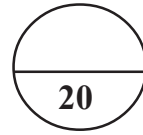


**Formative Assessment - I**  
**1<sup>st</sup> Class, English**



**Class : I**

**(Max. Marks : 20)**

**Time : 60 min.**

<b>Tools</b>	<b>I</b>	<b>II</b>	<b>III</b>	<b>IV</b>	<b>Total</b>
Max.Marks	<b>10</b>	<b>10</b>	<b>10</b>	<b>20</b>	<b>50</b>
Scored					
Grade					

Name of the Student : ..... Roll No. : .....

1. Read the below Alphabets.

5M

**A B C D E F G H I J K L M N O P Q R S T U V W X Y Z**

**a b c d e f g h i j k l m n o p q r s t u v w x y z**

2. Match the following.

5M

**A**

**u**

**L**

**q**

**Q**

**t**

**T**

**l**

**U**

**a**

3. Join the parts of the body in the Picture given below.

5M.

Eye

Mouth

Nose



Hand

Leg

4. Copy the following letters five times.

5M.

A B C D E F G H I J K L M

.....  
.....

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.....  
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.....  
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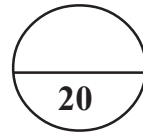
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# Formative Assessment - I

## 2<sup>nd</sup> Class, English



Class : II

(Max. Marks : 20)

Time : 60 min.

Tools	I	II	III	IV	Total
Max.Marks	10	10	10	20	50
Scored					
Grade					

Name of the Student : ..... Roll No. : .....

1. Read the following words. (4 x 1 = 4M)

- a. Book      b. Teacher      c. Slate      d. Pencil

2. Rearrange the letters of the following words (4 x 1 = 4M)

- a. giKn.....      b.Bga.....  
c. ottleB.....      d. lSeat.....

3. Write the plural forms of given words (4 x 1 = 4M)

- a. Ball .....      b. Ring .....  
c. Bat .....      d. Shoe .....

4. Write the missing letters. (2 x 1 = 2M)

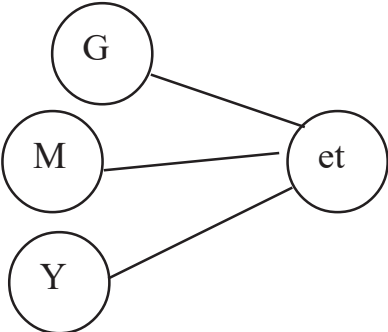
- a. U \_\_\_ br \_\_\_ l \_\_\_ a      b. T \_\_\_ e \_\_\_

5. Fill in the blanks with an appropriate article. (3 x 1 = 3M)

- a. ....book  
b. ....tree  
c. ....egg

5. Combine the letters to form new words.

(3 x 1 = 3M)

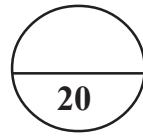


- a. ....
- b. ....
- c. ....



# Formative Assessment - I

## 3<sup>rd</sup> Class, English



Class : III

(Max. Marks : 20)

Time : 60 min.

Tools	I	II	III	IV	Total
Max.Marks	10	10	10	20	50
Scored					
Grade					

Name of the Student : ..... Roll No. : .....

### 1. Combine the letters and form new words

(4 x 1 = 4M)

F  
P  
V  
C

an

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### 2. Read the passage and answer the following questions.

(4 x 1 = 4M)

Tenali rama krishna was very famous for his wit and sense of humour. He was a court poet in the court of Sri Krishnadevaraya in the kingdom of Vijayanagaram.

- Tenali rama krishna was famous for \_\_\_\_\_
- Where tenali rama was worked ? \_\_\_\_\_
- What was the kingdom name ? \_\_\_\_\_
- Who was the king ? \_\_\_\_\_

### 3. Write the opposite words.

(6 x 1/2 = 3M)

- Old x \_\_\_\_\_
- Empty x \_\_\_\_\_
- Open x \_\_\_\_\_
- Pull x \_\_\_\_\_
- After x \_\_\_\_\_
- Right x \_\_\_\_\_

**4. Arrange the words in alphabetical order**

(4 x 1 = 4M)

garden                  arrange                  king                  court

\_\_\_\_\_

**5. Read the words and write them under the given heading. (10 x 1/2 = 5M)**

Girl,    5star,    Tenali,    Doctor, Rama, Teacher,    Chennai,    Mobile, Chocalate,    Latha
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**Common nouns**

**Proper nouns**

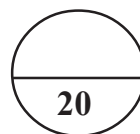
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# Formative Assessment - I

## 4<sup>th</sup> Class, English



**Class : IV**

**(Max. Marks : 20)**

**Time : 60 min.**

Tools	I	II	III	IV	Total
Max.Marks	10	10	10	20	50
Scored					
Grade					

Name of the Student : ..... Roll No. : .....

