

Ward Forum Meeting

Trustee Chris Moise, Ward 10

September 3, 2020



Land Acknowledgment

Please feel free to **listen**, **read along** or **reflect** on Truth & Reconciliation during this time.



We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and Inuit peoples.



Agenda

7:00 Land Acknowledgment, Introductions

7:05 Welcome/Background/Context

7:15 Registration (**Sandy Spyropoulos, Executive Superintendent LC4**)

7:30 Health and Safety/Facilities (**Steve Shaw, Executive Officer, Facility Services**)

7:50 Elementary: In-Person & Virtual Learning (**Vicky Branco, Superintendent of Education**)

8:10 Secondary: In-Person & Virtual Learning (**Jim Spyropoulos, Executive Superintendent
Human Rights & Indigenous Education**)

8:25 Trustee Wrap Up



Welcome & Setting the Context

Trustee Chris Moise



Registration

Sandy Spyropoulos, Executive Superintendent LC4



Delayed Start and Staggered Entry

- Based on the advice of Toronto Public Health and with permission from the Ministry of Education, the first day of school has been delayed, and our schools will now begin the new school year with a staggered entry.
- School starts on Tuesday, September 15, 2020 and grades will be staggered to begin over the first week to safely reintroduce smaller numbers of students on each day into the building and give everyone a chance to get used to the new routines.
- As plans are finalized, your Principal(s) will be in touch as to when your child(ren) will start.



TDSB Staggered Start Dates - Elementary

Date	K-5	K-6	K-8	6-7-8	7-8
Mon. Sept. 14th					
Tues. Sept. 15th	SK, Gr. 5, All ISP classes	SK, Gr. 6, All ISP classes	SK, Gr. 4, 8 All ISP classes	6, All ISP classes	7, All ISP classes
Wed. Sept. 16th	JK, Gr. 1, 4	JK, Gr. 1, 5	JK, Gr. 1, 7	7	8
Thurs. Sept. 17th	Gr 2, 3	Gr. 2, 3, 4	Gr. 2, 3, 5, 6	8	
Fri. Sept. 18th					

- Once students start, they continue to come to school every day
- In the event where a school has one or more combined classes (grades), a local decision can be made to have both grades start on the same day (with SO approval)
- This model allows for all students/parents/staff to see 2 full days of whole school routines by the end of the week
- All ISP classes will begin Tuesday, September 15th
- This model provides the best opportunity to maximize physical distancing since students in different divisions occupy different spaces within the building

Registration Process

- The online registration process is now complete.
- **Elementary (K-8)**
Ninety percent of parents/guardians of all elementary students responded to the registration process. Of the students whose parents/guardians responded:
 - 70% (107,601) indicated an in person option
 - 30% (47,462) indicated a virtual school option.
- **Secondary (9-12)**
Eighty seven percent of parents/guardians of all secondary students responded to the registration process. Of the students whose parents/guardians responded:
 - 78% (49,181) indicated an in person option
 - 22% (13,781) indicated the virtual school option
- Follow up with families who have not responded to online registration will be through the local school by school administrative staff prior to September 15

Registration Process

- Is there an option to switch between regular school day or remote learning once you have registered online or by phone?
- Parents will continue to have the option for their children to participate in fully remote learning rather than the in-person model in both elementary and secondary.
- **Elementary students:** opportunity after progress report and end of each term
- **Secondary students:** opportunity between each quadmester
- If a change is required in between these periods, exceptions may be made on a case by case basis with time built in to transition into a classroom or remote cohort.

Health & Safety

Steve Shaw, Executive Officer, Facility Services



Key Health and Safety Measures

Ensuring the health and safety of students and staff is our priority. Following guidance from Toronto Public Health, a number of key measures will be implemented to help stop the spread of COVID-19, including: physical distancing, hand hygiene, respiratory etiquette, and screening for symptoms.

General Health and Safety Checklist

- Staff and student screening ☐
- Physical distancing where possible ☐
- Enhanced cleaning, especially high touch surfaces ☐
- Designated entry and exit points ☐
- Identify traffic flow in hallways ☐
- Signage throughout buildings to reinforce safety protocols ☐
- Hand hygiene breaks built into the day ☐
- Designated room for ill staff/students ☐
- Set capacity limits for elevators and washrooms ☐
- Avoid assemblies and group gatherings ☐
- Increased ventilation and air flow ☐
- Enhanced cleaning on school buses ☐

Health and Safety

Arrival and Departure

- All staff/students to self assess prior to leaving home
- Consider staggered entry/exit times
- Establish parent pick up/drop off protocols
- All staff/students screened prior to entry
- Limit visitors to schools to essential visitors



Health and Safety

Facilities

- **Cleaning:** Caretakers will perform routine cleaning of general facilities through the day and will conduct enhanced cleaning of high touch surfaces twice per day. Shared items will be used minimally and cleaned between users.
- **Air Flow:** Mechanical HVAC system settings will be adjusted to increase the amount of fresh air and windows will be opened, where possible, to increase natural ventilation.

