RATIONAL NUMBERS



Name of the Student Roll No.:..... Roll No.:....

I. Primary Information:

Class : 8

Subject : Mathematics

Unit : Rational numbers

Project Number : 1

II. Information about the Project

Name of the Project/Title : Classification of Numbers.

Aim of the project : 1) Collection of information

2) Identifying numbers in the collection.

3) Classification according to number system.

Way of collecting the information:

1) Conversation between the friends.

2) Collection from the Daily news papers.

Name of the Guide/Teacher

III. Procedure:

- 1. Collecting the information from the conversation between friends, daily news papers.
- 2. Identifying the numbers in the information.
- 3. Classification according to the number system. It is easy to understand real numbers by using diagrammatic representation.

IV. Analysis: Items in the information.

- 1. Seven days are in a week.
- 2. 31 days are in August month.
- 3. I have no pen
- 4. Our school pass percentage in the last year is 98%.

5. My friend studies every day $2\frac{1}{2}$ hours.

6. In the premises of my school there is a well of depth 10 mts.

7. My age is 12 years.

8. A shopkeeper announced Rs. 10 discount on every selling article.

9. A cow gives $1\frac{1}{2}$ litres per day.

10. My school starts in the morning at 9.30 everyday.

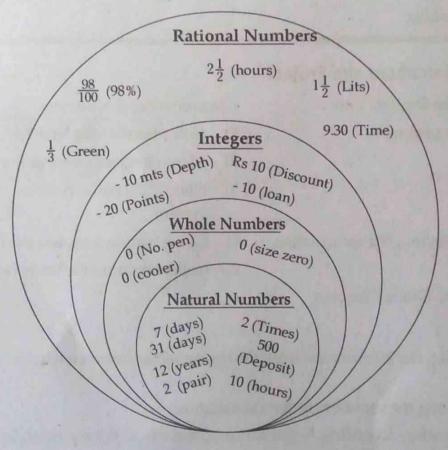
11. Ramya has a pair of ear rings.12. Raju beets the table twice.

- 13. The value of share market is decreased by 20 points.
- 14. Rs. 500/- is deposited in my father account in a bank.
- 15. Mobile company gives ready loan of Rs. 10.
- 16. The previous picture of Anushka is "Size Zero"

17. In my house no cooler.

- 18. In the national flag out of three colours one part is Green colour.
- 19. In SSC results this year 3% is less.
- 20. In my school 10 class rooms.

Real Numbers:



V. Conclusion:

In daily life at each and every context a number is there and also that number belongs to any one of the above numbers.

From this we conclude that there is no life without a number.