**1. Fill in the blanks.** (4x1=4M)

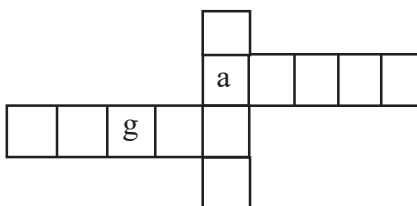
- a. The butterflies lived in a \_\_\_\_\_.
- b. \_\_\_\_\_ was watching the butterflies.
- c. It suddenly grew \_\_\_\_\_ and a \_\_\_\_\_ wind blew.
- d. \_\_\_\_\_ said, red and yellow ones stay with me.

**2. Write the plural forms.** (4x1=4M)

- |                |                 |
|----------------|-----------------|
| a. Petal _____ | c. Flower _____ |
| b. Wing _____  | d. Cloud _____  |

**3. Fill the given Crossword puzzle with the opposite of the given from the hint box.** (3x1=3M)

- a. love
- b. day
- c. sleep



**4. Underline the material nouns in the sentences given below.** (4x1=4m)

- a. My sister likes cheese
- b. Gold is a precious metal
- c. Iron is used in Constructions
- d. We get wool from sheep

**5. Rewrite the below passage using punctuation marks the fullstop (.), Comma (,) question mark (?) and capital letters. wherever necessary.**

rani marry rajesh basha and rachana are playing cricket “don’t you go to school” asked an old man. “today is sunday sunday is holiday” they said.

Rani \_\_\_\_\_

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**6. Convert the following instructions in to question for asking permission by using can, may** (2x1=2m)

a. Go to toilet : May \_\_\_\_\_ ?

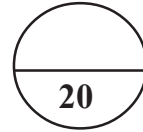
b. Use your bicycle : Can \_\_\_\_\_ ?





# Formative Assessment - I

## 5<sup>th</sup> Class, English



Class : V

(Max. Marks : 20)

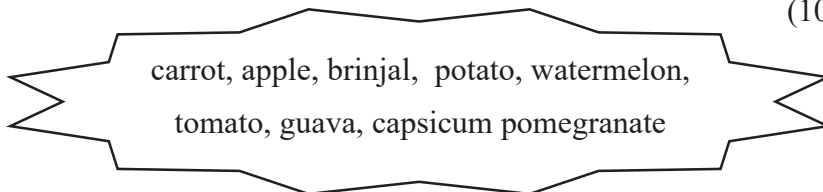
Time : 60 min.

Tools	I	II	III	IV	Total
Max.Marks	10	10	10	20	50
Scored					
Grade					

Name of the Student : ..... Roll No. : .....

1. Fill in the given table by sorting the names of vegetables and fruits.

(10x1/2=5m)



**Vegetables**

**Fruits**

1. \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

5. \_\_\_\_\_

**2. Identify and underline the collective nouns in the following sentences.**

(4x1=4M)

- a. Teja thanked the Head master with bouquet.
- b. The flock of birds flew over the colony.
- c. The battalion had only a loaf of bread to eat.
- d. The Army of soldiers save the children.

**3. Fill in the blanks with the Correct verb forms.**

(3x1=3M)

- 1. Mallika \_\_\_\_\_ (paint).
- 2. Ranga \_\_\_\_\_ (help) sudha to reach school.
- 3. I \_\_\_\_\_ (play) after completion of our home work.

**4. Write the plurals of given nouns.**

(3x1=3M)

- a. Child - \_\_\_\_\_
- b. Star - \_\_\_\_\_
- c. Baby - \_\_\_\_\_

**5. Write a letter to your Head master. asking leave for two days as you have to go to tirupathi with your family.**

(5x1=5M)