Health & Safety: Screening Practices

Screening for COVID-19 Symptoms

- All students and staff must undergo screening for symptoms of COVID-19 at home prior to leaving for school/work
- Upon arrival at the school, all individuals entering the building will complete an entry screening
- Anyone with COVID-19 symptoms will be directed to return home

Suspected Case of COVID-19

- Anyone with symptoms should get tested
- If symptoms appear during the school day, students should be isolated and picked up, staff sent home
- Ill students kept in a designated wellness room until picked up
- The room will be disinfected after pick up
- Track student and staff absenteeism
- Toronto Public Health conduct contact tracing

Additional Details from Ministry Guidelines

Masks & PPE

- Students in Grades K to 12 will be required to wear non-medical or cloth masks/face coverings indoors, including in hallways and in classrooms. Outdoor times can be opportunities to provide student breaks from wearing masks within their cohorts.
- Students may wear their own non-medical masks, and non-medical masks will also be made available. Reasonable exceptions on the requirement to wear masks will apply.
- School-based staff who are regularly in close contact with students will be provided with all appropriate personal protective equipment (PPE).

Cohorting

- Direct and indirect contacts in schools for elementary students should be limited to approximately 50 and for secondary students should be limited to approximately 100.

Transportation Considerations

- Full return to school for elementary students will require the increase of utilization of bus capacity beyond one student per seat and operating closer to capacity
- Retention of drivers by bus operators will be based on pre-existing conditions, age and other factors
- Mandatory face coverings for Kindergarten to 21 years old
- Seating plan for all students - siblings and students in the same class can sit together
- Active Safe Travel (AST) encouraged and walking maps provided

Elementary

Vicky Branco, Superintendent of Education



Elementary Model: Class Sizes Caps

	Regular Program			French Immersion			Extende	Late	Spec Ed
	Jk/SK	Grade 1 to3	Grade 4 to8	Jk/SK	Grade 1 to3	Grade 4 to8	Grades 4-8	Grades 4 to8	Gifted Grades 4-8
Remote	29	20	35	29	20	35	35	35	25
Impacted Schools	15	20	20	15	20	20	20	20	25
Non-impact Schools	27	20	27	27	20	27	27	27	25

Elementary: Regular School Day – Current Ministry of Education Model

- Full Day Return, 5 Days per week
(Inclusive of Special Education and French Immersion and Extended French programs)
- 300 minutes of instruction per day within a Regular School Day
- Regular Class Size, with the students grouped (cohort) together (including recess and lunch)
 - An elementary student will be cohorted with their classmates and their homeroom teacher, one teacher and one DECE in kindergarten, with limited contact with other subject specific teachers for classes such as Core French, the arts and physical education.
 - Expect changes in the timing of recesses, lunches, and bathroom breaks as they are staggered to support cohorting.
- Enhanced Health & Safety Protocols in place

Elementary: Learning and Instruction

- Schools have their teacher allocations and will create tentative timetables and class placements
 - classroom teacher responsible for covering the Overall Expectations of the Ontario curriculum in all subjects (prep subjects excluded)
 - Cohort movement will be limited by rotary of subject-specialist teachers going into the classroom (following TPH guidelines)
- Prep Delivery:
 - Teacher prep delivered throughout the day by Subject-Specialist teachers
 - Specialized teachers (e.g. Core French teachers) will be able to go into classrooms to provide the full breadth of programming for students
- Educators will maintain an online learning platform (Google Classroom or Brightspace) so all students in the class have access

Elementary: Supports

- Provisions will be made so students are able to leave their classrooms to receive additional support and maintain limited groupings ([Ministry of Education Guide to Reopening Ontario's Schools, p3](#))
- Itinerant educators will have a schedule assigned to them to minimize moving from school to school, and will support both remotely and in person following physical distancing and cohorting guidelines
 - i.e. ESL Itinerants/Itinerant Music Instructors (IMI) may be assigned to one of their schools as a home base and support additional schools remotely.

Elementary: Kindergarten

- Kindergarten educators will follow the [Ontario Kindergarten Program, 2016](#)
- The program should continue to be play- and inquiry-based as per the curriculum/program document
- The educator team of DECE and teacher (OCT) should continue to plan independent, small and large group learning experiences for children to play and inquire while maintaining health protocols
- All learning opportunities begin from a place of creating belonging for the children, along with building a community of learners
- Classroom cleaning protocols will need to be in place for shared learning materials

Elementary: Virtual Learning Option

- Some families may opt for a fully virtual learning option
- Transition in and out of virtual option will be made at specific times during the school year

Structure of Day

- Daily attendance will be taken
- 300 minutes of learning opportunities (synchronous and asynchronous)
- Large Group Instruction 40-50% of the day (dependent on grade level)
- Guided Instruction (small group), Live, Interactive Synchronous Check & Connect (small group or individual)
- Independent asynchronous work available in Brightspace
- Instruction will be delivered by more than one educator (i.e. “virtual cohort homeroom” teacher, DECE for Kindergarten where applicable, and prep subject teachers)

