill programmes operate in short bursts — a course, a batch, a season. GSC is designed around a fundamentally different model: **long-term, structured progression from Class 4th to Class 10th**. That is the difference between exposure and mastery.

Feature	Global Skill Centre	Regular School	Other Computer Classes	Why It Matters
Programme Age Range	Class 4th–10th (7 years of continuous development)	Formal school classes	Course dependent	Early exposure allows longer development and mastery
Admission Window	Admissions only up to Class 8th (ensures 2+ years minimum)	School admission policies	Varies	The programme is structured around starting early for depth
Continuation & Progression	Regular continuation through Class 10th with advancing curriculum	Continues according to school system	Course dependent	Long-term consistency matters for skill mastery
5-Day Learning Model	5 days/week structured learning	School timetable (5–6 days)	Varies (often 2–3 days)	Frequent practice develops familiarity and expertise
Professional Learning Environment	Technology-focused professional learning environment	Academic classroom environment	Varies	Environment influences exposure, expectations, and motivation
Career Orientation	Early exposure to future technology and professional skills	Academic/career guidance varies	Course dependent	Students benefit from understanding possible future skill areas

❑ The admission cut-off at Class 8th is not a restriction — it is a quality commitment. GSC ensures every enrolled student has sufficient time to develop meaningful depth before Class 10th.

What Parents Should Consider

Beyond curriculum, parents rightly consider **location, cost, breadth, and payment flexibility**. This final comparison table addresses the practical questions that inform a family's decision — with transparent, factual information.

Feature	Global Skill Centre	Regular School	Other Computer Classes	Why It Matters
Central Location	Jind Chowk, Hansi (accessible location)	Depends on school location	Depends on location	Convenient access reduces travel time and logistics burden
Practical Learning Under One Programme	Multiple future-skill areas: AI, Coding, Robotics, Space, IoT	Academic curriculum	Usually selected skill/course only	Parents can access multiple learning areas in one structured programme
Workshop/Project Expenses	Included in stated programme fee (transparent pricing)	Depends on school	Depends on course	Parents can understand programme cost more clearly upfront
Annual Programme Fee	₹43,000/year (approx. ₹3,600/month)	Varies substantially by school	Varies (₹1,000–₹5,000/month)	Compare actual programme structure and breadth, not just monthly fee
Payment Flexibility	Flexible payment terms available (monthly/quarterly options)	Fee schedule varies	Varies	Payment structure affects affordability and accessibility
Learning Beyond Basic Computer Operation	AI + Coding + Robotics + Space + IoT + Thinking + Communication + Entrepreneurship	Depends on curriculum/facilities	Often focused on specific computer skills only	Parents should evaluate the depth and breadth of learning offered
Long-Term Future Skills Development	Structured long-term development through Class 10 with progression	Formal academic development	Course/batch dependent	Long-term development requires consistency and structured progression

₹43,000/year = ₹3,600/month

For 5 days per week of structured, multi-skill, project-based professional learning — inclusive of workshops and project materials. Compare this against the actual scope of what is delivered.

One Programme. Multiple Skills.

Instead of enrolling in separate courses for coding, robotics, communication, and entrepreneurship — GSC integrates all of these into one structured, year-round programme with a single transparent fee.

Start Early. Build for the Long Term.

Technology

AI • Coding • Robotics • Space Technology
• IoT • Data Science

Thinking

Critical Thinking • Logical Reasoning •
Problem Solving • Analysis

Communication

English Speaking • Project Presentations •
Technical Explanation

Creation

Projects • Experiments • Innovation • Building • Design

Entrepreneurship

Ideas • Solutions • Startup Thinking • Initiative

Programme Structure at a Glance

Age Group	Admissions	Frequency	Duration
Class 4th – 10th	Only up to Class 8th	5 Days / Week	Year-Round Continuous
Annual Fee	Payment	Location	Contact
₹43,000 / year	Monthly / Quarterly options available	Jind Chowk, Hansi	8295131572

Give your child time to learn, practise, build and grow. The value is not just the number of classes — it is the skills, practice, projects, exposure, and continuity built over time.

LEARN. BUILD. TRIUMPH.