Focus of Curriculum

- Based on the Overall Expectations of the Ontario Curriculum and Kindergarten Program
- Units of Study should be interdisciplinary
- All learning opportunities begin by creating a sense of belonging for the students
- Small group learning to build on students demonstrating their learning through play and inquiry (Early Years), literacy and numeracy, and other curriculum areas

Expectations by Grade

	Kindergarten	Grades 1-3	Grades 4-6	Grades 7-8
Whole Group Instruction	2-3 sessions per day for short periods of time	4 sessions per day	4 sessions per day	4 sessions per day
Guided Instruction and Independent Work	2 sessions per day	2 sessions per day	3 sessions per day	3 sessions per day
Synchronous (live virtual) Check & Connect	2 sessions per day	2 sessions per day	1 sessions per day	1 sessions per day

PPM164 Requirements

Division	Grade Level of Students	Daily Minimum Synchronous Learning Time Requirement [*]
Elementary	Kindergarten	180 minutes
	Grades 1 to 3	225 minutes
	Grades 4 to 8	225 minutes

Guidelines for Subject Delivery

The appropriate modifications and adaptations will be made in order to continue to deliver curriculum in ways that take the necessary health & safety measures into consideration.

- Cooperative Education
- French
- Health and Physical Education
- Library
- Mathematics
- Science/STEM
- Tech Education
- The Arts (Music, Drama, Dance, Visual Arts)

Additional Learning and Instruction Considerations

Classroom Setup

- Desks will be set up to adhere to physical distancing in rows and facing forward

Lunch & Recess

- Lunch and recess will be staggered to allow for physical distancing
- Students will eat in classrooms & should not share food

Field Trips & Assemblies

- Schools will not plan field trips or assemblies until further notice

School Clubs & Extra-curricular Activities

- Schools can offer clubs and extra-curricular activities if physical distancing is possible and equipment and spaces are cleaned and disinfected between each use.

Organized Sports

- Suspended until we receive further direction from the sports/recreation provincial organizations

Secondary

Jim Spyropoulos, Executive Superintendent Human Rights & Indigenous Education



Secondary Quadmester Calendar

Quad 1: Sept 15 - Nov. 9 + Exams Nov. 10 and Nov. 11

Quad 2: Nov. 12 - Jan. 28 + Exams Jan. 29 and Feb. 1

Quad 3: Feb. 3 - April 19 + Exams April 20-21 *April 8, 2021: OSSLT Day

Quad 4: April 22 - June 23 + Exams June 24, 25, 28

PA Days: September 1-3, November 20, February 2, February 12, June 29

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Full Year	8 courses all year									
Semester	4 courses					4 courses				
Quadmester	2 courses		2 courses		2 courses		2 courses		2 courses	



Four Day Timetable

**Schedule Repeats itself on the fifth day*

Time	Cohort A				Cohort B			
	Day 1	Day 2	Day 3	Day 4	Day 1	Day 2	Day 3	Day 4
8:45 a.m.– 12:30 p.m.	<u>Course 1</u> In Person 	<u>Course 1</u> Independent Learning @ 	<u>Course 2</u> In Person 	<u>Course 2</u> Independent Learning @ 	<u>Course 1</u> Independent Learning @ 	<u>Course 1</u> In Person 	<u>Course 2</u> Independent Learning @ 	<u>Course 2</u> In Person
12:30 p.m.– 1:10 p.m.	Student Dismissal (return home/lunch)							
1:10 p.m. – 2:00 p.m. APA/PMA	Professionally Managed Activities Alternative Professional Assignments Work with other school personnel to provide consistent support for students Provide extra help to students Contact Parents							
2:00 p.m.– 3:15 p.m.	<u>Course 2</u> Live Virtual Learning 	<u>Course 1</u> Live Virtual Learning 			<u>Course 2</u> Live Virtual Learning 		<u>Course 1</u> Live Virtual Learning 	
	<ul style="list-style-type: none">• Full-class synchronous learning• Student success initiatives• Support students with IEPs• Credit rescue			<ul style="list-style-type: none">• Working one on one with students to close gaps• Small group activities• Opportunities for teachers to meet with students				
	Student Learning				In Person Learning			

Secondary Model: Virtual Learning

Students will have a Daily Schedule:

- Course 1: 9 - 11:30 a.m.
- Course 2: 12:30 - 3 p.m.
- Minimum of 90 minutes/course/day must be synchronous through BrightSpace or Google Classroom
- Time for asynchronous independent work and may include small group learning
- Daily attendance will be taken

PPM164 Requirements

Secondary	Grades 9 to 12	The higher of 60 minutes ^{**} for each 75-minute class period or 225 minutes per day for a full course schedule
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